Interoffice Memorandum



November 6, 2020

TO: Mayor Jerry L. Demings

---AND---

County Commissioners

FROM: Jon V. Weiss, P.E., Director

Planning, Environmental, and Development

Services Department

CONTACT PERSON: Brandy Driggers, MPA, Assistant Manager

Zoning Division 407-836-5329

SUBJECT: December 1, 2020 – Adoption Public Hearing

An Ordinance Relating to School Impact Fees and Associated

Student Generation Rates - Chapters 23 and 34.

On Tuesday, December 1, 2020, a public hearing is scheduled for the Board to review the updated Orange County Public Schools School Impact Fee Update Study Final Report dated September 18, 2020 (the "Study") and a proposed ordinance amending Article V, Chapter 23, of the Orange County Code ("School Impact Fee Ordinance") and Section 34-155 of the Orange County Subdivision Regulations.

Chapter 23 of the Orange County Code requires that the school impact fee methodology be updated at least every four years, but it can be reviewed more frequently at the rquest of OCPS. The last update to the School Impact Fee Ordinance occcured on May 10, 2016, when the Board approved an ordinance updating school impact fees and student generation rates, allowing for 90-day and 180-day phased increases to school impact fees.

In 2018, Orange County Public Schools (OCPS) began working on an interim fee study prior to the traditional four year interval and the School Impact Fee Advisory Committee (the "Committee") was reconvened on October 22, 2018. The initial meetings in 2018 and 2019 focused on updating the data for the study using the same methodology. However, due to legislative changes from the passage of 2019 House Bill 7103 ("HB 7103"), effective July 1, 2019, which affected Capacity Enhancement Agreements (CEAs) and the ability to fund new schools through that revenue source, the Committee convened again in July of 2020 to review additional data and methodologies in order to propose impact fee values that reflect the true cost of residential development within Orange County. These additional data and methodology changes include the consideration of a multi-family high rise category, tiering of the single-family impact fee rate based on dwelling size, an alternative residential credit calculation, and consideration of interest costs.

The attached Orange County Public Schools School Impact Fee Update Study Final Report dated September 18, 2020 (the "Study"), contains three scenarios proposed by the Consultant Tindale Oliver that were discussed by the Committee. The Committee recommended the creation of a separate fee category for multi-family high rise units as defined in the attached ordinance and a tiered single-family rate, with updated corresponding student generation rates, which is summarized as Scenario #2 below. The Committee could not reach a consensus regarding the alternative residential credit calculation (Scenario #3) and did not recommend the inclusion of the interest costs into the methodology.

The Orange County School Board (the "School Board") held a public hearing on October 27, 2020, where they endorsed and recommended transmittal of the Study. The School Board endorsed and recommended adoption of Scenerio #3, which includes creation of a separate fee category for multi-family high rise units and a tiered single-family rate, with the alternative residential credit calculation, and updated corresponding student generation rates. The School Board recognized that the Board may want to phase in the fees and recommend starting at 93% of the Scenerio #3 fee, a 7% reduction, which would equal the projected revenues generated under Scenerio #2. The School Board also supported exempting mobile homes, considering them affordable housing, although they do not meet the current definition. They also recommended that an additional School Impact Fee Study be performed within the next year or two to allow an additional review of the impact of COVID-19 on the student generation and development activity throughout the County.

The Planning and Zoning Commission/ Local Planning Agency (PZC/LPA) held a public hearing on November 19, 2020, where they recommended a finding of consistency with the Comprehensive Plan and approval of the 2020 School Impact Fee Ordinance. The PZC/LPA recommended adoption of Scenario #1, which follows the same methodology as the 2016 study to update the calculated impact fee and student generation rates, but includes the creation of a separate fee category for multi-family high rise units. The Commission had concerns on how a tiered rate would be implemented and if it was equitable.

Scenario #1: Inclusion of new Multi-Family (High Rise) category

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate | |
|------------------------------|-----------------------------------|----------------------|--|
| Single Family | \$8,784.00 | \$9,560.00 | |
| Townhouse | \$6,930.00 | \$8,805.00 | |
| Multi-Family (High Rise) | \$5,919.00 | \$307.00 | |
| Multi-Family (Non High Rise) | \$5,919.00 | \$6,751.00 | |
| Mobile Home | \$6,088.00 | \$10,387.00 | |

Scenario #2: Inclusion of new Multi-Family (High Rise) and tiered Single-Family categories

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate | |
|--------------------------|-----------------------------------|----------------------|--|
| Single-Family | | | |
| < 2,000 SF (square foot) | \$8,784.00 | \$8,829.00 | |
| 2,000 - 2,499 SF | \$8,784.00 | \$9,513.00 | |
| 2,500 - 2,999 SF | \$8,784.00 | \$11,402.00 | |
| 3.000 - 3.999 SF | \$8,784.00 | \$12,015.00 | |

| >= 4,000 SF | \$8,784.00 | \$9,584.00 |
|------------------------------|------------|-------------|
| Townhouse | \$6,930.00 | \$8,805.00 |
| Multi-Family (High Rise) | \$5,919.00 | \$307.00 |
| Multi-Family (Non High Rise) | \$5,919.00 | \$6,751.00 |
| Mobile Home | \$6,088.00 | \$10,387.00 |

Scenario #3: Inclusion of new Multi-Family (High Rise) and tiered Single-Family categories with alternative residential credit calculation

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate |
|------------------------------|-----------------------------------|----------------------|
| Single-Family | | |
| < 2,000 SF | \$8,784.00 | \$9,480.00 |
| 2,000 - 2,499 SF | \$8,784.00 | \$10,215.00 |
| 2,500 - 2,999 SF | \$8,784.00 | \$12,243.00 |
| 3,000 - 3,999 SF | \$8,784.00 | \$12,902.00 |
| >= 4,000 SF | \$8,784.00 | \$10,291.00 |
| Townhouse | \$6,930.00 | \$9,455.00 |
| Multi-Family (High Rise) | \$5,919.00 | \$330.00 |
| Multi-Family (Non High Rise) | \$5,919.00 | \$7,250.00 |
| Mobile Home | \$6,088.00 | \$11,153.00 |

The attached ordinance proposes changes to the school impact fee rates under Scenario #2 and Scenario #3 in order to give the Board the flexibility to adopt either. It also includes revisions to the definition section; references to the impact fee study; a new "multi-family (high rise)" category of impact fees; adds exemptions for projects that have de minimis impacts, accessory dwelling units (ADUs) and affordable housing projects as defined by State Statute: and updates to the student generation rates.

ACTION REQUESTED: Make a finding of consistency with the County's Comprehensive Plan and approve an Ordinance Affecting the Use of Land in Orange County, Florida Relating to School Impact Fees and Associated Student Generation Rates; Amending the Orange County School Impact Fee Ordinance Codified at Article V. Chapter 23 of the Orange County Code; Amending Section 34-155 of the Orange County Subdivision Regulations to Reflect Updated Student Generation Rates, consistent with today's Board actions; and Providing for an Effective Date. All Districts

Page Four
December 1, 2020 - Adoption Hearing
School Impact Fee Ordinance

Attachments: Planning and Zoning Commission/Local Planning Agency (PZC/LPA)

Recommendation Memorandum

Orange County Public Schools Letter and Resolution

School Impact Fee Advisory Committee Recommendation Memorandum Orange County Public Schools School Impact Fee Update Study Final Report

dated September 18, 2020

2020 Draft School Impact Fee Ordinance

c: Byron Brooks, County Administrator

Christopher R. Testerman, AICP, Deputy County Administrator

Jon V. Weiss, P.E., Director, PEDS Department

Joel Prinsell, Deputy County Attorney

Whitney Evers, Assistant County Attorney

Amy Envall, Esq., General Counsel, OCPS

Dale Kelly, Chief Financial Officer, OCPS

Jad M. Brewer, Esq. Staff Attorney III, OCPS

Steven Thorp, AICP, Senior Administrator, OCPS

Steve Tindale, P.E., AICP, Chief Executive Officer, Tindale-Oliver & Associates

Nilgun Kamp, AICP, Principal, Tindale-Oliver & Associates

Interoffice Memorandum



November 19, 2020

TO: Mayor Jerry L. Demings

-AND-

Board of County Commissioners

FROM: J.Gordon Spears, Chairman

Planning and Zoning Commission/Local Planning Agency

SUBJECT: Proposed Ordinance Related to School Impact Fees and Student

Generation Rates; Amendments to Article V, Chapter 23, Orange County Code; and Section 34-155, Orange County

Subdivision Regulations.

On Thursday, November 19, 2020, the Planning and Zoning Commssion/Local Planning Agency (PZC/LPA) held a public hearing to review the updated Orange County Public Schools School Impact Fee Update Study Final Report dated September 18, 2020 (the "Study") and a proposed ordinance amending Article V, Chapter 23, of the Orange County Code ("School Impact Fee Ordinance") and Section 34-155 of the Orange County Subdivision Regulations.

The Commission had concerns on how a tiered rate would be implemented at the concurrency review stage of the development process. They also had concerns on the equity of the rates under the tiered approach, because homes greater than 4,000 sq. ft. would pay less than most of the other categories and mobile homes would pay a much higher rate than what was previously calculated. A motion was made by Commissioner Dunn and seconded by Commissioner Fernandez to find the Study and ordinance consistent with the Comprehensive Plan. The PZC/LPA unanimously recommended adoption of Scenerio #1 which follows the same methodology as the 2016 study to update the calculated impact fee and student generation rates, but includes the creation of a separate fee category for multi-family high rise units.

Scenario #1: Inclusion of new Multi-Family (High Rise) category

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate |
|--------------------------|--------------------------------------|----------------------|
| Single Family | \$8,784.00 | \$9,560.00 |
| Townhouse | \$6,930.00 | \$8,805.00 |
| Multi-Family (High Rise) | \$5,919.00 | \$307.00 |
| Multi-Family (Other) | \$5,919.00 | \$6,751.00 |
| Mobile Home | \$6,088.00 | \$10,387.00 |

Page Two November 19, 2020 - Adoption Hearing School Impact Fee Ordinance

c: Planning and Zoning Commission/Local Planning Agency
Byron Brooks, County Administrator
Christopher R. Testerman, AICP, Deputy County Administrator
Jon V. Weiss, P.E., Director, PEDS Department
Joel Prinsell, Deputy County Attorney
Whitney Evers, Assistant County Attorney
Amy Envall, Esq., General Counsel, OCPS
Dale Kelly, Chief Financial Officer, OCPS
Jad M. Brewer, Esq. Staff Attorney III, OCPS
Steven Thorp, AICP, Senior Administrator, OCPS
Steve Tindale, P.E., AICP, Chief Executive Officer, Tindale-Oliver & Associates
Nilgun Kamp, AICP, Principal, Tindale-Oliver & Associates

The **School Board** of ORANGE COUNTY, FLORIDA

P.O. Box 271, Orlando, Florida 32802 • (407) 317-3236



CHAIR
Teresa Jacobs

November 5, 2020

VICE CHAIR Pam Gould (4) The Honorable Jerry L. Demings Mayor of Orange County

MEMBERS Angle Gallo (1)

201 S. Rosalind Avenue, 5th Floor

Johanna Łópez (2)

Orlando, Florida 32801

Linda Kobert (3)

Dr. Kathleen "Kat" Gordon (5)

Re: School Impact Fee Study Update

Dr. Karen Castor Dentel (6)

ur. Karen Castor Dentei (

Dear Mayor Demings:

SUPERINTENDENT

Dr. Barbara M. Jenkins

Melissa Byrd (7)

Enclosed for consideration by the Board of County Commissioners is the School Board of Orange County's ("School Board") resolution endorsing and transmitting the School Impact Fee Study Update, dated September 18, 2020 ("Impact Fee Study").

OUR VISION:
To ensure every student has a promising and successful future

The Impact Fee Study incorporates the recommendations by the School Impact Fee Advisory Group ("Advisory Group"), which met ten times between October 2018 and August 2020 to review the components of the impact fee methodology.

The School Board believes the Impact Fee Study provides a conservative and equitable estimate of the cost to construct new school capacity to serve the residential growth in Orange County.

The resolution was unanimously approved by the School Board on October 27, 2020 to adopt the following Impact Fee Scenario (Scenario #3):

| Housing Type | Proposed New Rate |
|--------------------------|----------------------|
| Single-Family | |
| < 2,000 SF (square foot) | \$9,480.00 |
| 2,000 - 2,499 SF | \$10,215.00 |
| 2,500 - 2,999 SF | \$12,243.00 |
| 3,000 – 3,999 SF | \$12,902.00 |
| >= 4,000 SF | \$10,291.00 |
| Townhouse | \$9,455.00 |
| Multi-Family (High Rise) | \$330.00 |
| Multi-Family (Other) | \$7,250.00 |
| Mobile Home | \$11,153.00 |

The School Board understands, and recommends, that the Board of County Commissioners (BCC) may choose to give special consideration to have mobile homes fall under an affordable housing exemption. The Orange County School Board also recognizes the economic uncertainty due to the COVID-19 pandemic, and recognizes that the timing may not be ideal for an impact fee increase, but requests the selection of Scenario #3 because it the most accurate and transparent. The School Board also understands that the BCC may prefer to phase in the impact fee update.

The School Board asks that, if the BCC chooses to do this, that the BCC initially adopt Scenario #3 at 93% (a reduction of 7%) of the current rate, which is equivalent to the projected revenues received under Scenario #2, but provides for a more transparent scenario for the public.

Lastly, the School Board also recommends that an additional School Impact Fee Study be performed within the next year or two to allow an additional review of the impact of COVID-19 on the student generation and development activity through the County.

The School Board would like to thank the Advisory Group members for their participation and the Orange County staff for coordinating the Advisory Group meetings.

On behalf of the School Board, I'd like to thank you for your continued support of Orange County Public Schools.

Sincerely,

Barbara M. Jenkins, Ed.D.

Superintendent

Cc: The School Board of Orange County

Amy Envall, Esq., OCPS General Counsel John T. Morris, Chief Facilities Officer, OCPS Jad M. Brewer, Esq., Staff Attorney III. OCPS

Steven T. Thorp, AICP, Senior Administrator, OCPS

Attachments



ORANGE COUNTY PUBLIC SCHOOLS
445 West Amelia Street, Orlando, FL 32801
407-317-3200
OCPS Means Success!

Agenda Item Details

Meeting Oct 27, 2020 - Public Hearing & School Board Meeting 5:30 PM

Category 17. Non Consent/Non Consent Emergency Items

Subject 17.01 Request 1.) Endorsement and Transmittal of the School Impact Fee Study Update

Dated September 18, 2020 to the Orange County Board of County Commissioners for Adoption; and 2.) Selection and Transmittal of an Impact Fee Scenario to the Orange

County Board of County Commissioners for Consideration and Adoption

Type Action

Recommended Action 1.) Endorsement and Transmittal of the School Impact Fee Study Update Dated September

18, 2020 to the Orange County Board of County Commissioners for Adoption; and 2.) Selection and Transmittal of an Impact Fee Scenario to the Orange County Board of County

Commissioners for Consideration and Adoption

Goals 4. Positive Climate and Safe Environment

5. Efficient Operations

6. Engaged and Invested Community

Endorsement and Transmittal of the School Impact Fee Study Update Dated September 18, 2020 to the Orange County Board of County Commissioners for Adoption; and Selection and Transmittal of an Impact Fee Scenario to the Orange County Board of County Commissioners for Consideration and Adoption

BACKGROUND:

To comply with the requirements of the Orange County school impact fee ordinance and given the recent changes in variables affecting the school impact fee, Orange County Public Schools ("OCPS") retained the consulting firm Tindale Oliver ("Consultant") to update the school impact fee schedule. The current adopted impact fee schedule is based on a 2016 study.

An impact fee is a one-time capital charge levied against new development to fund infrastructure capacity consumed by new growth. Impact fee revenues can only be used for capacity expansion projects and not for expenses related to replacement, maintenance, or operations.

Beginning in May 2018, the initial draft study was developed in partnership with Orange County and the School Impact Fee Advisory Committee ("Advisory Committee"), which is comprised of seven (7) members – three (3) appointed by the School Board, three (3) appointed by the Orange County Board of County Commissioners ("BCC"), and one (1) appointed by the Greater Orlando Builders Association ("GOBA"). The initial draft study was presented and discussed at a School Board workshop on May 14, 2019. This initial draft study updated the impact fee values based on today's costs, as well as proposed a new High Rise category due to the reduced student generation from high rise residential projects.

Subsequently, OCPS and Orange County were affected significantly by the passage of 2019 House Bill 7103 ("HB 7103"), effective July 1, 2019, which mandated the dollar-for-dollar credit of any mitigation monies received towards a project's impact fees. This affected the execution and implementation of any new Capacity Enhancement Agreements ("CEA") that OCPS entered into. The CEA mitigation monies received were considered in the methodology of previous school impact fee studies, including the initial study presented to the School Board on May 14, 2019.

Due to the impact of the HB 7103, OCPS staff, in conjunction with our Consultant Tindale Oliver, reviewed the data and methodology again to determine changes needed to mitigate for the impact of HB 7103, as well as review additional data and methodologies to propose impact fee values that reflects the true cost of residential development within Orange County. These additional data and methodology changes include the consideration of tiering of the single-family impact fee rate based on dwelling size, an alternative residential credit calculation, and consideration of interest costs.

The revised, final impact fee study report (Attachment A) contains three scenarios proposed by the Consultant that were subsequently discussed by the Advisory Committee. As summarized in the 2020 Memo from the Advisory Committee Chairperson (Attachment B), the Advisory Committee recommended approval of the new Multi-Family (High Rise) rate and tiering of the single-family rate, which is summarized as Scenario #2 below. The Advisory Committee could not reach a consensus regarding the alternative residential credit calculation (Scenario #3) and did not recommend the inclusion of the interest costs into the methodology.

Scenario #1: Inclusion of new High Rise category (as presented to the School Board on May 14, 2019)

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate |
|--------------------------|-----------------------------------|----------------------|
| Single Family | \$8,784.00 | \$9,560.00 |
| Townhouse | \$6,930.00 | \$8,805.00 |
| Multi-Family (High Rise) | \$5,919.00 | \$307.00 |
| Multi-Family (Other) | \$5,919.00 | \$6,751.00 |
| Mobile Home | \$6,088.00 | \$10,387.00 |

Scenario #2: Inclusion of new High Rise and tiered Single-Family categories

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate |
|--------------------------|-----------------------------------|----------------------|
| Single-Family | | |
| < 2,000 SF (square foot) | \$8,784.00 | \$8,829.00 |
| 2,000 – 2,499 SF | \$8,784.00 | \$9,513.00 |
| 2,500 - 2,999 SF | \$8,784.00 | \$11,402.00 |
| 3,000 - 3,999 SF | \$8,784.00 | \$12,015.00 |
| >= 4,000 SF | \$8,784.00 | \$9,584.00 |
| Townhouse | \$6,930.00 | \$8,805.00 |
| Multi-Family (High Rise) | \$5,919.00 | \$307.00 |
| Multi-Family (Other) | \$5,919.00 | \$6,751.00 |
| Mobile Home | \$6,088.00 | \$10,387.00 |

Scenario #3: Inclusion of new High Rise and tiered Single-Family categories with alternative residential credit calculation

| Housing Type | Current Rate (From 2016 Study) | Proposed New Rate |
|--------------------------|-----------------------------------|----------------------|
| Single-Family | | * |
| < 2,000 SF | \$8,784.00 | \$9,480.00 |
| 2,000 – 2,499 SF | \$8,784.00 | \$10,215.00 |
| 2,500 – 2,999 SF | \$8,784.00 | \$12,243.00 |
| 3,000 – 3,999 SF | \$8,784.00 | \$12,902.00 |
| >= 4,000 SF | \$8,784.00 | \$10,291.00 |
| Townhouse | \$6,930.00 | \$9,455.00 |
| Multi-Family (High Rise) | \$5,919.00 | \$330.00 |
| Multi-Family (Other) | \$5,919.00 | \$7,250.00 |
| Mobile Home | \$6,088.00 | \$11,153.00 |

Key study findings include:

- The total facility cost per student station increased by 6.1% since the 2016 study.
- The total revenue credit decreased by 20% since the 2016 study.
- The student generation rate remained stable.
- Multi-Family (High Rise) was identified as a new category due to a student generation rate that significantly lower than the current multi-family category.
- The tiering of single-family homes provide a more equitable and comprehensive application of the single-family impact fee rate, due to a generally higher student generation rate corresponding with the increasing size of a single-family dwelling.
- The study recommends an overall increase in fees to reflect the market changes since 2016.

Since 2018, three neighboring school districts recently completed school impact fee studies and subsequently revised their rates. Lake County School District now charges \$8,927.00 for a single family dwelling unit, Osceola County School District now charges \$11,823.00 for a single family dwelling unit, and Seminole County now charges \$9,000.00 per single family dwelling unit.

FISCAL IMPACT STATEMENT:

Subject to the Scenario recommended and adopted, this action will result in an increase in school impact fee revenue to OCPS, as follows:

Scenario 1: \$83.0 million of estimated annual revenue, an 11% increase compared to the estimated annual revenue from the current impact fee rate.

Scenario 2: \$87.2 million of estimated annual revenue, a 17% increase compared to the estimated annual revenue from the current impact fee rate.

Scenario 3: \$93.8 million of estimated annual revenue, a 26% increase compared to the estimated annual revenue from the current impact fee rate.

RECOMMENDED RESOLUTION:

Request 1.) Endorsement and Transmittal of the School Impact Fee Study Update Dated September 18, 2020 to the Orange County Board of County Commissioners for Adoption; and 2.) Selection and Transmittal of an Impact Fee Scenario to the Orange County Board of County Commissioners for Consideration and Adoption

SUBMITTED AND PREPARED BY:

John T. Morris, Chief Facilities Officer Jad M. Brewer, Esq., Staff Attorney III

Steven T. Thorp, AICP, Senior Administrator, Facilities Planning

ATTACHMENT A - OC Schools IF Update Study - Final Report 9-18-20.pdf (690 KB)

ATTACHMENT B - 2020 Memo from Chairperson to BCC and OCPS Final signed.pdf (1,193 KB)

School Board Presentation 10-27-20 v5.pdf (1,498 KB)

Motion & Voting

It was moved by P. Gould and seconded by K. Gordon that the motion be amended that the School Board further believes, with the uncertainty of the future, that the school impact fees should be re-evaluated in one or two years, depending on the economy.

Roll call vote on amendment: A. Gallo (y), J. Lopez (y), L. Kobert (y), P. Gould (y), K. Gordon (y), K. Castor Dentel (y), M. Byrd (y), T. Jacobs (y)

Motion by Pamela Gould, second by Kathleen B Gordon.

Motion Carries

Yea: Kathleen B Gordon, Linda Kobert, Pamela Gould, Melissa Byrd, Angela Gallo, Johanna Lopez, Karen CastorDentel, Teresa Jacobs

2.) Selection and Transmittal of an Impact Fee Scenario to the Orange County Board of County Commissioners for Consideration and Adoption

Moved by T. Jacobs, seconded by K. Gordon that the Orange County School Board recognizes the economic environment that we are currently experiencing due to the pandemic and recognizes that the timing is not ideal for an impact fee increase, but that the School Board would like to ask for the County Commission's selection of Scenario #3 as the impact fee scenario because it is the most accurate and transparent. The School Board understands and recommends that the County Commission choose to give special consideration to have mobile homes fall under affordable housing for an exemption and we also understand that the County Commission may prefer to adopt a fee closer to the level of Scenario #2; in that case, the School Board asks that the County Commission choose to adopt Scenario #3 at 93% (a reduction of 7%) of the current rate, which would be the equivalent revenues collected for Orange County Public Schools, but represents a more transparent scenario.

Main motion with amendment:

Roll call vote: A. Gallo (y), J. Lopez (y), L. Kobert (y), P. Gould (y), K. Gordon (y), K. Castor Dentel (y), M. Byrd (y), T. Jacobs (y)

Motion by Teresa Jacobs, second by Kathleen B Gordon.

Motion Carries

Yea: Kathleen B Gordon, Linda Kobert, Pamela Gould, Melissa Byrd, Angela Gallo, Johanna Lopez, Karen CastorDentel, Teresa Jacobs

1.) Endorsement and Transmittal of the School Impact Fee Study Update Dated September 18, 2020 to the Orange County Board of County Commissioners for Adoption

Moved by P. Gould, seconded by L. Kobert to endorse and transmit the School Impact Fee Study Update dated September 18, 2020 to the Orange County Board of County Commissioners for adoption. Roll call vote: A. Gallo (y), J. Lopez (y), L. Kobert (y), P. Gould (y), K. Gordon (n), K. Castor Dentel (y), M. Byrd (y), T. Jacobs (y)

Motion by Pamela Gould, second by Linda Kobert.

Final Resolution: Motion Carries

Yea: Linda Kobert, Pamela Gould, Melissa Byrd, Angela Gallo, Johanna Lopez, Karen CastorDentel, Teresa Jacobs

Nay: Kathleen B Gordon

OCPS EEO Non-Discrimination Statement

The School Board of Orange County, Florida, does not discriminate in admission or access to, or treatment or employment in its programs and activities, on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information, sexual orientation, gender identity or expression, or any other reason prohibited by law. The following individuals at the Ronald Blocker Educational Leadership Center, 445 W. Amelia Street, Orlando, Florida 32801, attend to compliance matters: Equal Employment Opportunity (EEO) Officer & Title IX Coordinator: Keshara Cowans; ADA Coordinator: Michael D. Graf; Section 504 Coordinator: Tajuana Lee-Wenze. (407.317.3200)

Interoffice Memorandum



September 28, 2020

TO:

Mayor Jerry L. Demings

-AND-

Board of County Commissioners

Chairperson, Teresa Jacobs

-AND-

Orange County School Board

Superintendent Barbara M. Jenkins

FROM:

Chairperson, Eric Marks

-AND-

Orange County School Impact Fee Advisory Committee

CONTACT PERSON: Christopher R. Testerman, AICP

Deputy County Administrator

SUBJECT:

Recommendation Report on the 2018/19 Orange County Public Schools

School Impact Fee Study Update

The School Impact Fee Advisory Committee ("Committee") officially reconvened on October 22, 2018, to review the 2019 Orange County Public Schools School Impact Fee Study Update ("Impact Fee Study") prepared by Tindale-Oliver. Pursuant to the School Impact Fee Ordinance, codified at Article V, Chapter 23, Orange County Code (the "Ordinance") the group consisted of seven appointed members: Eric Marks, Chairperson, Christine Bramuchi, Vice Chairperson, Juli Simas James, Roy Messinger, John Martinez, Tara Tedrow, and Dotti Wynn. The members met ten (10) times total between October of 2018 and August of 2020 to review the methodology and components of the Impact Fee Study. Seven (7) of those meetings were between October of 2018 and June of 2019, culminating with a recommendation by the Committee on the Orange County Public Schools School Impact Fee Study Update Final Report dated August 9, 2019. However, due to legislative changes in the 2019 Legislative Session, OCPS asked the Committee to reconvene to consider additional changes to the methodology related to tiering of fees for single-family units, the inclusion of an interest carrying cost, and modifications to the

credit component of the impact fee methodology (collectively, the "Methodology Changes"). The Committee then held an additional three (3) meetings in July and August of 2020 to consider the Methodology Changes. The Committee's recommendations, including the Methodology Changes, have been incorporated in the Orange County Public Schools School Impact Fee Study Update Final Report dated September 18, 2020, and the accompanying draft Ordinance.

The methodology reviewed by the Committee included the following components:

- Inventory
- Service Area and Enrollment
- Facility Service Delivery
- Cost Component
- Credit Component
- Net Impact Cost per Student
- Student Generation Rates
- Calculated Impact Fee Schedule
- School Impact Fee Schedule Comparison

Once the Committee agreed on the methodology, Tindale-Oliver provided an impact fee comparison of the existing fee, the fee calculated using the 2011 and 2016 methodologies, and the fee calculated with the Committee's recommended changes to the 2019 methodology. The most significant changes were the creation of a separate fee category and student generation rate for multi-family high rise units and the approval of a tiered impact fee for single-family homes based on square footage to more equitably reflect the impacts of those land use types.

In addition to the initial methodology review, the Committee considered the Methodology Changes related to the School Impact Fee; one of which was whether to adjust the credit component of the methodology to provide a credit for only those capital millage revenues generated by residential land uses, as opposed to the current method which provides a credit for both residential and non-residential land uses. The committee was unable to reach a consensus on this issue and suggested that the Board of County Commissioners should discuss this as a policy consideration. Additionally, the Committee declined to include an interest cost / time value component in the fee methodology. This was intended to provide additional revenue to OCPS to recoup the interest expense or lost opportunity on funds that OCPS uses during construction of a new school facility to the extent that OCPS uses Certificates of Participation (COPs), or debt service, to fund new schools. However, given that OCPS is not issuing any new debt associated with capacity projects, the Committee declined to include the interest cost as part of the cost component of the methodology.

The Committee also suggested that the increase in the school impact fee be phased in order to allow the development community time to budget for the increase. Currently, Chapter 23 requires that the school impact fee methodology be updated at least every four (4) years, but it can be reviewed more frequently at the request of OCPS. The Committee expressed concerns about the impact of Covid-19 on the economy and Orange County Public Schools, specifically with regard to the current model of in-person learning, and therefore, suggested that the school impact fee may need to be reevaluated sooner than normal.

Attachments: Orange County Public Schools School Impact Fee Study Update Final Report dated September 18, 2020

c:

Byron Brooks, County Administrator

Christopher R. Testerman, AICP, Deputy County Administrator

Jon V. Weiss, P.E., Director, Planning, Environmental, and Development

Services Department

Joel Prinsell, Deputy County Attorney

Whitney Evers, Assistant County Attorney

John Morris, Chief Facilities Officer, OCPS

Scott Howat, Senior Executive Director, OCPS

Rick Collins, Chief Financial Officer, OCPS

Dale Kelly, Senior Director, OCPS

Amy Envall, General Counsel, Office of Legal Services, OCPS

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Steven Thorp, AICP Senior Administrator, OCPS

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Orange County Public Schools School Impact Fee Update Study

FINAL REPORT
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Introduction

Orange County faces unique challenges in providing the necessary public infrastructure due to its demographic characteristics. More specifically,

- Orange County ranks 5th out of 67 Florida counties in terms of its current population.
- Ranks 8th in terms of projected population growth, at 1.4% per year through 2045.
- Ranks 2nd in absolute population growth, projected to add 586,000 population by 2045.

Orange County is a "young" county with a median age that is below the statewide average and ranks 10th in student generation rate. These demographics create significant challenges for Orange County local governments and public entities in responding to growth and providing the necessary facilities, including public schools. Given the reduction in state funding over time and more recent restrictions on capital millage as well as development review process, alternative funding options become more important in providing additional school capacity.

Orange County's school impact fee was last updated in 2016. At the time, given the rising construction prices, the School Board of Orange County requested an update to the Technical Study in two years instead of four years. To comply with this request and given the recent changes in variables affecting the school impact fee, Orange County Public Schools (OCPS) retained Tindale Oliver to prepare an updated study.

The methodology used to calculate the updated school impact fee is a consumption-based approach, which has also been used to calculate the current adopted school impact fee for Orange County as well as several school impact fees throughout Florida, including, but not limited to; fees in Collier, Lake, Osceola, Citrus, Highlands, Palm Beach, and Broward Counties. A consumption-based impact fee charges new development based upon the student generation

rate (demand), or the number of students a dwelling unit is expected to generate over the life of the home. A consumption-based impact fee is intended to charge new growth the proportionate share of the cost of providing a new student station available for use by new growth.

A consumptionbased methodology has been used for this study.

The impact fee calculations contained in this report are based on the most current and localized data available, consistent with the 2006 Florida Impact Fee Act as amended. Should one or more variables affecting the impact fee change significantly, a recalculation of the impact fee would be necessary prior to the scheduled update of the study. Changes that could potentially trigger a

recalculation of the impact fee include, but are not limited to, significant changes in the student generation rate, a considerable change in the cost per student, a change in amount or source of revenue available for capital expansion, or a decision to incur additional debt to fund new capacity.

The study methodology is documented in the following 10 sections of this technical report:

- Legal Requirements
- Inventory
- Service Area and Enrollment
- Facility Service Delivery
- Cost Component
- Credit Component
- Net Impact Cost per Student
- Student Generation Rates
- Calculated School Impact Fee Schedule
- School Impact Fee Schedule Comparison

In addition, alternative options to calculate some of the fee variables are presented in the final section of this report.

Information utilized in this analysis was obtained from OCPS, as well as other sources, as indicated, through April 2019.

Legal Requirements

An impact fee is a one-time capital charge levied against new development to fund infrastructure capacity consumed by new growth. Impact fee revenues can only be used for capacity expansion projects and not for expenses related to replacement (except to the extent capacity is added), maintenance or operations. In Florida, legal requirements related to impact fees have primarily been established through case law since the 1980's. Generally speaking, impact fees must comply with the "dual rational nexus" test, which requires that they:

- Be supported by a study demonstrating that the fees are proportionate in amount to the need created by new development paying the fee; and
- Be spent in a manner that directs a proportionate benefit to new development, typically accomplished through a list of capacity-adding projects included in the School District's Capital Improvement Plan, Five-Year Work Plan or another planning document/Master Plan.

In 2006, the Florida legislature passed the "Florida Impact Fee Act," which recognized impact fees as "an outgrowth of home rule power of a local government to provide certain services within its jurisdiction." § 163.31801(2), Fla. Stat. The statute — concerned with mostly procedural and methodological limitations — did not expressly allow or disallow any particular public facility type from being funded with impact fees. The Act did specify procedural and methodological prerequisites, such as the requirement of the fee being based on most recent and localized data, a 90-day requirement for fee increases, and other similar requirements, most of which were common to the practice already. In 2009, the Act was amended to clarify that in any action challenging an impact fee, the government has the burden of proving by a preponderance of the evidence that the imposition or amount of the fee meets the requirements of state legal precedent or the Impact Fee Act and that the court may not use a deferential standard. In 2019, the Florida legislature approved HB 207 and HB 7103. HB 207 makes the following changes to the Act along with additional clarifying language:

- Impact fees cannot be collected prior to building permit issuance; and
- Impact fee revenues cannot be used to pay debt service for previously approved projects unless the expenditure is reasonably connected to, or has a rational nexus with, the increased impact generated by the new residential and commercial construction.

HB 7103 addressed multiple issues related to affordable housing/linkage fees, impact fees, and building services fees. In terms of impact fees, the bill required the following:

- When local governments increase their impact fees, the outstanding impact fee credits for developer contributions should also be increased. This requirement will operate prospectively.
- Local governments must credit against the impact fee any contributions related to public education facilities. Any contribution must be applied to reduce any education-based impact fees on a dollar-for-dollar basis at fair market value.
- This bill also allowed local governments to waive/reduce impact fees for affordable housing projects without having to offset the associated revenue loss.

SB 1066 that was signed in 2020 included language allowing impact fee credits to be assignable and transferable at any time after establishment from one development or parcel to another that is within the same impact fee zone or impact fee district or that is within an adjoining impact fee zone or district within the same local government jurisdiction. In addition, the bill added language indicating any new/increased impact fee not being applicable to current or pending permit applications submitted prior to the effective date of an ordinance or resolution imposing new/increased fees. Finally, HB 1339, which was also signed in 2020, requires reporting of impact fee data within the annual financial audit report submitted to the Department of Financial Services.

This technical report has been prepared to support legal compliance with existing case law and statutory requirements. In addition, impact fee calculations were reviewed by the School Impact Fee Advisory Committee, which was originally formed in 2005 by the Orange County Board of County Commissioners (BOCC) in coordination with OCPS. The purpose of the Advisory Committee is to recommend a methodology for performing updates to the school impact fee. The Advisory Committee reviews the school impact fee studies, updates methodology where necessary to utilize the most accurate and recent local data, and may review the school impact fee ordinances and recommend revisions to them. There were ten meetings held with the Advisory Committee to complete this review process.

Inventory

OCPS' current inventory includes 191 traditional schools, which are included in the impact fee calculations along with three additional schools that are under construction and slated to open in 2019/2020 school year. The breakdown of school types follows:

- 125 elementary schools;
- 8 multi-level schools:
- 38 middle schools; and
- 20 high schools, which includes 4 ninth-grade centers that operate as part of the high schools.

A list of these schools is provided in Appendix A, Table A-1. In addition, OCPS also operates several alternative learning facilities, including vocational centers, community education centers, and technical schools. These schools are not funded with impact fee revenue and are not included in the impact fee calculations.

Service Area and Enrollment

OCPS provides public education facilities for all school-age residents of Orange County. As such, this analysis includes all traditional public schools located throughout Orange County and operated by OCPS. Attendance boundaries can be redrawn to balance school enrollment with available school capacity and, therefore, can serve different geographic areas over time. As such, the appropriate impact fee district for public schools is countywide.

Table 1 presents historical student enrollment for the past fourteen years, current enrollment for the 2018/19 school year, and projected enrollment for the next ten years, which was prepared by OCPS in January 2018. To be consistent with the inventory used in the impact fee analysis, the enrollment figures presented in this table only include those students attending (or projected to attend) the schools listed in Appendix A, Table A-1. The annual percent change for enrollment is presented in Table 1, as is a three-year average to account for any random fluctuations.

Table 1
Orange County Public Schools Enrollment Summary

| School Year | Timeframe ⁽²⁾ Enrollment ⁽²⁾ | | Three-Year Average Change ⁽³⁾ | |
|----------------|--|----------|--|-------|
| 2004-05 | Historical | 166,438 | • | - |
| 2005-06 | Historical | 168,612 | 1.3% | - |
| 2006-07 | Historical | -169,107 | 0.3% | - |
| 2007-08 | Historical | 169,045 | 0.0% | 0.5% |
| 2008-09 | Historical | 167,969 | -0.6% | -0.1% |
| 2009-10 | Historical | 166,680 | -0.8% | -0.5% |
| 2010-11 | Historical | 167,987 | 0.8% | -0.2% |
| 2011-12 | Historical | 170,650 | 1.6% | 0.5% |
| 2012-13 | Historical | 172,611 | 1.1% | 1.2% |
| 2013-14 | Historical | 174,651 | 1.2% | 1.3% |
| 2014-15 | Historical | 178,106 | 2.0% | 1.4% |
| 2015-16 | Historical | 182,516 | 2.5% | 1.9% |
| 2016-17 | Historical | 185,208 | 1.5% | 2.0% |
| 2017-18 | Historical | 188,886 | 2.0% | 2.0% |
| 2018-19 | Current | 194,139 | 2.8% | 2.1% |
| 2019-20 | Projected | 195,957 | 0.9% | 1.9% |
| 2020-21 | Projected | 198,856 | 1.5% | 1.7% |
| 2021-22 | Projected | 202,370 | 1.8% | 1.4% |
| 2022-23 | Projected | 205,837 | 1.7% | 1.7% |
| 2023-24 | Projected | 209,953 | 2.0% | 1.8% |
| 2024-25 | Projected | 213,171 | 1.5% | 1.7% |
| 2025-26 | Projected | 217,125 | 1.9% | 1.8% |
| 2026-27 | Projected | 220,406 | 1.5% | 1.6% |
| 2027-28 | Projected | 224,194 | 1.7% | 1.7% |
| 2028-29 | Projected | 228,934 | 2.1% | 1.8% |

¹⁾ Source: Orange County Public Schools; includes only the students attending traditional schools shown in Appendix A, Table A-1

²⁾ Percent change from one year to the next

³⁾ Average change over the past three years

Facility Service Delivery

For educational facilities impact fee calculation purposes, service delivery is measured in terms of gross permanent square footage per permanent station. In the case of OCPS, this measure is based on recent construction (more specifically schools constructed or under construction between 2016 and 2019).

Table 2 illustrates the facility service delivery by school level in Orange County. As shown, the facility service delivery for elementary schools is 110.8 gross square feet per permanent student station, 130.0 gross square feet per permanent student station for middle schools, and 129.8 gross square feet per permanent student station for senior high schools.

Table 2
Facility Service Delivery

| Description | School Type | | |
|---|-------------|---------|---------|
| Description | Elementary | Middle | High |
| Gross Permanent Square Footage (1) | 278,251 | 757,377 | 376,016 |
| Permanent Student Stations (1) | 2,511 | 5,224 | 2,898 |
| Gross Square Feet per Student Station (2) | 110.8 | 130.0 | 129.8 |

Source: Orange County Public Schools. Figures are based on new schools constructed between 2016 and 2018, excluding OCPS Academic Center for Excellence since this school did not reflect typical OCPS design characteristics

²⁾ Gross permanent square footage divided by permanent student stations

Cost Component

The capital costs of providing educational facilities include several components, such as the school facility cost, transportation cost, and ancillary facility costs. This section addresses each of these components.

Facility Cost per Student Station

The first step in determining the cost of providing public schools in Orange County is to calculate the facility cost per student station. Several cost components must be considered when calculating the total cost of constructing a school, including planning and site preparation costs; construction costs; furniture, fixtures, and equipment (FF&E) costs; and the cost of land. The facility cost per student station for each type of school

The cost of a school includes various components, such as facility cost (buildings and land), transportation costs, and ancillary facility costs.

is developed based on these cost components, which are described in more detail in the following subsections.

Construction, Non-Construction, and FF&E

To determine the construction, non-construction, and FF&E costs associated with building a new school in Orange County, the following information was evaluated:

- Schools built in Orange County between 2016 and 2017 as well as schools that are currently under construction, which includes school construction started in 2018 and 2019:
- OCPS' cost estimates for future schools;
- Insurance values of the existing schools;
- School cost information from other Florida counties; and
- Discussions with representatives from OCPS.

Detailed information on cost estimates is included in Appendix B.

Table 3 presents the cost per gross square foot figures for the non-construction, construction, and FF&E cost components for each school type. For illustration purposes, Table 3 also presents

the weighted average figure for each cost component, based on schools that are programmed to be constructed over the next ten years.

Land Cost

For each school type, the land cost per gross square foot is based on a value of \$115,000 per acre. This cost per acre is based primarily on a review of the following:

- Land purchases by OCPS between 2015 and 2018, as well as cost estimates associated with properties that are under contract;
- A review of current market value of land from the Property Appraiser database where the existing schools are located;
- An analysis of vacant residential land sales in Orange County over the past three years for parcels of similar size (non-OCPS purchases);
- An analysis of market value of vacant residential land from the Property Appraiser database for parcels of similar size and location to the current inventory; and
- Discussions with OCPS representatives.

Appendix B documents the results of land value analysis in further detail. The land cost per gross square foot by school type was developed based on acres per 1,000 gross square feet for the development of future prototype schools. The resulting land cost figures for each school type are also presented in Table 3.

Finally, Table 3 includes a comparison of OCPS' estimated student station cost to those published by the Florida Department of Education (FDOE). In 2016, the Florida Legislature passed House Bill 7029, requiring that beginning July 1, 2017, schools districts may not use funds from any other sources for new construction of educational plant space that exceeds the statutory maximum cost per student station. The legislation also required the Office of the Economic and Demographic Research (EDR) to conduct a study of the cost per student station. EDR report was completed in January 2017; however, the Legislation has not yet adjusted the cost per station based on the findings of the study. Two primary recommendations of the report included:

 Use of cost per square foot as the unit cost as opposed to cost per student station in setting limits for school construction, as this approach aligns with the conventional method of estimating costs in the construction industry and allows for design differentials; and • Recognition of cost variations by geographic region.

At this time, the Florida Department of Education (FDOE) continues to use the indexed 2006 construction cost figures. The currently used cost figures include construction, architectural/design, and FF&E costs but exclude land, facility support, and other support costs. Table 3 presents a comparison of the student station cost estimates against the maximum cost estimates per student station published by the FDOE, which range from \$23,050 for elementary schools to \$32,332 for high schools. In other words, estimated local cost per student station is approximately 12 percent lower than the FDOE cost for elementary schools, 11 percent lower for middle schools, and 24 percent lower for high schools, indicating OCPS is constructing schools at a lower cost than the FDOE cost allowances per student station.

Table 3
School Facility Cost per Student Station

| School Facility Cost per Student Station | | | | | | | | |
|--|------------|--|----------------|---------------------|--|--|--|--|
| Cost Component | Elementary | Middle School | High School | Weighted Average | | | | |
| Square Feet per Student Station (LOS) - Recent Construction (1) | 110.8 | 130.0 | 129.8 | - | | | | |
| Additional Planned Permanent Student Stations (2) | 10,881 | 8,057 | 8,637 | 27,575 | | | | |
| School Facility Cost Components: | | and the state of t | | | | | | |
| Non-Construction Cost per Gross Sq Ft ⁽³⁾ | \$40.60 | \$37.80 | \$42.00 | \$40.20 | | | | |
| Construction Cost per Gross Sq Ft ⁽⁴⁾ | \$145.00 | \$135.00 | \$150.00 | \$143.56 | | | | |
| FF&E Cost per Gross Sq Ft ⁽⁵⁾ | \$11.60 | \$10.80 | \$12.00 | \$11.48 | | | | |
| Other Cost per Gross Sq Ft ⁽⁶⁾ | \$14.50 | \$13.50 | \$15.00 | \$14.36 | | | | |
| Land Cost per Gross Sq Ft ⁽⁷⁾ | \$18.63 | \$15.18 | \$16.79 | \$16.91 | | | | |
| Total Facility Cost per Gross Sq Ft ⁽⁸⁾ | \$230.33 | \$212.28 | \$235.79 | \$226.51 | | | | |
| Total Facility Cost per Student Station (9) | \$25,521 | \$27,596 | \$30,606 | \$27,720 | | | | |
| Total Facility Cost per Student Station Excluding Land, | \$20,243 | \$22,113 | \$24,532 | \$22,133 | | | | |
| Facility Support & Other Costs DOE Cost per Student Station ⁽¹⁰⁾ | \$23,050 | \$24,892 | \$32,332 | \$26,495 | | | | |

- 1) Source: Table 2
- 2) Source: Orange County Public Schools. Figures are based upon schools planned to be built over the next ten years.
- Estimated at 28% of construction cost based on estimates obtained from OCPS and recent costs obtained from other Florida School Districts.
 See Appendix B for further detail.
- 4) Construction cost is estimated to range from \$135 per gross square foot to \$150 per gross square foot, based on information on recently built schools, insurance values of existing schools, and recently constructed schools in other Florida jurisdictions. See Appendix B for further detail.
- 5) Estimated at 8% of construction cost based on recently built schools in Orange County and recently constructed schools in other Florida jurisdictions. See Appendix B for further detail.
- 6) Estimated at 10% of the construction cost based on recently built schools in Orange County. Includes moving costs, classroom technology, curriculum items, HVAC commissioning, building envelope consultant, PM fees, audit costs, environmental/abatement, material testing, etc.
- 7) The land cost per square foot for each school type is based on the acreage per 1,000 gross square feet for future schools at a cost of \$115,000 per acre. See Appendix B for further detail.
- 8) Sum of the school facility cost per gross square foot (Items 3 thru 7)
- 9) The gross square feet per student station (Item 1) multiplied by the total school facility cost per gross square foot (Item 8) for each school level. Weighted average is based on the distribution of planned student stations by school level (Item 2).
- 10) Student Station Cost Factors published by the Florida Department of Education (FDOE) on December 4, 2018 for March 2019

Net Interest Carrying Cost

A cost component for the interest expense or lost opportunity on funds that OCPS uses during construction of a new school facility could be considered to the extent that OCPS uses Certificates of Participation (COPs), or debt service, to fund new schools. Although OCPS has previously used COPs to partially fund capacity addition projects, based on discussions with OCPS and to provide a more conservative estimate, interest carrying cost was not included during the last update study. Given that OCPS is not issuing any new debt associated with capacity projects, this study continues to exclude interest carrying cost.

Weighted Average Total Facility Cost per Student by School Type

The total facility impact cost per student for each school type is based on the facility cost per student station figures derived in Table 3 and is typically calculated by multiplying the cost per student station by the number of total permanent stations and dividing by current student enrollment. This adjustment of dividing the cost per student station by the ratio of current student enrollment to available capacity converts the cost per student station to a cost per student. In addition, this calculation accounts for the current surplus or shortage in permanent capacity and adjusts the costs accordingly. If there is available capacity (e.g., currently more permanent student stations than enrollment), then the total facility cost per student increases to reflect that more than one station is being built for each student to allow for operational capacity. Similarly, if there are currently more students enrolled than available capacity, the cost per student is adjusted downward.

In the case of Orange County, on a districtwide basis, there is currently ten percent surplus of available capacity in elementary schools and six percent for middle schools, and a shortage of three percent for high schools.

The District's current adopted LOS standards call for an enrollment to FISH permanent capacity of 110 percent for elementary schools, 100 percent for middle schools, and 100 percent for high schools. While achieved LOS reflects the community's investment into educational facilities infrastructure, the adopted LOS standards reflect OCPS' intended service level in the future. Given this, impact fee calculations use the higher of these two figures, which results in more conservative impact fee levels. In the case of OCPS, the adopted LOS standards result in more conservative impact fee levels. As shown in Table 4, utilizing the achieved LOS results in a weighted average total facility impact cost of \$29,100 per student versus \$26,800 per student, utilizing the adopted standards.

Table 4
acility Impact Cost per Student

| weighted Facility Impact Cost per Student | | | | | | | | | |
|---|----------------------|------------------|----------------|---------------------------|--|--|--|--|--|
| Calculation Step | Elementary School | Middle School | High School | Weighted Average // Total | | | | | |
| Facility Impact Cost per Student | | | | | | | | | |
| Facility Cost per Permanent Student Station (1) | \$25,521 | \$27,596 | \$30,606 | \$27,720 | | | | | |
| 2018/2019 Student Enrollment ⁽²⁾ | 91,060 | 44,157 | 58,922 | 194,139 | | | | | |
| Permanent Capacity based on Existing Inventory (3) | 100,990 | 47,091 | 57,314 | 205,395 | | | | | |
| Achieved LOS (Ratio of Enrollment to Permanent Capacity) (4) | 90% | 94% | 103% | 95% | | | | | |
| Adopted LOS Standard (Enrollment to Permanent Capacity) (5) | 110% | 100% | 100% | N/A | | | | | |
| Additional Planned Permanent Student Stations (2019-2028) (6) | 10,881 | 8,057 | 8,637 | 27,575 | | | | | |
| Total Facility Impact Cost per Student - Using Achieved LOS (7) | \$28,357 | \$29,357 | \$29,715 | \$29,075 | | | | | |
| Total Facility Impact Cost per Student - Using Adopted LOS Standard (4) | \$23,201 | \$27,596 | \$30,606 | \$26,805 | | | | | |

- 1) Source: Table 3
- 2) Source: Orange County Public Schools
- 3) Source: Appendix A, Table A-1
- 4) Projected student enrollment (Item 2) divided by projected permanent capacity (Item 3)
- 5) Source: Orange County Public Schools
- 6) Source: Table 3
- 7) Facility cost per student station (Item 1) divided by the achieved LOS (Item 4)
- 8) Facility cost per student station (Item 1) divided by the adopted LOS standard (Item 5)

Total Cost per Student

In addition to the facility cost per student calculated in Table 4, the total facility cost per student includes two additional cost components: the capital costs associated with providing transportation services and ancillary facilities. Both of these cost components are calculated on a per-student basis and are not dependent on school type. Each of these additional cost components is discussed in further detail below.

Transportation Costs

The first additional cost component is the cost of providing transportation to students. OCPS currently owns 1,120 buses used for student transportation. Based on information provided by OCPS, the current cost of a bus averages approximately \$123,000, which is within the range of school bus cost observed in other jurisdictions. In addition to buses, OCPS has 507 vehicles that are part of the "white fleet," which includes other vehicles such as vans, trucks, and trailers. The average cost of the white fleet was estimated by OCPS at approximately \$29,000 per vehicle. The result is a total fleet value of \$151.9 million; \$14.5 million of which is for the white fleet and \$137.4 million is for buses. The total value of the transportation fleet was then divided by the current 2018/19 student enrollment to calculate the transportation cost per student. As shown in **Table 5**, the total transportation services cost amounts to \$783 per student.

Ancillary and Administrative Facilities Costs

The other capital cost component is for the ancillary facilities that are necessary for the District to provide support services for students, schools, transportation services, and administrative personnel. The District currently has approximately 748,000 square feet of ancillary facilities for transportation, maintenance, warehouse, and administrative functions.

Based upon a review of the insurance values and the costs observed in other jurisdictions, an estimated value of \$190 per square foot is used, which resulted in total building value of \$142 million.

The cost of land for ancillary facilities also is included in the ancillary facility values. The land value for ancillary facilities is the same as that used for schools (\$115,000 per acre), which resulted in total land value of \$22.7 million.

As presented in Table 5, the total ancillary facility cost totals \$848 per student, which is calculated by dividing the total ancillary facility by the 2018/2019 enrollment.

Table 5
Transportation and Ancillary Facility Cost per Student

| Description | Figure |
|--|---------------|
| Transportation Services Cost per Student | |
| Total Current Value of Transportation Services (1) | \$151,939,164 |
| 2018/2019 Enrollment ⁽²⁾ | 194,139 |
| Total Transportation Services Cost per Student (3) | \$783 |
| Ancillary Facility Cost per Student | |
| Building Value for Ancillary Facilities (4) | \$142,041,720 |
| Land Value for Ancillary Facilities ⁽⁵⁾ | \$22,655,000 |
| Total Current Value for Ancillary Facilities (6) | \$164,696,720 |
| Total Ancillary Facility Cost per Student ⁽⁷⁾ | \$848 |

- 1) Source: Orange County Public Schools
- 2) Source: Table 1
- 3) Total current value of transportation services (Item 1) divided by enrollment (Item 2)
- 4) Square footage inventory obtained from Orange County Public Schools multiplied by \$190 per square foot
- 5) Acreage obtained from Orange County Public Schools multiplied by \$115,000 per acre (see Appendix B for further explanation on land value)
- 6) Sum of the building value (Item 4) and land value (Item 5) of the District's current inventory of ancillary facilities
- 7) Total value for ancillary facilities (Item 6) divided by enrollment (Item 2)

Credit Component

To ensure that new residential development is not being overcharged for the capital costs associated with new public schools, and that each new residential development pays the appropriately calculated impact fee, a credit for non-impact fee revenue generated by new development that is used towards capital expansion of school facilities must be considered in the credit component of the school impact fee. A credit for school impact fees is not given for revenue generated by new development that is used for capital renovation of existing education facilities or for maintenance and operational costs, as this is not consistent with the purpose of impact fees.

Based upon a review of the capacity addition expenditures over the past five years and planned expenditures over the next five years, it has been determined that, in addition to impact fees, OCPS uses capital millage, sales tax revenues, and other local revenues to fund the capital expansion of school facilities. Because the District has previously utilized Certificates of Participation (COPs) for capacity expanding projects, a credit for the remaining debt service payments is also given.

Capital Improvement "Cash" Credit

The Orange County School Board has the authority to levy up to 1.5 mills of the countywide ad valorem tax to generate revenue for education. In Orange County, the current millage rate is equal to the 1.5 mill maximum. In addition to the capital improvement tax, the Orange County School Board has been utilizing sales tax revenues and other local revenues to fund the capital expansion of public schools in Orange County.

As shown in **Table 6**, the average annual expenditure over this ten-year period amounts to approximately \$51.1 million. To calculate the revenue credit per student, the average annual expenditure is divided by the average annual enrollment for the same time period. As shown, this figure amounts to \$268 per student per year.

Once the revenue credit per student is calculated, a credit adjustment is needed for the portion of the revenue credit funded with ad valorem tax revenues, which is approximately 10 percent of the cash funding. This adjustment accounts for the fact that new homes tend to pay higher property taxes per dwelling unit than older homes and was estimated based on a comparison of

the average taxable value of newer homes to that of all homes. As presented, the adjusted revenue credit per student amounts to \$279.

Finally, the total credit over a 25-year period, which is considered to be the time frame when major repairs or renovation is needed for structures built, is calculated at \$4,138 per student.

Table 6

| Capital Improvement Credit per Student | | | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|-------------|---------------|-------------|--------------|---------------|
| Reserve Sources [1] | FF2015 | FFERES | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 | PV ZILL | FY 2022 | FF 2023 | Total |
| Homps County Half Sent Sales For | | | | | | | | | | | |
| Capacity Addition to Existing Schools | \$31,507,833 | \$24,267,909 | \$21,733,763 | \$33,970,985 | \$18,916,909 | \$24,479,596 | \$330,370 | | - | | \$155,207,365 |
| New Schools | -\$91,500 | \$641,847 | \$5,804,675 | \$52,443,525 | \$37,736,571 | \$37,149,909 | - | \$75,250,000 | \$1,550,000 | \$62,910,000 | \$273,395,027 |
| Digital Curriculum (New Growth Portion) | - | | - | - | - | \$3,529,257 | \$4,555,964 | \$3,663,849 | \$2,000,418 | \$1,938,403 | \$15,687,891 |
| Total | | | | | | | | | | | \$444,290,283 |
| Capital lauramentest Tax | | | | | | | | | | | |
| Site Acquisition | - | - | | | \$1,511,384 | | • | • | • | | \$1,511,384 |
| New Schools | | - | | | - | | - | \$50,000,000 | - | | \$50,000,000 |
| Total | | | | | | | | | | | \$51,511,384 |
| Others and Courses Mitigation, Presently Suf- | es.etc.) | | | | | | | | | | |
| Capacity Addition to Existing Schools | - | - | \$210,304 | \$52,243 | \$17,852 | - | - | - | - | - | \$280,399 |
| Site Acquisition | - | - | - | - | \$1,129,427 | | - | | - | | \$1,129,427 |
| New Schools | • | \$1,102,868 | \$4,286,941 | \$2,580,397 | \$4,452,155 | \$1,228,517 | | | \$574,500 | | \$14.225.378 |
| Total | | | | | | | | | | | \$15,635,204 |
| Total Expenditures | \$31,416,333 | \$26,012,624 | \$32,035,683 | \$89,047,150 | \$63,764,298 | \$66,387,279 | \$4,886,334 | \$128,913,849 | \$4,124,918 | \$64,848,403 | \$511,436,871 |
| Average Annual Expenditures (2) | | | | | | | | | | | \$51,143,687 |
| Average Annual Enrollment(3) | | | | | | | | | | | 190,652 |
| Revenue Credit per Student ⁽⁴⁾ | | | | | | | | | \$268.26 | | |
| - Portion Funded with Ad Valorem Tax Revenues ⁽⁵⁾ | | | | | | | | | | | \$27.02 |
| - Portion Funded with Other Revenues (6) | | | | | | | | | | | \$241.24 |
| Credit Adjustment Factor ⁽⁷⁾ | | | | | | | | | | | 1.40 |
| Adjusted Revenue Credit per Student (Ad Valorem Portion Only) (8) | | | | | | | | | | \$37.83 | |
| Total Adjusted Revenue Credit per Student (*) | | | | | | | | | | | \$279.07 |
| | | | | | | | | | | | |
| Capitalization Rate ⁽¹⁰⁾ | | | | | | | | | | | 4.50% |
| Capitalization Rate ⁽¹⁰⁾ Capitalization Period, Years ⁽¹¹⁾ | | | | | | | | | | | 4.50% 25 |

- 1) Source: Orange County Public Schools
- 2) Total expenditures divided by 10 to calculate the average annual expenditure
- 3) Source: Table 1. Average enrollment over the 10-year time span
- 4) Average annual expenditures (Item 2) divided by the average annual enrollment (Item 3)
- 5) Portion of the revenue credit per student funded with ad valorem tax revenues only
- 6) Revenue credit per student (Item 4) less the portion funded with ad valorem tax revenues (Item 5)
- 7) Adjustment factor to reflect higher ad valorem taxes paid by new homes
- 8) Revenue credit per student funded with ad valorem tax revenues (Item 5) multiplied by the credit adjustment factor (Item 7)
- 9) Sum of the revenue credit per student funded with other revenues (Item 8) and the adjusted revenue credit per student (Item 8)
- 10) Interest rate the District is likely to pay for future bonds, estimated by Orange County Public Schools
- 11) Time period after which major repairs are needed
- 12) Present value of the total adjusted revenue credit per student (Item 9) at 4.50% interest rate (Item 10) over a 25-year capitalization period (Item 11)

Debt Service Credit per Student

As mentioned previously, OCPS has utilized COPs to pay for a portion of the capacity expansion projects and given that there is still an outstanding debt service, a credit is calculated for the future payments related to capacity expansion projects. The District uses ad valorem and sales tax revenues to pay the debt service.

To calculate the debt service credit per student, the remaining payments were brought back to present value, based on the number of years and annual interest rate of each COP issue. Once the present value of remaining payments is calculated, each debt issue is divided by the average annual enrollment for the time period remaining.

Similar to the capital improvement credit, the portion of the debt service credit per student paid back with ad valorem tax revenues is adjusted to account for the fact that newer homes tend to pay higher property taxes than older homes. As presented in **Table 7**, the adjusted total debt service credit per student amounts to \$692.

Table 7
Debt Service Credit per Student

| Description | Funding Source ⁽¹⁾ | Number of Years of Remaining Payments (6) | Remaining Payments Due for Expansion (4) | Present Value of Total Remaining Payments (1) | Average Annual Enrofiment ⁽³⁾ | Debt Service Credit per Student |
|---|----------------------------------|---|--|---|---|---------------------------------------|
| Certificates of Participation | | | | | | |
| COPS 2008E Issue | Ad Valorem Tax | 4 | \$13,255,423 | \$11,243,934 | 200,755 | \$56 |
| COPS 2009B - QSCB Issue | Sales Tax | 6 | \$2,489,042 | \$2,149,087 | 204,357 | \$11 |
| COPS 2010A - QSCB Issue | Sales Tax | 11 | \$10,177,065 | \$10,177,065 | 213,623 | \$48 |
| COPS 2016A Issue | Ad Valorem Tax | 6 | \$51,445,290 | \$46,824,766 | 204,357 | \$229 |
| COPS 2017A Issue | Ad Valorem Tax | 7 | \$37,388,339 | \$34,378,697 | 206,181 | \$167 |
| Total Debt Service Credit per Studen | t | | | | | \$511 |
| - Portion Funded with Ad Valorem T. | ax Revenues ⁽⁵⁾ | | | | | \$452 |
| - Portion Funded with Sales Tax Revo | enues ⁽⁶⁾ | | | | | \$59 |
| Credit Adjustment Factor ⁽⁷⁾ | | | | | | 1.40 |
| Adjusted Credit per Student (Ad Val | orem Portion Only) (8) | | | | | \$633 |
| Adjusted Total Debt Service Credit p | er Student ⁽⁹⁾ | | | | | \$692 |

- 1) Source: Orange County Public Schools
- 2) Present value of the remaining capacity related payments due, based on the interest rate of each payment and the number of years of remaining payments
- 3) Source: Table 1. Represents the estimated average annual enrollment over the life of remaining payments
- 4) Present value of total remaining payments (Item 2) divided by the average annual enrollment over the life of the remaining payments (Item 3)
- 5) Portion of the total debt service credit per student funded with ad valorem tax revenues
- 6) Portion of the total debt service credit per student funded with sales tax revenues
- 7) Adjustment factor to reflect higher ad valorem taxes paid by new homes
- 8) Portion of the total debt service credit per student funded with ad valorem tax revenues (Item 5) multiplied by the credit adjustment factor (Item 7)
- 9) Adjusted credit per student (Item 8) plus the portion of the total debt service funded with sales tax revenues (Item 6)

Net Impact Cost per Student

The net impact fee per student is the difference between the cost component and the credit component. **Table 8** summarizes the three-step process used to calculate the net impact cost per student for public schools in Orange County.

First, the total impact cost per student is determined, which is the sum of the weighted average facility impact cost per student from Table 4 and the transportation and ancillary facility cost components per student from Table 5. As previously mentioned, the transportation and ancillary cost components are calculated on a per-student basis and do not differ by type of school or by type of residential land use. Compared to the 2016 study, the total cost per student increased by 5 percent.

Second, the total revenue credit per student is determined. This is the sum of the capital improvement credit per student and the debt service credit per student found in Tables 6 and 7. The credit per student decreased by 19 percent since the last study, primarily due to OCPS paying off a portion of the outstanding debt.

Third, the net impact cost per student is determined, which is the difference between the total impact cost per student and total revenue credit per student and is calculated at approximately \$23,600 per student. This figure represents an increase of 12 percent compared to the last study.

Table 8
Net Cost per Student

| rice cost per stadent | | | | | |
|-----------------------|--|--|--|--|--|
| Per Student | | | | | |
| \$26,805 | | | | | |
| \$783 | | | | | |
| \$848 | | | | | |
| \$28,436 | | | | | |
| Per Student | | | | | |
| \$4,138 | | | | | |
| \$692 | | | | | |
| \$4,830 | | | | | |
| Per Student | | | | | |
| \$23,606 | | | | | |
| | | | | | |

- Source: Table 4
 Source: Table 5
 Source: Table 5
- 4) Sum of the total facility impact cost per student (Item 1), transportation impact cost per student (Item 2), and ancillary facility cost per student (Item 3)
- 5) Source: Table 6 6) Source: Table 7
- 7) Sum of the capital improvement credit per student (Item 5) and the debt service credit per student (Item 6)
- 8) The net impact cost per student is the total impact cost per student (Item 4) less the total revenue credit per student (Item 7)

Student Generation Rates

The number of students living in a household varies, as does the number of students living in a particular type of residential unit. Therefore, school impact fees are typically assessed based on specific student generation rates (SGR), or students per housing unit, for each type of residential land use, including single family, townhouse, multi family, and mobile home.

To determine SGR by land use, Geographic Information Systems (GIS) is used to link each student address to its respective parcel in the Orange County Property Appraiser's database in order to generate the number of students per unit by land use type for the current school year. This analysis was conducted by OCPS and reviewed by Tindale Oliver and included the following:

- OCPS geocoded student addresses for students attending those schools listed in Appendix A,
 Table A-1 as of October 2018. The students excluded Voluntary Pre-K students.
- Orange County Property Appraiser 2018 tax year parcel database was used to determine residential categories.

The development of the SGR analysis is a two-step process; as mentioned previously, the analysis was completed by OCPS, and the procedures and results were reviewed by Tindale Oliver. First, using the 2018 Tax Year parcel file provided by the Orange County Property Appraiser's Office, parcels were selected in the following categories: Single Family, Townhouse, Multi Family, and Mobile Home. This provided the total number of units in each category.

Second, geocoded student address data were selected by the land use category and summed. Finally, the number of students were divided by the total number of units in each selected land use category.

Table 9 presents the total number of students and total number of units by each residential category that were used to determine the SGR. The resulting SGR by residential category represents the number of students anticipated to occupy a dwelling unit over the life cycle of the home.

Table 9
Student Generation Rates

| Residential Category | Total Housing Units ⁽¹⁾ | Total Number of Students ⁽²⁾ | Students per Unit ⁽³⁾ | |
|--------------------------|---------------------------------------|---|-------------------------------------|--|
| Traditional Schools | | | | |
| Single Family (detached) | 287,332 | 116,501 | 0.405 | |
| Townhouse | 20,382 | 7,612 | 0.373 | |
| Multi-Family | 188,142 | 52,679 | 0.280 | |
| Mobile Home | 13,368 | 5,886 | 0.440 | |
| Total/Weighted Average | 509,224 | 182,678 | 0.359 | |

- 1) Source: Orange County Public Schools
- 2) Source: Orange County Public Schools
- 3) Number of students (Item 2) divided by the number of housing units (Item 1)

In addition, a separate category for high-rise multi-family homes was created for consideration. This analysis was completed in response to recent alternative impact fee studies and a request from the City of Orlando to recognize the differential SGR of these types of structures. In this exercise, high-rise multi-family category is defined as developments that have the following physical characteristics:

- Height of 7-stories or more (includes parking);
- Density of 70 dwelling units per acre; and
- A parking structure.

Table 10 presents the student generation rates of residential categories with the creation of a separate category for high-rise buildings.

Table 10
Student Generation Rates – High Rise Separate

| Residential Category | Total Housing Units ⁽¹⁾ | Total Number of Students ⁽²⁾ | Students per Unit ⁽³⁾ |
|------------------------|------------------------------------|---|-------------------------------------|
| Single Family | 287,332 | 116,501 | 0.405 |
| Townhouse | 20,382 | 7,612 | 0.373 |
| High Rise | 4,193 | 54 | 0.013 |
| Multi-Family (Other) | 183,949 | 52,625 | 0.286 |
| Mobile Home | 13,368 | 5,886 | 0.440 |
| Total/Weighted Average | 509,224 | 182,678 | 0.359 |

- 1) Source: Orange County Public Schools
- 2) Source: Orange County Public Schools
- 3) Number of students (Item 2) divided by the number of housing units (Item 1)

Calculated School Impact Fee Schedule

To determine the proposed school impact fee for each residential land use, the net impact cost per student from Table 8 was multiplied by the SGR from Table 9 for each residential category. The resulting net impact fees are presented in the calculated impact fee schedule in **Table 11**. In addition to the calculated fee, the current adopted fee is also shown for comparison purposes. In addition, **Table 12** presents the calculated fee schedule when a separate category for the high-rise multi-family units is created, based on the student generation rates included in Table 10.

As discussed previously, net cost per student increased by 12 percent since the 2016 study. The remaining amount of changes in the calculated fee schedules is due to the fluctuations in the student generation rates.

Table 11
Calculated School Impact Fee Schedule – Current Residential Categories

| Residential Category | Unit | Students per Unit ⁽¹⁾ | Net Impact Cost per Student ⁽²⁾ | 2019 Calculated Impact Fee ⁽³⁾ | Current Adopted Fee ⁽⁴⁾ | Percent Change ⁽⁵⁾ |
|--------------------------|------|-------------------------------------|--|---|--|----------------------------------|
| Single Family (detached) | du | 0.405 | \$23,606 | \$9,560 | \$8,784 | 9% |
| Townhouse | du | 0.373 | \$23,606 | \$8,805 | \$6,930 | 27% |
| Multi-Family | du | 0.280 | \$23,606 | \$6,610 | \$5,919 | 12% |
| Mobile Home | du | 0.440 | \$23,606 | \$10,387 | \$6,088 | 71% |

- Source: Table 9
 Source: Table 8
- 3) Students per unit (Item 1) multiplied by the net impact cost per student (Item 2)
- 4) Source: Orange County Development Services
- 5) Change from current adopted fee to calculated fee

Table 12
Calculated School Impact Fee Schedule – High-Rise Multi-Family Separated

| Land Use | Unit | Students per Unit ⁽¹⁾ | Net Impact Cost per Student ⁽²⁾ | 2019 Calculated Impact Fee ⁽³⁾ | Current Adopted Fee ⁽⁴⁾ | Percent Change ⁽⁵⁾ |
|--------------------------|------|-------------------------------------|--|---|--|----------------------------------|
| Single Family (detached) | du | 0.405 | \$23,606 | \$9,560 | \$8,784 | 9% |
| Townhouse | du | 0.373 | \$23,606 | \$8,805 | \$6,930 | 27% |
| Multi-Family (High Rise) | du | 0.013 | \$23,606 | \$307 | \$5,919 | -95% |
| Multi-Family (Other) | du | 0.286 | \$23,606 | \$6,751 | \$5,919 | 14% |
| Mobile Home | du | 0.440 | \$23,606 | \$10,387 | \$6,088 | 71% |

- 1) Source: Table 10
- 2) Source: Table 8
- 3) Students per unit (Item 1) multiplied by the net impact cost per student (Item 2)
- 4) Source: Orange County Development Services
- 5) Change from current adopted fee to calculated fee

School Impact Fee Schedule Comparison

As part of the work effort in updating Orange County's schools impact fee program, a comparison of the adopted and calculated single family school impact fee for Orange County to the single family school impact fees adopted by other counties throughout Florida has been prepared. **Table 13** presents this comparison. For those where information was available, the impact fee adoption percentage and the full rate are also shown.

Approximately 40% of Florida counties implemented a school impact fee.

Table 13
School Impact Fee Schedule Comparison

| - (1) | Date of Last | Adoption | Single Fami | ly (per du) |
|---------------------------------|-----------------------|------------------------|----------------------------|---------------------------|
| County ⁽¹⁾ | Update ⁽²⁾ | Percent ⁽²⁾ | Adopted Fee ⁽²⁾ | Fee @ 100% ⁽³⁾ |
| Miami-Dade County | 1995 | 100% | \$2,448 | \$2,448 |
| Citrus County | 2014 | 50% | \$1,261 | \$2,522 |
| Hernando County | 2005 | 50% | \$2,133 | \$4,266 |
| Hillsborough County | 2004 | 92% | \$4,000 | \$4,348 |
| Volusia County | 2013 | 67% | \$3,000 | \$4,483 |
| St. Johns County | 2018 | 100% | \$4,725 | \$4,725 |
| Flagler County | 2004 | 76% | \$3,600 | \$4,756 |
| Nassau County | 2017 | 100% | \$5,431 | \$5,431 |
| St. Lucie County ⁽⁴⁾ | 2009 | 100% | \$6,529 | \$5,447 |
| Lee County ⁽⁴⁾ | 2015 | 45% | \$2,605 | \$5,484 |
| Martin County | 2006 | 100% | \$5,567 | \$5,567 |
| Indian River County | 2014 | 28% | \$1,702 | \$6,077 |
| Manatee County | 2017 | 100% | \$6,127 | \$6,127 |
| Palm Beach County | 2015 | 61% | \$4,237 | \$6,956 |
| Marion County ⁽⁴⁾ * | 2006 | 48% | \$3,967 | \$7,375 |
| Sarasota County | 2015 | 26% | \$2,032 | \$7,835 |
| Orange County (Current) | 2016 | 100% | \$8,784 | \$8,784 |
| Pasco County | 2017 | 79% | \$7,128 | \$9,028 |
| Broward County ⁽⁵⁾ | 2017 | n/a | \$6,756 | \$9,049 |
| Clay County | 2009 | 77% | \$7,034 | \$9,096 |
| Lake County | 2015 | 100% | \$9,324 | \$9,324 |
| Orange County (Calculated) | 2019 | 100% | \$9,560 | \$9,560 |
| Brevard County | 2015 | · 50% | \$5,097 | \$10,193 |
| Polk County | 2015 | 50% | \$5,242 | \$10,484 |
| Collier County ⁽⁴⁾ | 2015 | 67% | \$8,790 | \$11,164 |
| Osceola County | 2017 | 100% | \$11,823 | \$11,823 |
| Seminole County | 2017 | 73% | \$9,000 | \$12,322 |

¹⁾ An asterisk (*) indicates that fees are currently suspended

²⁾ Source: Published impact fee schedules and discussions with representatives from each County

³⁾ Represents the full calculated fee from each respective technical study

⁴⁾ Fees are indexed annually

⁵⁾ Rate shown under Single Family Impact Fee at 100% (Item 3) reflect most recent on-going technical study Note: In the case of tiered fee schedules, fee for a 2,000-sf home is shown.

Alternative Impact Fee Calculations

Given Orange County's demographic characteristics and the need to provide additional schools, cost of providing schools, and reduction in available revenues for capacity projects, a set of alternative calculations are prepared to better reflect the full cost associated with providing new school infrastructure. This section provides a summary of this analysis.

Credit Component

In addition to impact fees, Orange County Public Schools (OCPS) uses a half-cent infrastructure sales tax, capital millage, and other revenue sources to fund new/additional school capacity. The current school impact fee methodology adopted by Orange County provides a credit for all revenues even though a portion of these revenues is generated from non-residential land uses that do not pay a school impact fee. This analysis provides an alternative methodology that accounts for contributions from only the residential land uses that do pay the fee.

As mentioned previously, the primary revenue sources used by OCPS for capital capacity expansion projects include the following:

- Half-cent school infrastructure sales tax;
- Capital millage; and
- Miscellaneous revenue sources, such as mitigation revenues, sale of property, etc.

Of these, the capital millage is distributed between the residential and non-residential land uses based on data obtained from the Orange County Property Appraiser database. More specifically, the study evaluated the distribution of taxable values and square footage between residential and non-residential land uses. Results of this analysis suggested that 58% of the tax base consists of residential properties and 63% of total square footage in the county consists of residential structures. Given these figures, 63% of the total credit related to ad valorem revenues is allocated to residential land uses.

This same figure is also used for infrastructure sales tax. This estimate is consistent with the findings of the following studies:

 Analysis of Orange County, Florida – Local Option Sales Surtax Incidence and Impact on County Residents by the Washington Economics Group, Inc., December 6, 2002: This

- study estimated that 55% of sales tax collections coming from non-residents. This would suggest at the most 45% of collections originating from residential land uses.
- The Office of Economic and Demographic Research (EDR) publishes estimated distribution of statewide sales tax revenues. Between 2016 and 2018, estimated portion generated from households ranged rom 64% to 66%.

As presented in **Table 14**, this approach results in a credit of \$3,088 per student, down from \$4,830 per student. This change increases the net impact cost previously presented in Table 8 to \$25,348 from \$23,606, a 7% increase. This change is presented in **Table 15**.

Table 14
Alternative Credit Calculations

| Revenue Sources ⁽¹⁾ | Total Credit | Residential Allocation ⁽¹⁴⁾ | Adjusted Credit ⁽¹⁵⁾ |
|---|--------------|--|------------------------------------|
| "Cash" Funding | | | |
| Annual Half-Cent Sales Tax Allocation | \$44,429,028 | 63% | \$27,990,288 |
| Annual Capital Millage Allocation | \$5,151,138 | 63% | \$3,245,217 |
| Annual Other Local Sources (Mitigation, Property Sales, etc.) | \$1,563,520 | 100% | \$1,563,520 |
| Annual "Cash" Funding | \$51,143,686 | | \$32,799,025 |
| Average Annual Enrollment ⁽²⁾ | 190,652 | | 190,652 |
| Revenue Credit per Student ⁽³⁾ | \$268.26 | | \$172.04 |
| - Portion Funded with Ad Valorem Tax Revenues (4) | \$27.02 | | \$17.02 |
| - Portion Funded with Other Revenues ⁽⁵⁾ | \$241.24 | | \$155.02 |
| Credit Adjustment Factor ⁽⁶⁾ | 1.40 | | 1.40 |
| Adjusted Revenue Credit per Student (Ad Valorem Portion Only) (7) | \$37.83 | | \$23.83 |
| Total Adjusted Revenue Credit per Student ⁽⁸⁾ | \$279.07 | | \$178.85 |
| Capitalization Rate ⁽⁹⁾ | 4.50% | | 4.50% |
| Capitalization Period, Years ⁽¹⁰⁾ | 25 | | 25 |
| Present Value of "Cash" Credit per Student ⁽¹¹⁾ | \$4,138 | | \$2,652 |
| Debt Service Funding | | | |
| Total Debt Service Credit per Student ⁽¹²⁾ | \$692 | 63% | \$436 |
| Total Credit per Student ⁽¹³⁾ | \$4,830 | | \$3,088 |

- 1) Source: Orange County Public Schools for 2014 2023
- 2) Average enrollment over the 10-year time span (2014-2023)
- 3) Average annual expenditures divided by the average annual enrollment (Item 2)
- 4) Portion of the revenue credit per student funded with ad valorem tax revenues only
- 5) Revenue credit per student (Item 4) less the portion funded with ad valorem tax revenues (Item 5)
- 6) Adjustment factor to reflect higher ad valorem taxes paid by new homes
- 7) Revenue credit per student funded with ad valorem tax revenues (Item 5) multiplied by the credit adjustment factor (Item 6)
- 8) Sum of the revenue credit per student funded with other revenues (Item 5) and the adjusted revenue credit per student (Item 7)

- 9) Interest rate the District is likely to pay for future bonds, estimated by Orange County Public Schools
- 10) Time period after which major repairs are needed
- 11) Present value of the total adjusted revenue credit per student (Item 8) at 4.50% interest rate (Item 9) over a 25-year capitalization period (Item 10)
- 12) Source: Table 7
- 13) Sum of Cash Credit (Item 11) and Debt Service Credit (Item 12)
- 14) Residential adjustment factor based on tax base and square footage distribution
- 15) Total credit multiplied by the residential adjustment factor (Item 14)

Table 15
Revised Net Impact Cost

| | Net Impact Cost per Studen by Scenario | | |
|----------------------------|---|----------|--|
| Total Impact Cost | Cost 2019 Study ⁽¹⁾ | | |
| Total Impact Cost | - | | |
| Facility Impact Cost | \$26,805 | \$26,805 | |
| Transportation Impact Cost | \$783 | \$783 | |
| Ancillary Facility Cost | \$848 | \$848 | |
| Total Impact Cost | \$28,436 | \$28,436 | |
| Revenue Credit | | | |
| Capital Improvement Credit | \$4,138 | \$2,652 | |
| Debt Service Credit | \$692 | \$436 | |
| Total Revenue Credit | \$4,830 | \$3,088 | |
| Net Impact Cost | \$23,606 | \$25,348 | |

¹⁾ Source: Table 8

Demand Component

As part of the impact fee update study, OCPS Demographics Department developed student generation rates (SGR) by size of home for all land uses. As shown in **Table 16**, of these, the most consistent trend was observed in the case of single-family homes.

²⁾ Total impact cost less revised revenue credit

Table 16
Student Generation Rates by Size of Home

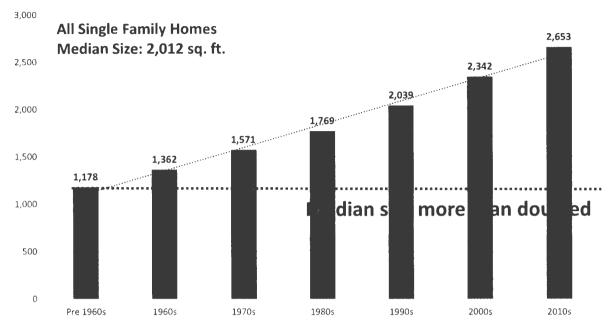
| Residential Tier | Single- Family | Town- home | Multi- Family | Mobile Home |
|-----------------------|-------------------|---------------|------------------|----------------|
| < 500 sq. ft. | 0.111 | N/A | 0.062 | N/A |
| 500 - 749 sq. ft. | 0.295 | 0.147 | 0.159 | N/A |
| 750 - 999 sq. ft. | 0.328 | 0.326 | 0.285 | N/A |
| 1,000 - 1,249 sq. ft. | 0.391 | 0.304 | 0.374 | N/A |
| 1,250 - 1,499 sq. ft. | 0.379 | 0.361 | 0.180 | N/A |
| 1,500 - 1,999 sq. ft. | 0.374 | 0.412 | 0.173 | N/A |
| 2,000 - 2,499 sq. ft. | 0.403 | 0.364 | 0.112 | N/A |
| 2,500 - 2,999 sq. ft. | 0.483 | 0.131 | 0.126 | N/A |
| 3,000 - 3,999 sq. ft. | 0.509 | 0.383 | 0.091 | N/A |
| >= 4000 sq. ft. | 0.406 | 0.250 | 0.337 | N/A |
| All | 0.405 | 0.373 | 0.280 | 0.440 |
| < 2,000 sq. ft. | 0.374 | N/A | N/A | N/A |

Source: Orange County Public Schools

As presented in the following two charts, the average size of new single-family homes in Orange County have increased over time. Figure 1 presents the median size of a single-family home by decade and suggests that the median sized home in the county has more than doubled since pre-1960. Additionally, Figure 2 presents recent single-family development by size and year built. As shown, recent development of single-family homes in Orange County are larger, as approximately 85% of new homes are 2,000 square feet or greater.

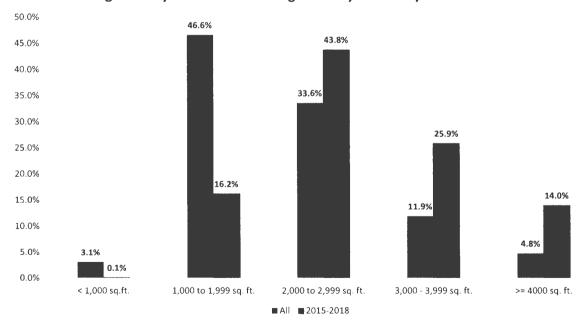
Using a tiered structure for single-family home impact fees will better reflect the cost associated with new homes.

Figure 1
Median Size of Single-Family Home by Decade



Source: Florida Department of Revenue, 2019 Final Assessment Roll (NAL File)

Figure 2
Orange County Distribution of Single-Family Homes by Size and Year Built



Source: Florida Department of Revenue, 2019 Final Assessment Roll (NAL File)

Table 17 presents calculated impact fees and incorporates the changes discussed in this section. As shown, there are two different fee calculations:

- Tiered single-family homes by size.
- Tiered single-family homes by size as well as a "residential only" credit calculation.

In addition, a second version of calculated impact fees is presented in Table 18 which includes a separate category for high-rise multi-family homes.

Table 17
Calculated Impact Fee by Option

| Residential Land Use | Student | Calculated Impact Fee by Scenario | | | Current |
|----------------------------|-----------------------------------|-----------------------------------|--|----------|--------------------------------------|
| | Generation Rate ⁽¹⁾ | 2019 Study ⁽²⁾ | Tiered SGR for Single Family ⁽³⁾ | | Adopted Impact Fee ⁽⁵⁾ |
| Single Family Detached | | | | | |
| < 2,000 sq. ft. | 0.374 | N/A | \$8,829 | \$9,480 | N/A |
| 2,000 - 2,499 sq. ft. | 0.403 | N/A | \$9,513 | \$10,215 | N/A |
| 2,500 - 2,999 sq. ft. | 0.483 | N/A | \$11,402 | \$12,243 | N/A |
| 3,000 - 3,999 sq. ft. | 0.509 | N/A | \$12,015 | \$12,902 | N/A |
| >= 4,000 sq. ft. | 0.406 | N/A | \$9,584 | \$10,291 | N/A |
| All Single Family Detached | 0.405 | \$9,560 | \$9,560 | \$10,266 | \$8,784 |
| Townhouse | 0.373 | \$8,805 | \$8,805 | \$9,455 | \$6,930 |
| Multi-Family | 0.280 | \$6,610 | \$6,610 | \$7,097 | \$5,919 |
| Mobile Home | 0.440 | \$10,387 | \$10,387 | \$11,153 | \$6,088 |

Source: Table 16
 Source: Table 11

³⁾ Net impact cost of \$23,606 (Table 15) multiplied by student generation rate (Item 1)

⁴⁾ Net impact cost of \$25,348 (Table 15) multiplied by student generation rate (Item 1)

⁵⁾ Source: Orange County Development Services

Table 18
Calculated Impact Fee by Option – High-Rise Multi-Family Separated

| | Student | Calculate | d impact Fee by | Scenario | Current |
|----------------------------|-----------------------------------|---------------------------|--|--|--------------------------------------|
| Residential Land Use | Generation Rate ⁽¹⁾ | 2019 Study ⁽²⁾ | Tiered SGR for Single Family ⁽³⁾ | w/Alternative Credit ⁽⁴⁾ | Adopted Impact Fee ⁽⁵⁾ |
| Single Family Detached | | | | | |
| < 2,000 sq. ft. | 0.374 | N/A | \$8,829 | \$9,480 | N/A |
| 2,000 - 2,499 sq. ft. | 0.403 | N/A | \$9,513 | \$10,215 | N/A |
| 2,500 - 2,999 sq. ft. | 0.483 | N/A | \$11,402 | \$12,243 | N/A |
| 3,000 - 3,999 sq. ft. | 0.509 | N/A | \$12,015 | \$12,902 | N/A |
| >= 4000 sq. ft. | 0.406 | N/A | \$9,584 | \$10,291 | N/A |
| All Single Family Detached | 0.405 | \$9,560 | \$9,560 | \$10,266 | \$8,784 |
| Townhouse | 0.373 | \$8,805 | \$8,805 | \$9,455 | \$6,930 |
| Multi-Family (High Rise) | 0.013 | \$307 | \$307 | \$330 | \$5,919 |
| Multi-Family (Other) | 0.286 | \$6,751 | \$6,751 | \$7,250 | \$5,919 |
| Mobile Home | 0.440 | \$10,387 | \$10,387 | \$11,153 | \$6,088 |

- 1) Source: Table 16 for single family and Table 10 for other residential uses
- 2) Source: Table 12
- 3) Net impact cost of \$23,606 (Table 15) multiplied by student generation rate (Item 1)
- 4) Net impact cost of \$25,348 (Table 15) multiplied by student generation rate (Item 1)
- 5) Source: Orange County Development Services

Table 19 presents impact fee revenue projections based on the different scenarios presented in Table 17. The estimates are based on review of recent construction to determine the distribution of new homes by type of home (single-family, townhouse, and multi-family), as well as the size of single-family homes. These assumptions include the following:

- 10,000 new homes annually.
- New homes are distributed as: 50% single-family, 10% townhouses, and 40% multi-family homes. Because the number of high rises permitted is negligible, the estimated multifamily units did not separate this category.
- Of the 5,000 single-family houses, distribution of housing size is determined by review of single-family houses built between 2015 and 2018, as shown in Figure 2.

Table 19
Projected Revenue by Fee Option

| | F-Alimonto I | Calculated Revenue by Scenario ⁽²⁾ | | | | | | | |
|----------------------------|--------------------------------|---|--------------|------------------------------|-------------------------|--|--|--|--|
| Residential Land Use | Estimated Units ⁽¹⁾ | Current Adopted Impact Fee | 2019 Study | Tiered SGR for Single Family | w/Alternative Credit | | | | |
| Single Family Detached | | | | | | | | | |
| < 2,000 sq. ft. | 817 | N/A | N/A | \$7,213,293 | \$7,745,160 | | | | |
| 2,000 - 2,499 sq. ft. | 1,260 | N/A | N/A | \$11,986,380 | \$12,870,900 | | | | |
| 2,500 - 2,999 sq. ft. | 928 | N/A | N/A | \$10,581,056 | \$11,361,504 | | | | |
| 3,000 - 3,999 sq. ft. | 1,295 | N/A | N/A | \$15,559,425 | \$16,708,090 | | | | |
| >= 4000 sq. ft. | 700 | N/A | N/A | \$6,708,800 | \$7,203,700 | | | | |
| All SFD | 5,000 | \$43,920,000 | \$47,800,000 | \$52,048,954 | \$55,889,354 | | | | |
| Townhouse | 1,000 | \$6,930,000 | \$8,805,000 | \$8,805,000 | \$9,455,000 | | | | |
| Multi-Family | 4,000 | \$23,676,000 | \$26,440,000 | \$26,440,000 | \$28,388,000 | | | | |
| Mobile Home | <u>o</u> | <u>\$0</u> | \$0 | \$0 | \$0 | | | | |
| Total | 10,000 | \$74,526,000 | \$83,045,000 | \$87,293,954 | \$93,732,354 | | | | |
| % Change from Current Ado | pted Impact Fee ⁽³⁾ | N/A | 11% | 17% | 26% | | | | |
| % Change from Study Calcul | | N/A | N/A | 5% | 13% | | | | |

- Estimated units are based on recent construction in Orange County. Single family unit distribution by size of home is based on recent development that is presented in Figure 2. Actual units may vary based on economic cycles and development trends.
- 2) Estimated units (Item 1) multiplied by the calculated impact fee by scenario presented in Table 17. Actual revenues may vary based on economic cycles, development trends and fee levels.
- 3) Percent change from revenues estimated to be generated with the current adopted fee
- 4) Percent change from the revenues estimated to be generated using the 2019 study calculated fees presented in Table 11

Appendix A
Orange County Public Schools
Inventory

Appendix A - Inventory

This Appendix includes an inventory of traditional schools that are owned and operated by OCPS and included in the impact fee calculations. The inventory includes all existing traditional schools as well as three new schools that are under construction and scheduled to open for the 2019/2020 school year.

Table A-1
Orange County Public Schools Inventory

| Count | School Name ⁽¹⁾ | Low/ High Grade ⁽¹⁾ | Year Acquired ⁽¹⁾ | Acres ⁽¹⁾ | Permanent Stations ⁽¹⁾ | Permanent Capacity ⁽²⁾ |
|----------|--|-----------------------------------|---------------------------------|----------------------|--------------------------------------|--------------------------------------|
| Elementa | ry Schools: | | | | | |
| 1 | 25-E-SW-4 (Horizon West/Lakeside Village Relief)* | PK 05 | 2005 | 14 | 837 | 837 |
| 2 | 49-E-W-4 * | PK 05 | 2015 | 15 | 837 | 837 |
| 3 | Aloma Elementary | PK 05 | 1968 | 14 | 644 | 644 |
| 4 | Andover Elementary | PK 05 | 1999 | 17 | 774 | 774 |
| 5 | Apopka Elementary | PK 05 | 1968 | 16 | 830 | 830 |
| 6 | Avalon Elementary | PK 05 | 1999 | 15 | 754 | 754 |
| 7 | Azalea Park Elementary | PK 05 | 1953 | 21 | 696 | 696 |
| 8 | Baldwin Park Elementary | PK 05 | 2006 | 14 | 842 | 842 |
| 9 | Bay Lake Elementary | PK 05 | 2015 | 16 | 837 | 837 |
| 10 | Bay Meadows Elementary | PK 05 | 1990 | 18 | 848 | 848 |
| 11 | Bonneville Elementary | PK 05 | 1960 | 10 | 938 | 938 |
| 12 | Brookshire Elementary | PK 05 | 1954 | 11 | 680 | 680 |
| 13 | Camelot Elementary | PK 05 | 1999 | 13 | 754 | 754 |
| 14 | Castle Creek Elementary | PK 05 | 1999 | 18 | 828 | 828 |
| 15 | Catalina Elementary (New) | PK 05 | 1964 | 10 | 832 | 832 |
| 16 | Cheney Elementary | PK 05 | 1958 | 20 | 754 | 754 |
| 17 | Chickasaw Elementary | PK 05 | 1960 | 10 | 870 | 870 |
| 18 | Citrus Elementary | PK 05 | 1999 | 17 | 758 | 758 |
| 19 | Clarcona Elementary | PK 05 | 1985 | 16 | 558 | 558 |
| 20 | Clay Springs Elementary | PK 05 | 1991 | 23 | 832 | 832 |
| 21 | Columbia Elementary | PK 05 | 2005 | 14 | 842 | 842 |
| 22 | Conway Elementary | PK 05 | 1918 | 10 | 627 | 627 |
| 23 | Cypress Springs Elementary | PK 05 | 1993 | 15 | 832 | 832 |
| 24 | Deerwood Elementary | PK 05 | 1984 | 19 | 663 | 663 |
| 25 | Dillard Street Elementary | PK 05 | 1951 | 9 | 750 | 750 |
| 26 | Dommerich Elementary | PK 05 | 1964 | 13 | 585 | 585 |
| 27 | Dover Shores Elementary | PK 05 | 1959 | 10 | 660 | 660 |
| 28 | Dr Phillips Elementary | PK 05 | 1979 | 12 | 660 | 660 |
| 29 | Dream Lake Elementary | PK 05 | 1954 | 20 | 832 | 832 |
| 30 | Eagle Creek Elementary | PK 05 | 2014 | 14 | 832 | 832 |
| 31 | Eagle's Nest Elementary | PK 05 | 2001 | 15 | 758 | 758 |
| 32 | East Lake Elementary | PK 05 | 2002 | 14 | 756 | 756 |
| 33 | Eccleston Elementary | PK 05 | 1956 | 17 | 684 | 684 |
| 34 | Endeavor Elementary | PK 05 | 1999 | 16 | 758 | 758 |
| 35 | Engelwood Elementary | PK 05 | 1963 | 9 | 837 | 837 |

Table A-1 (continued)
Orange County Public Schools Inventory

| Count | School Name ⁽¹⁾ | Low/ High Grade ⁽¹⁾ | Year Acquired ⁽¹⁾ | Acres ⁽¹⁾ | Permanent Stations ⁽¹⁾ | Permanent Capacity ⁽²⁾ |
|----------|------------------------------|-----------------------------------|---------------------------------|----------------------|--------------------------------------|--------------------------------------|
| lementar | y Schools: | | | L | | |
| 36 | Forsyth Woods Elementary | PK 05 | 2009 | 25 | 862 | 862 |
| 37 | Hiawassee Elementary | PK 05 | 1958 | 10 | 758 | 758 |
| 38 | Hidden Oaks Elementary | PK 05 | 1991 | 20 | 664 | 664 |
| 39 | Hillcrest Elementary | PK 05 | 1924 | 4 | 528 | 528 |
| 40 | Hungerford Elementary | PK 05 | 1950 | 15 | 709 | 709 |
| 41 | Hunters Creek Elementary | PK 05 | 1993 | 15 | 736 | 736 |
| 42 | Independence Elementary | PK 05 | 2005 | 15 | 832 | 832 |
| 43 | Ivey Lane Elementary | PK 05 | 1963 | 14 | 660 | 660 |
| 44 | John Young Elementary | PK 05 | 1990 | 15 | 832 | 832 |
| 45 | Keenes Crossing Elementary | PK 05 | 2000 | 15 | 859 | 859 |
| 46 | Killarney Elementary | PK 05 | 1947 | 10 | 520 | 520 |
| 47 | Lake Gem Elementary | PK 05 | 1995 | 20 | 837 | 837 |
| 48 | Lake George Elementary | PK 05 | 1997 | 16 | 679 | 679 |
| 49 | Lake Silver Elementary | PK 05 | 1951 | 10 | 723 | 723 |
| 50 | Lake Sybelia Elementary | PK 05 | 1967 | 13 | 645 | 645 |
| 51 | Lake Weston Elementary | PK 05 | 1957 | 10 | 762 | 762 |
| 52 | Lake Whitney Elementary | PK 05 | 1996 | 15 | 646 | 646 |
| 53 | Lakemont Elementary | PK 05 | 1953 | 11 | 766 | 766 |
| 54 | Lakeville Elementary | PK 05 | 1997 | 20 | 607 | 607 |
| 55 | Lancaster Elementary | PK 05 | 1959 | 10 | 819 | 819 |
| 56 | Laureate Park Elementary | PK 05 | 2016 | 13 | 837 | 837 |
| 57 | Lawton Chiles Elementary | PK 05 | 1990 | 24 | 758 | 758 |
| 58 | Little River Elementary | PK 05 | 1991 | 23 | 500 | 500 |
| 59 | Lockhart Elementary | PK 05 | 1885 | 12 | 659 | 659 |
| 60 | Lovell Elementary | PK 05 | 1959 | 10 | 832 | 832 |
| 61 | Maxey Elementary (New) | PK 05 | 2016 | 9 | 661 | 661 |
| 62 | Mccoy Elementary | PK 05 | 1963 | 13 | 824 | 824 |
| 63 | Meadow Woods Elementary | PK 05 | 1989 | 15 | 837 | 837 |
| 64 | Metrowest Elementary | PK 05 | 1988 | 13 | 837 | 837 |
| 65 | Millennia Elementary | PK 05 | 2005 | 17 | 832 | 832 |
| 66 | Millennia Gardens Elementary | PK 05 | 2014 | 12 | 837 | 837 |
| 67 | Mollie Ray Elementary | PK 05 | 1959 | 9 | 674 | 674 |
| 68 | Moss Park Elementary | PK 05 | 2001 | 15 | 842 | 842 |
| 69 | Northlake Park Elementary | PK 05 | 1998 | 22 | 878 | 878 |
| 70 | Oak Hill Elementary | PK 05 | 1973 | 14 | 664 | 664 |

Table A-1 (continued)
Orange County Public Schools Inventory

| Count | School Name ⁽¹⁾ | Low/ High Grade ⁽¹⁾ | Year Acquired ⁽¹⁾ | Acres ⁽¹⁾ | Permanent Stations ⁽¹⁾ | Permanent Capacity ⁽²⁾ |
|-----------|----------------------------|-----------------------------------|---------------------------------|----------------------|--------------------------------------|--------------------------------------|
| lementary | Schools: | | | | | |
| 71 | Oakshire Elementary | PK 05 | 1998 | 20 | 752 | 752 |
| 72 | Ocoee Elementary | PK 05 | 1977 | 10 | 830 | 830 |
| 73 | Orange Center Elementary | PK 05 | 1966 | 7 | 465 | 465 |
| 74 | Orlo Vista Elementary | PK 05 | 1930 | 5 | 735 | 735 |
| 75 | Palm Lake Elementary | PK 05 | 1986 | 15 | 767 | 767 |
| 76 | Palmetto Elementary | PK 05 | 1973 | 14 | 1,163 | 1,163 |
| 77 | Pinar Elementary | PK 05 | 1973 | 15 | 673 | 673 |
| 78 | Pine Hills Elementary | PK 05 | 1955 | 15 | 845 | 845 |
| 79 | Pineloch Elementary | PK 05 | 1950 | 15 | 830 | 830 |
| 80 | Pinewood Elementary | PK 05 | 1996 | 19 | 655 | 655 |
| 81 | Prairie Lake Elementary | PK 05 | 2007 | 17 | 885 | 885 |
| 82 | Princeton Elementary | PK 05 | 1919 | 6 | 545 | 545 |
| 83 | Ridgewood Park Elementary | PK 05 | 1969 | 15 | 896 | 896 |
| 84 | Riverdale Elementary | PK 05 | 1997 | 40 | 607 | 607 |
| 85 | Riverside Elementary | PK 05 | 1967 | 16 | 837 | 837 |
| 86 | Rock Lake Elementary | PK 05 | 1955 | 9 | 664 | 664 |
| 87 | Rock Springs Elementary | PK 05 | 1988 | 19 | 832 | 832 |
| 88 | Rolling Hills Elementary | PK 05 | 1960 | 10 | 816 | 816 |
| 89 | Rosemont Elementary | PK 05 | 1991 | 18 | 860 | 860 |
| 90 | Sadler Elementary | PK 05 | 1966 | 15 | 870 | 870 |
| 91 | Sally Ride Elementary | PK 05 | 1959 | 10 | 633 | 633 |
| 92 | Sand Lake Elementary | PK 05 | 2004 | 17 | 828 | 828 |
| 93 | Shenandoah Elementary | PK 05 | 1969 | 14 | 720 | 720 |
| 94 | Shingle Creek Elementary | PK 05 | 1990 | 17 | 832 | 832 |
| 95 | Southwood Elementary | PK 05 | 1996 | 15 | 643 | 643 |
| 96 | Spring Lake Elementary | PK 05 | 1960 | 11 | 627 | 627 |
| 97 | Stone Lakes Elementary | PK 05 | 1999 | 18 | 828 | 828 |
| 98 | Sun Blaze Elementary | PK 05 | 2012 | 15 | 832 | 832 |
| 99 | Sunridge Elementary | PK 05 | 2004 | 12 | 859 | 859 |
| 100 | Sunrise Elementary | PK 05 | 1996 | 15 | 663 | 663 |
| 101 | Sunset Park Elementary | PK 05 | 2005 | 14 | 838 | 838 |
| 102 | Tangelo Park Elementary | PK 05 | 1959 | 17 | 664 | 664 |
| 103 | Thornebrooke Elementary | PK 05 | 2001 | 14 | 744 | 744 |
| 104 | Three Points Elementary | PK 05 | 2000 | 13 | 758 | 758 |
| 105 | Tildenville Elementary | PK 05 | 1963 | 12 | 792 | 792 |

Table A-1 (continued)
Orange County Public Schools Inventory

| Count | School Name ⁽¹⁾ | Low/ High Grade ⁽¹⁾ | Year Acquired ⁽¹⁾ | Acres ⁽¹⁾ | Permanent Stations ⁽¹⁾ | Permanent Capacity ⁽²⁾ |
|------------|--|-----------------------------------|---------------------------------|----------------------|--------------------------------------|--------------------------------------|
| lementar | y Schools: | - | | | | |
| 106 | Timber Lakes Elementary | PK 05 | 1998 | 13 | 838 | 838 |
| 107 | Union Park Elementary | PK 05 | 1876 | 20 | 673 | 673 |
| 108 | Ventura Elementary | PK 05 | 1986 | 15 | 837 | 837 |
| 109 | Vista Lakes Elementary | PK 05 | 2001 | 12 | 828 | 828 |
| 110 | Washington Shores Elementary | PK 05 | 1948 | 13 | 694 | 694 |
| 111 | Waterbridge Elementary | PK 05 | 1991 | 18 | 861 | 861 |
| 112 | Waterford Elementary | PK 05 | 1991 | 12 | 800 | 800 |
| 113 | West Creek Elementary | PK 05 | 2003 | 15 | 758 | 758 |
| 114 | West Oaks Elementary | PK 05 | 2003 | 11 | 754 | 754 |
| 115 | Westbrooke Elementary | PK 05 | 2004 | 16 | 842 | 842 |
| 116 | Westpointe Elementary | PK 05 | 1988 | 12 | 837 | 837 |
| 117 | Wetherbee Elementary | PK 05 | 2010 | 15 | 817 | 817 |
| 118 | Wheatley Elementary | PK 05 | 1935 | 13 | 570 | 570 |
| 119 | Whispering Oak Elementary | PK 05 | 2000 | 14 | 767 | 767 |
| 120 | William Frangus Elementary | PK 05 | 1992 | 15 | 765 | 765 |
| 121 | Windermere Elementary | PK 05 | 1968 | 15 | 842 | 842 |
| 122 | Winegard Elementary | PK 05 | 1964 | 15 | 778 | 778 |
| 123 | Wolf Lake Elementary | PK 05 | 2003 | 16 | 828 | 828 |
| 124 | Wyndham Lakes Elementary | PK 05 | 2003 | 14 | 828 | 828 |
| 125 | Zellwood Elementary | PK 05 | 1892 | 15 | 623 | 623 |
| ML-1 | Arbor Ridge School K-8 | PK 08 | 1989 | 18 | 569 | 512 |
| ML-2 | Audubon Park School K8 | PK 08 | 1953 | 14 | 902 | 812 |
| ML-3 | Blankner K-8 School | PK 08 | 1999 | 13 | 663 | 597 |
| ML-4 | Lake Como School K8 | PK 08 | 1950 | 13 | 907 | 816 |
| ML-5 | OCPS Academic Center For Excellence | PK 08 | 2014 | 13 | 1,016 | 915 |
| ML-6 | Pershing - Pine Castle K-8 | PK 08 | 1960 | 10 | 836 | 751 |
| ML-7 | Wedgefield School K8 | PK 08 | 2008 | 52 | 761 | 685 |
| ML-8 | Windy Ridge School K8 | PK 08 | 1990 | 28 | 976 | 879 |
| ubtotal - | Elementary Schools | | | 1,821 | 101,653 | 100,990 |
| Aiddle Scl | hools | | | | | |
| 1 | 37-M-SW-4 (Bridgewater Relief)* | 06 08 | 2015 | 26 | 1,330 | 1,197 |
| 2 | Apoka Middle | 06 08 | 1950 | 44 | 1,196 | 1,076 |
| 3 | Avalon Middle | 06 08 | 2005 | 19 | 1,188 | 1,069 |
| 4 | Bridgewater Middle | 06 08 | 2005 | 35 | 1,307 | 1,176 |
| 5 | Carver Middle | 06 08 | 1962 | 40 | 1,363 | 1,227 |
| 6 | Chain Of Lakes Middle | 06 08 | 1998 | 25 | 1,262 | 1,136 |

Table A-1 (continued)
Orange County Public Schools Inventory

| Count | School Name ⁽¹⁾ | Low/ High Grade ⁽¹⁾ | Year Acquired ⁽¹⁾ | Acres ⁽¹⁾ | Permanent Stations ⁽¹⁾ | Permanent Capacity ⁽²⁾ |
|-------------|----------------------------|-----------------------------------|---------------------------------|----------------------|--------------------------------------|--------------------------------------|
| Aiddle Scho | ools | | | | | 90% |
| 7 | College Park Middle | 06 08 | 1955 | 18 | 871 | 784 |
| 8 | Conway Middle | 06 08 | 1968 | 21 | 1,069 | 962 |
| 9 | Corner Lake Middle | 06 08 | 1996 | 26 | 1,330 | 1,197 |
| 10 | Discovery Middle | 06 08 | 1993 | 37 | 1,146 | 1,031 |
| 11 | Freedom Middle | 06 08 | 2004 | 30 | 1,238 | 1,114 |
| 12 | Glenridge Middle | 06 08 | 2001 | 12 | 1,390 | 1,251 |
| 13 | Gotha Middle | 06 08 | 1991 | 28 | 1,347 | 1,212 |
| 14 | Howard Middle | 06 08 | 1925 | 9 | 1,348 | 1,213 |
| 15 | Hunters Creek Middle | 06 08 | 1993 | 25 | 1,122 | 1,010 |
| 16 | Innovation Middle | 06 08 | 2016 | 26 | 1,355 | 1,220 |
| 17 | Jackson Middle | 06 08 | 1963 | 20 | 1,559 | 1,403 |
| 18 | Lake Nona Middle | 06 08 | 2007 | 21 | 1,373 | 1,236 |
| 19 | Lakeview Middle | 06 08 | 1926 | 24 | 1,298 | 1,168 |
| 20 | Legacy Middle | 06 08 | 2003 | 26 | 1,264 | 1,138 |
| 21 | Liberty Middle | 06 08 | 1974 | 30 | 1,665 | 1,499 |
| 22 | Lockhart Middle | 06 08 | 1958 | 37 | 894 | 805 |
| 23 | Maitland Middle | 06 08 | 1958 | 30 | 1,135 | 1,022 |
| 24 | Meadow Woods Middle | 06 08 | 1996 | 25 | 1,300 | 1,170 |
| 25 | Meadowbrook Middle | 06 08 | 1968 | 30 | 1,383 | 1,245 |
| 26 | Memorial Middle | 06 08 | 1964 | 26 | 1,324 | 1,192 |
| 27 | Ocoee Middle | 06 08 | 1885 | 20 | 1,583 | 1,425 |
| 28 | Odyssey Middle | 06 08 | 2000 | 29 | 1,261 | 1,135 |
| 29 | Piedmont Lakes Middle | 06 08 | 1990 | 40 | 1,237 | 1,113 |
| 30 | Robinswood Middle | 06 08 | 1962 | 20 | 1,115 | 1,004 |
| 31 | South Creek Middle | 06 08 | 2001 | 30 | 1,250 | 1,125 |
| 32 | Southwest Middle | 06 08 | 1991 | 20 | 1,410 | 1,269 |
| 33 | Sunridge Middle | 06 08 | 2004 | 26 | 1,375 | 1,238 |
| 34 | Timber Springs Middle | 06 08 | 2015 | 28 | 1,373 | 1,236 |
| 35 | Union Park Middle | 06 08 | 1961 | 36 | 1,643 | 1,479 |
| 36 | Walker Middle | 06 08 | 1964 | 20 | 1,251 | 1,126 |
| 37 | Westridge Middle | 06 08 | 1962 | 38 | 1,208 | 1,087 |
| 38 | Wolf Lake Middle | 06 08 | 2003 | 34 | 1,278 | 1,150 |
| ML-1 | Arbor Ridge School K-8 | PK 08 | 1989 | 18 | 334 | 301 |
| ML-2 | Audubon Park School K8 | PK 08 | 1953 | 14 | 486 | 437 |
| ML-3 | Blankner K-8 School | PK 08 | 1999 | 13 | 424 | 381 |
| ML-4 | Lake Como School K8 | PK 08 | 1950 | 13 | 467 | 421 |
| | OCPS Academic Center For | | 1230 | 13 | 407 | |
| ML-5 | Excellence | PK 08 | 2014 | 13 | 339 | 305 |
| ML-6 | Pershing - Pine Castle K-8 | PK 08 | 1960 | 10 | 511 | 460 |
| ML-7 | Wedgefield School K8 | PK 08 | 2008 | 52 | 410 | 369 |
| ML-8 | Windy Ridge School K8 | PK 08 | 1990 | 28 | 308 | 277 |
| ubtotal - N | Aiddle Schools | | | 1,191 | 52,320 | 47,091 |

Table A-1 (continued)
Orange County Public Schools Inventory

| Count | School Name ⁽¹⁾ | Low/ High Grade ⁽¹⁾ | Year Acquired ⁽¹⁾ | Acres ⁽¹⁾ | Permanent Stations ⁽¹⁾ | Permanen Capacity ⁽²⁾ | |
|-------------|------------------------------|-----------------------------------|---------------------------------|----------------------|--------------------------------------|-------------------------------------|--|
| High School | ols | | | | | 95% | |
| 1 | Apoka High | 09 12 | 1974 | 63 | 3,638 | 3,456 | |
| 2 | Boone High | 09 12 | 1949 | 41 | 3,144 | 2,987 | |
| 3 | Colonial High | 09 12 | 1958 | 87 | 3,994 | 3,794 | |
| 4 | Cypress Creek High | 09 12 | 1990 | 90 | 2,908 | 2,763 | |
| 5 | Dr Phillips High | 09 12 | 1985 | 79 | 2,907 | 2,762 | |
| 6 | East River High School | 09 12 | 1969 | 91 | 3,161 | 3,003 | |
| 7 | Edgewater High | 09 12 | 1949 | 26 | 2,440 | 2,318 | |
| 8 | Evans High | 09 12 | 1957 | 41 | 2,599 | 2,469 | |
| 9 | Freedom High | 09 12 | 2001 | 57 | 2,812 | 2,671 | |
| 10 | Jones High | 09 12 | 1925 | 47 | 1,693 | 1,608 | |
| 11 | Lake Nona High | 09 12 | 2008 | 60 | 2,955 | 2,807 | |
| 12 | Oak Ridge High | 09 12 | 1958 | 36 | 2,440 | 2,318 | |
| 13 | Ocoee High | 09 12 | 2003 | 52 | 2,924 | 2,778 | |
| 14 | Olympia High | 09 12 | 1998 | 53 | 3,546 | 3,369 | |
| 15 | Timber Creek High | 09 12 | 1998 | 90 | 2,871 | 2,727 | |
| 16 | University High | 09 12 | 1990/1991 | 107 | 3,013 | 2,862 | |
| 17 | Wekiva High | 09 12 | 2005 | 34 | 2,945 | 2,798 | |
| 18 | West Orange 9Th Grade Center | 09 09 | 1991 | 21 | 314 | 298 | |
| 19 | West Orange High | 09 12 | 1974 | 45 | 3,152 | 2,994 | |
| 20 | Windermere High | 09 12 | 2004 | 66 | 2,898 | 2,753 | |
| 21 | Winter Park 9Th Grade Center | 09 09 | 1903 | 11 | 1,093 | 1,038 | |
| 22 | Winter Park High | 09 12 | 1968 | 56 | 2,885 | 2,741 | |
| ubtotal - | High Schools | | | 1,148 | 60,332 | 57,314 | |
| rand Tot | al - All School | | | 4,161 | 214,305 | 205,395 | |

¹⁾ Source: Orange County Public Schools

Notes: * Indicates schools that are scheduled to open in the 2019/20 school year.

Multi-level schools are indicated with an "ML" and the number of stations and capacity are distributed between elementary and middle schools based on the distribution of enrollment. Acreage associated with these schools are included in the total shown for middle schools.

²⁾ Permanent capacity refers to adjusted FISH capacity, which are calculated as 100% of permanent stations for elementary schools, 90% for middle schools, and 95% for high schools.

Appendix B
Building and Land Cost Analysis

This Appendix provides additional information on the data and analysis used to estimate building and land values for the Orange County school impact fee.

Building Construction Costs

To determine the architect/site improvement, construction, FF&E, and other costs associated with building a new school in Orange County, the following information was evaluated:

- Recently built schools (2016-17) and schools currently under construction in Orange County;
- OCPS cost estimates used in the Capital Improvement Plan (CIP);
- Insurance values of the existing schools;
- · School cost information from other Florida counties; and
- Discussions with representatives from OCPS.

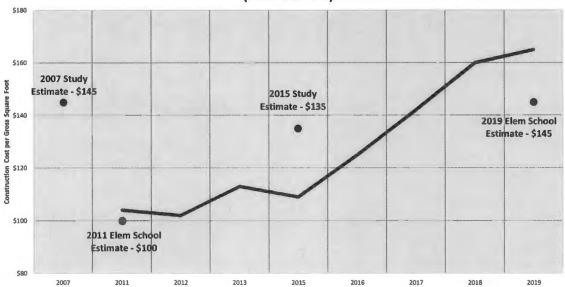
The following paragraphs provide further detail on this research and analysis.

Construction Cost

In 2016 and 2017, OCPS constructed 17 schools. In addition, the District is in the process of constructing another 12 schools. Of these 29 schools, 11 are new schools. The remaining 18 schools are considered replacement schools, yet they represent complete reconstruction of a school and are at times built on vacant lots as swing schools. Construction cost of these schools averaged \$149 per gross square foot for elementary schools, \$136 per gross square foot for middle schools, and \$146 per gross square foot for high schools. During this time period, the cost for new schools ranged from \$134 per gross square foot to \$146 per gross square foot.

Figure B-1 presents the construction cost trends for elementary schools in Orange County. The costs for OCPS' elementary schools decreased between 2007 and 2012, and then started to increase again. Although the budgeted costs for schools that are currently under construction suggest a continuing increase in construction costs, the cost of elementary schools was estimated at \$145 per gross square foot in this study for impact fee calculations purposes.

Figure B-1
Elementary School Construction Cost Analysis – Orange County
(New Schools)



As shown in Table B-1, the insurance values of the existing elementary schools average approximately \$173 per gross square foot, \$150 per square foot for middle schools, and \$189 for high schools. It is important to note insurance values typically do not include the full cost of constructing a school since certain components of a building, such as the foundation, are excluded from these values. As such, insurance values are considered to be a conservative estimate.

In addition, the District uses the following construction cost estimates in the CIP: \$168 per gross square foot for elementary schools, \$136 per gross square foot for middle schools, and \$213 per gross square foot for high schools.

Based on data obtained from the Florida Department of Education for schools built in 2015 through 2017, the construction cost for other Florida jurisdictions ranged from \$132 per gross square foot to \$198 per gross square foot.

Given this information, a construction cost of \$145 per gross square foot is used for elementary schools, \$135 per gross square foot for middle schools, and \$150 per gross square foot for high schools. Tables B-1 through B-3 provides the summary and detail of this information.

Table B-1
Construction Cost Analysis – Orange County

| Year Built ⁽¹⁾ | School Level | Construction Co | st per Gross So | Ft ⁽²⁾ |
|---------------------------|-------------------------|------------------------------------|------------------------|---|
| | | Average | Range | |
| New School Co | onstruction: | | | |
| 2016-2019 | Elementary | \$142 | \$119 | \$157 |
| 2017 | Middle/K-8 | \$134 | \$122 | \$148 |
| 2017 | High | \$146 | | |
| Replacement : | School Construction: | | | |
| 2017-2019 | Elementary | \$152 | \$132 | \$177 |
| 2017-2019 | Middle/K-8 | \$140 | \$119 | \$159 |
| CIP Estimates | ⁽¹⁾ : | | | |
| 2019 | Elementary | \$168 | | |
| 2019 | Middle | \$136 | | |
| 2019 | High | \$213 | | |
| Insurance Val | ues of Existing School | Buildings (Buildings C | Only) ⁽¹⁾ : | |
| N. Carrie | - Elementary Schools | | | \$173 |
| | - Middle Schools/K-8 | 3 | | \$150 |
| | - High Schools | | | \$189 |
| School Constru | uction Cost in Other Fl | orida Jurisdictions ⁽³⁾ | • | *************************************** |
| 2015 - 2017 | Elementary | \$156 | \$132 | \$172 |
| 2015 - 2017 | Middle | \$159 | \$88 | \$198 |
| 2015 - 2017 | High | \$145 | \$145 | \$145 |
| Estimates Use | d in the Study: | | | |
| | - Elementary School | S | | \$145 |
| | - Middle Schools | | | \$135 |
| | - High Schools | | | \$150 |

1) Source: Orange County Public Schools

2) Source: Table B-2 3) Source: Table B-3 Table B-2

| | | | | Construction | Gross Square | Commitment | Architectural/ | (84) | | Facility Support | China (his) | timitaria: | | Firmuntana (C | mindindi | at and | |
|-------------------------------------|--------|-------------|------|---------------|--------------|------------------|------------------|--------------|------------------|------------------|------------------|-----------------|--------------|---------------|-----------|--------|------|
| School | Type | Description | Year | Cost | Feet | per Gross Square | Engineering Cost | Improvement | FF&E Cost | Cost* | included in cost | Little Continue | Desirate Col | Cont. | FF&E Cost | Cont. | - |
| hillenia Gardens ES | Elem | New | 2016 | \$10,659,959 | 89,384 | \$119 | \$660,780 | \$1,802,063 | \$1,129,925 | \$355,970 | \$634,375 | \$15,243,072 | 6.2% | 16.9% | 10 6% | 3.3% | |
| ureate Park ES | Elem | New | 2017 | \$12,791,307 | 94,588 | \$135 | \$636,009 | \$1,229,287 | \$1,365,945 | \$1,310,962 | \$613,144 | \$17,946,654 | 5.0% | 9.6% | 10.7% | 10.2% | |
| ry Lake ES | Elem | New | 2017 | \$12,290,816 | 94,279 | \$130 | \$715,680 | \$2,371,208 | \$1,414,425 | \$602,354 | \$73,818 | \$17,468,301 | 5.8% | 19.3% | 11.5% | 4.9% | |
| ngelwood ES | Elem | Replacement | 2017 | \$12,340,163 | 87,926 | \$140 | \$659,183 | \$1,389,126 | \$1,284,730 | \$585,097 | \$631,047 | \$16,889,346 | 5.3% | 11.3% | 10 4% | 4.7% | |
| rey Lane ES | Elem | Replacement | 2017 | \$12,088,430 | 80,768 | \$150 | \$599,596 | \$1,526,111 | \$1,204,983 | \$445,591 | \$866,385 | \$16,731,096 | 5.0% | 12.6% | 10 0% | 3.7% | |
| feadow Woods ES | Elem | Replacement | 2017 | \$13,397,484 | 95,656 | \$140 | \$782,369 | \$1,358,748 | \$1,110,974 | \$330,192 | \$983,431 | \$17,963,198 | 5.8% | 10 1% | 8.3% | 2.5% | |
| Nollie Ray ES | Elem | Replacement | 2017 | \$11,683,841 | 81,086 | \$144 | \$693,404 | \$1,525,138 | \$1,226,272 | \$551,305 | \$870,340 | \$16,550,300 | 5.9% | 13.1% | 10.5% | 4.7% | |
| Pak Hill ES | Elem | Replacement | 2017 | \$12,427,300 | 84,376 | \$147 | \$581,863 | \$1,629,450 | \$972,235 | \$581,166 | \$987,509 | \$17,179,923 | 4.7% | 13.1% | 7.8% | 4.7% | |
| tock Lake ES | Elem | Replacement | 2017 | \$13,247,608 | 84,376 | \$157 | \$672,601 | \$2,685,941 | \$1,235,894 | \$526,345 | \$717,366 | \$19,085,755 | 5.1% | 20.3% | 9.3% | 4.0% | |
| entura ES | Elem | Replacement | 2017 | \$13,342,673 | 95,892 | \$139 | \$780,745 | \$2,458,354 | \$1,262,836 | \$826,873 | \$2,012,099 | \$20,683,580 | 5.9% | 18.4% | 9.5% | 6.2% | 15 |
| angelo Park ES | Elem | Replacement | 2016 | \$10,966,573 | 83,338 | \$132 | \$766,295 | \$1,682,616 | \$1,115,037 | \$1,160,020 | \$513,999 | \$16,204,540 | 7.0% | 15.3% | 10.2% | 10.6% | |
| Hungerford ES | Elem | Replacement | 2018 | \$12,468,750 | 68,263 | \$183 | \$650,486 | \$1,729,516 | \$898,313 | \$867,738 | \$1,092,197 | \$17,707,000 | 5.2% | 13.9% | 7.2% | 7.0% | |
| Maxey ES | Elem | Replacement | 2018 | \$12,476,306 | 82,448 | \$151 | \$626,928 | \$1,251,281 | \$1,115,173 | \$799,190 | \$1,521,122 | \$17,790,000 | 5.0% | 10.0% | 8.9% | 6.4% | 1 |
| Hidden Oaks ES | Elem | Replacement | 2018 | \$12,263,072 | 76,944 | \$159 | \$640,642 | \$1,933,345 | \$1,069,297 | \$847,360 | \$1,422,284 | \$18,176,000 | 5.2% | 15.8% | 8.7% | 6.9% | 3 |
| Frangus ES | Elem | Replacement | 2018 | \$15,404,517 | 96,412 | \$160 | \$642,656 | \$2,762,668 | \$1,176,891 | \$819,352 | \$1,323,916 | \$22,130,000 | 4.2% | 17.9% | 7.6% | 5.3% | |
| Pine Hills ES | Elem | Replacement | | \$15,466,797 | 101,828 | \$152 | | \$1,304,107 | \$1,222,976 | \$709,740 | \$2,212,066 | \$21,608,791 | 4.5% | 8.4% | 7.9% | 4.6% | |
| 25-E-SW-4 | Elem | New | 2019 | \$16,184,434 | 104,342 | \$155 | \$858,860 | \$1,631,157 | \$1,562,459 | \$999,786 | \$2,063,304 | \$23,300,000 | 5.3% | 10.1% | 9.7% | 6.2% | 1 |
| 19-E-W-4 | Elem | New | 2019 | \$16,184,434 | 97,104 | \$167 | | \$1,163,894 | \$1,509,628 | \$805,974 | \$2,867,306 | \$23,260,000 | 4.5% | 7.2% | 9.3% | 5.0% | 1 |
| Deerwood ES | Elem | Replacement | 2019 | \$14,755,047 | 83,499 | \$177 | \$757,812 | \$3,235,439 | \$1,346,870 | \$845,000 | \$1,420,832 | \$22,361,000 | 5.1% | 21.9% | 9.1% | 5.7% | 1 |
| Wedgefield | 108 | New | 2017 | \$20,111,884 | 138,560 | \$145 | | \$3,151,392 | \$1,787,827 | \$4,848,575 | \$1,432,916 | \$33,485,725 | 10.7% | 15.7% | 8.9% | 24.1% | |
| OCPS Academic Center for Excellence | 108 | New | 2017 | \$30,678,582 | 251,812 | \$122 | | \$1,503,611 | \$2,174,838 | \$5,147,322 | \$17,298,865 | \$59,145,599 | 76% | 4.9% | 7.1% | 18.8% | 5 |
| La ke Como School | KB | Replacement | 2018 | \$24,557,069 | 154,255 | \$159 | | \$2,010,534 | \$1,389,540 | \$2,754,155 | \$5,048,472 | \$37,810,000 | 8.3% | 8.2% | 5.7% | 11.2% | 2 |
| Audubon Park School | KB | Relief | 2018 | \$26,374,198 | 178,149 | \$148 | | \$2,183,957 | \$1,891,815 | \$2,717,438 | \$2,903,064 | \$39,043,000 | 11.3% | 8.3% | 7.2% | 10.3% | 1 |
| Pershing School | KB | Replacement | 2019 | \$24,287,386 | 164,870 | \$147 | | \$3,275,935 | \$2,297,325 | \$3,193,521 | \$3,774,577 | \$39,007,000 | 90% | 13.5% | 95% | 13 1% | - 11 |
| Innovation | Middle | New | 2017 | \$22,320,667 | 174,686 | \$128 | \$1,954,764 | \$1,856,965 | \$1,789,440 | \$1,812,590 | \$1,512,263 | \$31,346,689 | 88% | 8.3% | 8.0% | 8.1% | |
| Timber Springs MS | Middle | New | 2017 | \$24,333,075 | 192,319 | \$127 | \$2,460,335 | \$3,047,594 | \$1,776,313 | \$2,544,695 | \$1,528,668 | \$35,690,680 | 10 1% | 12.5% | 7.3% | 10.5% | |
| Carver MS | Middle | Replacement | 2017 | \$22,812,870 | 191,978 | \$119 | \$1,519,638 | \$3,648,736 | \$1,743,238 | \$3,316,159 | \$2,264,435 | \$35,305,076 | 6.7% | 16.0% | 7.6% | 14.5% | 11 |
| 37-M-W-4 | Middle | New | 2019 | \$26,239,520 | 181,896 | \$144 | \$1,397,591 | \$2,006,531 | \$2,167,145 | \$2,548,800 | \$4,254,413 | \$38,614,000 | 5.3% | 7.6% | 8.3% | 9.7% | 1 |
| Windermere HS | High | New | 2017 | \$54,879,598 | 376,016 | \$146 | \$4,993,625 | \$8,003,699 | \$3,600,435 | \$6,157,703 | \$7,005,989 | \$84,641,049 | 91% | 14.6% | 6.6% | 11.2% | 1 |
| Totals (New Elementary) | Elem | New | | \$68,110,950 | 479,697 | \$142 | \$3,600,093 | \$8,197,609 | \$6,982,382 | \$4,075,046 | \$6,251,947 | \$97,218,027 | 5.3% | 12.0% | 10.3% | 6.0% | 9. |
| Totals (New Middle) | Middle | New/Relief | | \$150,057,926 | 1,117,422 | \$134 | \$13,280,730 | \$13,750,050 | \$11,587,378 | \$19,619,420 | \$29,030,188 | \$237,325,692 | 8.9% | 9.2% | 7.7% | 13.1% | 19. |
| Totals (New High) | High | New | - | \$54,879,598 | 376,016 | \$146 | \$4,993,625 | \$8,003,699 | \$3,600,435 | \$6,157,703 | \$7,005,989 | | 9.1% | 14.6% | 6.6% | | |
| Totals | All | Name | | \$278,048,474 | 1,978,135 | \$136 | \$21,874,446 | \$29,951,358 | \$22,170,195 | \$29,462,369 | \$42,280,124 | 5419,154,760 | 8.0% | 11.0% | 8,19 | 30.9% | 15. |
| taking day and tay sale | | | _ | | | | | | | | | | | | | | 123 |
| Totals (Elem Replacement) | Elem | Replacement | - | \$182,328,561 | 1,202,812 | \$152 | \$9,547,685 | \$26,471.840 | \$16,242,481 | \$9,894,969 | \$16,574.994 | \$261,060,530 | 5.2% | 14.5% | 8.9% | 5.4% | 9. |
| Totals (Middle Replacement) | Middle | Replacement | | \$71,657,325 | 511,103 | \$140 | \$5,748,124 | \$8,935,205 | | \$9,263,835 | | \$112,122,076 | 8.0% | 12.5% | 76% | | |
| Totals (Elem & Middle) Replacement | 1 | Replacement | | \$253,985,886 | 1,713,915 | \$140 | \$15,295,809 | \$37,036,495 | \$22,644,819 | | | \$390,362,529 | 6.0% | 14.6% | 8.9% | | |
| otals (Elementary School Only) | Elem | Alt | - | \$250,439,511 | 1,682,509 | \$149 | \$13,147,778 | \$34,660,440 | \$23,224,863 | \$13,970,015 | \$22 826 043 | \$358,278,557 | 5.2% | 13.8% | 9.3% | 5.6% | 9. |
| Totals (Middle School Only) | Middle | All | | \$221,715,251 | 1,628,525 | \$136 | | | | \$28.883,255 | \$40,117,672 | | 8.6% | 10.2% | 7.7% | 13.0% | |
| Fotals (High School Only) | High | AB | + | \$54,879,598 | 376,016 | \$146 | | \$8,003,699 | | | \$7,005,989 | | 9.1% | 14.6% | 6.6% | | |
| Grund Totals (All Schools) | All | All | 1 | 5527,054,360 | \$3,687,030 | \$141 | | | \$43,842,779 | \$40,010,973 | | \$777,124,302 | 7.1% | 12.4% | E.3% | | |
| Industry ACE and Say Lain | 1 | | | 4941/034/3301 | \$4,661,000 | 31/6 | qui Arthani | 560/336/603 | Designation 1/18 | 200,010,973 | | 8111,124,302 | 7.2% | 12.4% | 8.279 | 3.576 | 100 |

Table B-3
Construction Cost Analysis – Orange County and Other Florida Jurisdictions

| Year Opened | District | Туре | Facility Name | Emiscreman Cost | Gross Sq Pt | Student Stations | Comper GSF | Cost per |
|-------------------------|------------------|---------------|--|-----------------|-------------|---------------------|-----------------------|----------|
| - onton Sci | Noble: | | | | | - | | COMME |
| 7011 | Charlotte | Falm | Meadow Park Flementury | 512,696,116 | 115,251 | 243 | - 510% | \$15.00 |
| 2011 | Duval | £/irm | Viatorieat Elementary | 51A 802.021 | 106,269 | 879 | | 517,04 |
| 2011 | Estambia | ERM | Global Learning Academy | \$17,019,155 | 127,600 | 856 | | \$20,00 |
| 7011 | Crarge | Blem | Wenester Hymonoxy | 511.795.077 | 118/00/8 | 617 | | -514-43 |
| 7011 | Peser | Elem | Connector Demontary A | \$11,590,590 | 52,942 | 762 | | \$15,22 |
| 2012 | oMaithua | Elem | (Mexigananok Elementari | 537.38K 973 | 1114.587 | 780 | - | 316,30 |
| 2012 | Hidian River | Elem | Vero Beach Elementary | 517,249,109 | 123,097 | 796 | | 521,66 |
| 2002 | Lée : | Elem | Tortum Preserve | \$16,021,554 | 141,643 | 1.050 | | 315.73 |
| 7012 | Ononge | Elim | Sunflidge Clementury | 210 0913097 | 36/176 | - 840 | | 57 97 |
| 200.2 | St. Johns | Elem | Palencia Elementary | 512,679,682 | 115,811 | 710 | _ | \$17.17 |
| 2017 | Valueta | Elmey | Citrus Grove Elementary | 513,854,183 | 106,127 | 764 | | \$16.13 |
| F0.03 | Traini | Elem | Tom Blue Elementary | 510,269,207 | 86.619 | 104 | The second second | 511.34 |
| ALUES. | Cirere | Elim | Haddiney Provide Road Area Books and | 511,781,091 | 020 020 | 200 | | 30515 |
| TUDA | Drainge | Elem | Himple Creek ES | 36 633 464 | 64.441 | - 66 | 5103 | 535, 27 |
| 710/4 | drane | Flori | Man Valor ES | \$5,550,724 | 51111 | 882 | 5105 | 530,69 |
| (0.4 | Orange | Elim | t milion ES | 59,343,081 | 59.470 | 180 | 5204 | 581.05 |
| /D)A | drang- | Eloni | Dr. Phillips ES | 56.150.593 | 12,637 | . , 888 | 5112 | 851,88 |
| 1/11/4 | | Elem | | \$0.768/110 | 72.764 | 600 | 5254 | 521 38 |
| 2014 | Unaling! | Elem | Mastengran Sanner ES | STOCIED VER | 90.949 | 521 | | 514.12 |
| TIDA | Drainge | Elem | Ltd River ES | 89.7/9,799 | 51,780 | 580 | | 516 AD |
| 200.4 | | Elem | When we ES | 59,169,689 | Ve,Set | 500 | | 575,84 |
| 2014 | Pasco | Elem | Spinader Liementary | 510,670,622 | 91.963 | 498 | | |
| The same of the same of | 1 | | | | | 844 | | 521,32 |
| 210.5 | Orange | Tilen | From Court Hismontary | 195,2416,240 | 64.017 | _ | | 525,12 |
| 200 | Ominge 2 | Chees | Interesting Hersenberg | F9,404,016 | 45,747 | M | 0.00 | 3000 |
| 7015 | Or no | Hom | DOM: 11 | 89.284.970 | AV. T.E. | 140 | 1400 | AEL 18 |
| 2005 | Grenze | Elem | Congression Commission | \$12,670,000 | 83,430 | | 1040 | - MOR |
| 2015 | dr.n. | Elem | Take Assessed a leader of the | \$10°H.to.192 | NE THE | 100 | 9233 | SEA19 |
| THE | Grange | Elem | Lawer Dementary | \$10,248,031 | 33 803 | 528 | | 517.37 |
| 2015 | Palm Beach | Elem | Chule View Elementary | 5,04,554,645 | 87,385 | 493 | - | 386,11 |
| 1015 | Palm Beach | Elem | Rusenwald Elementary | 511,841,132 | -50,5/17 | 159 | 1078 | -196,10 |
| ZDZS | Pasco - | Elem | Sanders Memorial Elementary | \$17,016,623 | 112,619 | 1.024 | | 315 69 |
| 7016 | Grange | Elmi | ry fernia Gardent Elementory | \$10,699,059 | 59,364 | 637 | | 512,13 |
| 2016 | District | Elem | Timuelo Park E5 | 510,966,573 | 83,570 | .654 | | 516.51 |
| 2016 | Pasitr | Elem | Wiregrays Elementary School (Elem "W") | 514,962,484 | 91,113 | 885 | and the second second | 516,28 |
| 1016 | Washington | Elem | Kate Smith Elementary School | 520,670,897 | 156,033 | 7593 | | 520,81 |
| 2017 | Drange | Elmi | Bay Laur Elimemany | \$17.250.K18 | 91,279 | 537 | 5/30 | 514,69 |
| 2017 | Voluma | Elem | Piarson E5 | 516,659,475 | 96,674 | 694 | - | 524,00 |
| 70117 | Dramon | Hem. | I medwood Elementary | 17,340,363 | 87,026 | 817 | | 510,14 |
| 2015 | Crurge | -(lim | mey Lane Elimineary | \$12.048,4400 | 90,769 | 1550 | | 574 33 |
| VIII. | Drange. | Dem | Laurente Park Elementary | 1.17.791.200 | MINER | #17 | | 52 - 75 |
| 2017 | Dramas | flim | Washing Woods Elementary | 511.107,A14. | Transit | A17 | | 51600 |
| 2017 | Everye | H=0\ | Marke day ES | 3.13,686,841 | 113.0000 | 250 | | 51.163 |
| 7017 | Grange | - Elim | Day Hill LS | 512 427,300 | 91376 | 564 | 1-0-4 | -516.73 |
| 7007 | Drumos | - Dim | Roo sale 25 | 51.1.247,635 | 9/1376 | 653 | | 576.21 |
| 201/ | Change | Elim | WHITEVET ES | E19,547,679 | 92 197 | 837 | | 515.00 |
| 7017 | Orange | Elem | Westporte LI | 59,667,395 | 40,749 | 330 | - | 5,85,67 |
| | d Auerage - Elem | | | \$554,376,303 | 4,250,336 | 84,788 | 925 | 514,91 |
| dull/Weighte | d Average - Elem | entary School | is - (Excluding Drange County) | 5234,107,406 | 1,726,856 | 11.504 | 3135 | -516,98 |

Table B-3 (Continued)
Construction Cost Analysis – Orange County and Other Florida Jurisdictions

| Year Opened | District | Туре | Facility Name | .onomuction Cost | Gross Sq Ft | Student Stations | La Ipa GSF | Cost per |
|--|---|--|---|--|---|--|---|--|
| L. J.lechad | | | | | | | | |
| 2011 | Hernande | Middle | Winding Waters # 8 | 321,192,386 | 213,813 | 1,815 | 188 | 1513,198 |
| 7011 | Poli | allbilla | Boone Middle | 317,900,983 | 108 633 | 105 | 5185 | 588,551 |
| 2011 | Waiten | Middle | Emeralo Coast Middle | 5,(5,910,684) | 129,068 | 830 | 5123 | F19.415 |
| -5015 | Collier | Middle | Betinuns Education Center | 55(538)155 | 38,984 | 181 | 5147 | 58/3/5 |
| 2017 | Dade | Middle | North Diras Midale | 3,05/921,53/1 | 100,245 | 993 | 7180 | 71000 |
| 3015 | lac | Middle | Hams Marsh Middle | 523,250,925 | 171,050 | 2/345 | 5139 | \$17.586 |
| 2012 | Drane | *#60.0)c | Libé MiniA Militile | -16,971,155 | 169,123 | 1,HXII | ARG | ATLER |
| 2002 | Oranie | Middle | Swifflage Militale | 5/4 at 14a | 394, 836 | 1,857 | 5139 | Attime |
| 2/013 | Montos | Middle | Horaco O'Digard | 3-10,591-291 | 3.40,0400 | 1,217 | 510 | 125,141 |
| 2025 | 5t Jalms | elbinin | Parint Dalis Academy | 521.224.724 | 157,Dh7 | 1,210 | 5135 | Little |
| 7015 | the same | Middle | Valley Ridge Acadimy | 521,117,542 | 157,062 | 1,250 | 5154 | T17.047 |
| 777106 | Diana | Maridia | Wildley - 13 Kill Sebasia | 570,111.55 | (MARKET | 1/171 | 5286 | 12/3/1 |
| 2016 | Pali | Middle | Cirus Hidge: A Civin Appendi | 141,560,797 | 212 403 | 1.867 | -5004 | 380,000 |
| 2017 | Seminole | Middle. | Millienmum Widdle | 541,13N £87 | 207,471. | 3.573 | Lim | 120.111 |
| 20127 | Granus | F adir | LOUPE Apparential Limited for Security Security | 570,070,25 | FILLEY) | (000) | 50% | ED.ON |
| 3017 | Dirange | Maddle | Innovation | 522,520,55 | 175,580 | 1,7 | (116) | 110.071 |
| mt | 200 | Middle | probar springe heiddle | 524 (01) (07) | 100,310 | 199 | Airi | District |
| -200 | Street | FESSER. | Lames Wildelie | SHEER HOT | 874L 8781 | 7,601 | 1114 | (2) (1) |
| Linkill/Weighte | d Average Mide | dle Schools | | 5413,649,073 | P. CORP. SOL | 23,570 | E154 | DOM |
| omi/Weight | d Americal - Mide | dle Schools - (1 | outualing Orange County) | 12200,m0,020 | 1,767,007 | ILIO | 5152 | SELECT STREET |
| Inial/Weight | ed Average - Midd | dle Schools - (| aduding Orange County) (2015: 2017) | -3151 000,600 | 738/027 | 1,641 | 1114 | 186.144 |
| High Schools: | | | | | | | | |
| 3011 | Browerd | High | Lariter James Education Climbs | 7.0,000,147 | 60,867 | 362 | 5146 | THAB |
| | | | | | | | 40.00 | 3 500,000 |
| 2011 | Callecur | High | Biountstown Hen | E10.407,930 | 138,521 | 4724 | 114/ | -1-0-0 |
| 2011 | Charlotte | High High | Churchtown Her | 141,7N,842 | 138,841 | 6725 1,8276 | | (11.34) |
| 19000 | | | 1, | | | | 1147 | THE SALE |
| 2011 | Charlotte | Hyri | Charlotte High | JA1/7N/842 | 115,184 | 1,828 | 5149 5149 | THE SALE THE SALE THE SALE |
| 2011 2011 | Charlotte Lake | High High | Cheriotre High Lake Mirmedia High | 346,10H,193 | 115,184 312,344 | 1,828 | 5147 5149 1150 | THE SECOND |
| 2011 2011 2011 | Districte Diserpoted | High High High | Cherlotte High Lake Minnesia High Cheechabee Achievement Academy | 344,984,193 344,986,193 55,499,575 | 912,244 912,244 Ab,531 | 1,900 1,963 347 | 5147 5149 6150 5114 | DESCRIPTION OF THE PROPERTY OF |
| 2011 2031 2031 2011 | Diarriotte Linke Cheerocee Cranes | Hydr Hydr Hydr Mydr | Charlotte High Lake Minnesia High Cheed-abee Achievement Academy Crant High Replacement | 161770,842 246,911,193 56,499,573 577,597,690 | 465,282 465,282 | 1,90,0 347 2,595 | 5140 5140 5114 5114 5120 | LILLER LILLER TURK HESTI LILLER |
| 2011 2011 2011 2011 2011 | Charlotte Lake Cheer com Cyanes Poll | High High High High High | Charlotte High Lake Minneolo High Cheachabee Achievement Academy (Crant High Replacement Winter Haven Sentor | 161,787,842 246,916,193 55,499,575 573,807,690 526,374,234 | 510,143 405,233 405,234 312,344 | 1,978 1,76,1 347 2,596 2,039 | \$140 \$140 \$140 \$114 \$124 \$120 \$124 | 111.121 10.101 10.002 513.866 111.311 111.311 115.78 |
| 2011 2011 2011 2011 2011 2011 2011 | Charlotte Lake Cheer ces Connect Polk | Hyri Hyri Hyri Hyri Hyri Hyri | Charlotte High Lake Minneolo High Cheachabee Achievement Academy (Crant Figs. Replacement Winter Haven Sentor Authoritide Sentor | JA1,7N,842 340,001,193 55,499,573 573,507,693 526,374,234 513,522,053 | 415,164 312,244 Ab,531 465,232 210,148 157,921 | 1,576 1,56,1 347 2,589 2,039 1,236 | 5140 5140 5144 6127 5120 5124 5120 | 131.521 10 10 510,860 512,960 512,910 512,910 513,780 513,280 |
| 2011 2011 2011 2011 2011 2011 2011 | Charlotte Lake Cheer see Crance Polik Polik | High High High High High High | Charlotte High Lake Minneolo High Cheechabee Achievement Academy Cront First Replacement Winter Haven Sentor Authorniale Sentor Diwenpart School of the Arts | (A),74),842 (A),101,193 (S),499,57; (S),507,691 (S),5274,234 (S),522,084 (S),522,084 | 115,144 312,344 48,531 466,232 210,148 157,921 246,420 | 1,70,2 3.47 2,596 2,039 1,246 1,510 | 5140 5140 5144 6127 5120 5124 5120 | (11.54) (10.54) (12.64) (12.64) (13.74) (13.74) (13.74) (13.74) (13.74) |
| 2011 2031 2011 2011 2011 2011 2011 2011 | Charlotte Lake Cheer com Cranss Polk Polk Polk Polk | High High High High High High High High | Charlotte High Lake Minneolo High Cheechabee Achievement Academy Cross Figst Replainment Winter Haves Senior Automobile Senior Diwenport School of the Arts Littleen Sepior | 141,751,842 144,911,193 55,499,575 571,591,681 526,374,234 519,522,053 529,136,512 524,323,682 | 115,164 312,344 48,531 466,232 210,343 157,921 245,420 359,820 | 1,550 1,76,2 347 2,586 2,039 1,236 1,510 800 | \$147/ \$140 \$140 \$144 \$124 \$120 \$124 \$150 \$150 \$154 | 111.541 110.541 110.641 110.541 110.541 110.541 110.541 110.541 |
| 2011 2031 2011 2011 2011 2013 2011 2011 | Charlotte Lake Cheer See Cranss Polk Polk Polk Dade | Hydri Hydri Hydri Hydri Hydri Hydri Hydri Hydri Hydri Hydri | Charlotte High Lake Minocolo High Cheechabee Achievement Academy Cross Figst Repla Ament Winter Haven Senior Automobile Senior Diwenport School of the Arts Entitleen Senior International Studies SHS | 161,755,842 246,911,193 55,499,575 571,591,680 526,374,234 519,522,053 529,136,512 524,323,682 57,092,375 | 415,144 312,244 Ab,531 465,232 210,248 357,921 245,420 353,829 37,120 | 1,576 1,764 347 2,589 2,039 1,236 1,510 800 601 | \$147/ \$140 \$140 \$114 \$124 \$120 \$124 \$129 \$158 \$158 \$154 | 111.521 111.541 513,865 612.911 111.511 115.785 513,285 681.400 511,546 |
| 2011 2031 2031 2011 2011 2011 2031 2031 | Charlotte Lake Cheer com Crans Polk Polk Polk Dade Caus | High High High High High High High High | Charlotte High Lake Minneolo High Cheechabee Achievement Academy Cross First Replayment Winter Haven Senior Automobile Senior Divenport School of the Arts Entire of Senior International Studies SHS (Acids) Arademy or Science and Technology | 141,751,842 144,911,193 55,490,573 572,911,693 526,374,234 519,522,053 529,136,512 524,823,662 57,192,325 19,301,705 | 115,100 312,344 48,631 466,232 210,143 157,921 246,430 159,829 37,120 93,260 | 1,870 1,984 2,598 2,039 1,236 1,510 800 601 | \$147/ \$140 \$140 \$114 \$127 \$120 \$124 \$150 \$150 \$154 \$154 | 111.521 111.521 112.631 112.631 113.731 115.732 115.732 115.731 111.631 111.631 |
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| 2011 2011 2011 2011 2011 2011 2011 2011 | Charlotte (Lake Cheer coes Cranss Polk Polk Polk Polk St. Clos # Fatte | High High High High High High High High | Cheriatre High Lake Minneolo High Cheed-ables Achievement Academy. Executing Replacement Academy. Executing Replacement Academy. Whiter Hoven Senior Automatide Senior Divergort School of the Arts. International Studies SHS (Academy or Rolence and Technology, Uncome Fack Academy. 68actin Lounty High. | 141,757,842 246,916,193 55,499,975 573,917,693 526,374,234 519,522,053 529,136,512 524,323,662 57,192,325 59,302,705 510,928,736 510,928,736 510,928,736 | 115,164 312,344 48,431 466,232 210,143 157,921 245,420 159,829 37,120 98,737 70,035 | 1,070 1,700 347 2,598 2,039 1,286 1,510 800 601 800 975 | \$147/ \$149 \$149 \$123/ \$120 \$124 \$150 \$150 \$154 \$111 \$109 \$145 | 111.51 141.41 515.86 612.31 612.51 613.51 613.40 611.64 611.64 611.64 611.64 |
| 2011 2011 2011 2011 2011 2011 2011 2011 | Charlotte (Lake Cheer See Cranus Folk Folk Polk Polk Page Charlotte | High High High High High High High High | Cheriotte High Laxe Minneolo High Cheechabee Achievement Acadomy Execution Replacement Winter Haven Senior Automatide Entor Divernost Senior at the Arts Intlieen Sebior International Studies SHS Medical Acadomy or follows and Technology Lincoln Park Acadomy Attrice County High Lemon Bay High School | 141,751,842 344,911,193 55,490,573 570,911,693 526,374,234 519,522,053 529,136,512 524,323,602 57,192,325 19,301,705 510,928,236 51,628,318 | 115,164 312,346 A6,331 A66,232 219,443 157,921 245,929 37,120 38,237 70,038 355,850 | 1,870 1,76,1 347 2,588 2,039 1,246 1,510 800 915 915 704 | \$147/ \$149 \$149 \$123/ \$120 \$124 \$150 \$150 \$154 \$111 \$109 \$145 | 111.511 141.411 515.460 612.516 615.516 615.516 611.646 511.646 511.646 |
| 2011 2011 2011 2011 2011 2011 2011 2011 | Charlotte Lake Cheer See Cranes Polk Polk Polk Polk Dade Laub St. Lice Fartin Lhadi | High High High High High High High High | Cheriotte High Laxe Minneolo High Cheechabee Achievement Acadomy Execution Replacement Winter Haven Senior Automatide Entor Divernost Senior at the Arts Intlieen Sebior International Studies SHS Medical Acadomy or follows and Technology Lincoln Park Acadomy Attrice County High Lemon Bay High School | 141,759,842 246,916,193 55,499,975 503,917,891 526,374,234 519,322,053 529,136,512 524,323,662 57,192,325 59,302,705 510,928,736 516,25,314 551,592,511 | 115,164 312,244 A6,331 466;232 219,443 357,821 245,829 37,120 37,120 38,260 36,437 70,038 355,830 37,600 | 1,870 1,76,1 347 2,595 2,039 1,246 2,510 800 610 975 704 1,475 2,306 | \$147/ \$149 \$149 \$124 \$129 \$129 \$129 \$158 \$158 \$142 \$111 \$109 \$145 \$145 \$145 \$145 \$145 \$145 | [18,341 [16,341 |

Source: Florida Department of Education and previous Tindale Oliver school impact fee studies, when available

Architectural, Design, Site Preparation, Furniture, Fixture and Equipment Costs

The architectural, design, site preparation (including on-site improvement and traffic control costs), and FF&E costs (including technology) are calculated based on the ratio of these costs to the construction costs observed in Orange County and other jurisdictions. These figures were also discussed with the District representatives and are estimated at 28 percent of construction cost for facility planning, which includes 7 percent for architectural/ design, 11 percent for site preparation, and 10 percent for facility support costs. Of these, facility support costs include cost associated with constructing schools as hurricane shelters, making public utilities available, drainage, etc. In addition, furniture, fixture, and equipment (FF&E) cost is estimated at 8 percent of the construction cost. Finally, other support cost is estimated at 10 percent and includes costs associated with classroom technology, curriculum items, HVAC commissioning, building envelop consultant fees, moving and audit costs. Costs included under the "other support" line item were inadvertently omitted in the last technical study, and were captured in this study through a more detailed review of line items. Table B-4 provides a summary of costs in Orange County compared to other Florida jurisdictions. As presented, Orange County's experience is consistent with other Florida juridictions.

Table B-4
Other Building Costs

| | Other be | manig costs | | |
|------------------|--|---------------|----------------------------------|-------|
| Cost Component | Orange County (2016-19) ⁽¹⁾ | Other FL (201 | Used in the Study ⁽³⁾ | |
| | (2010-15) | Average | Range | Study |
| A/E - Design | 8% | 7% | 1% - 17% | 7% |
| Site Preparation | 11% | 7% | 0% - 72% | 11% |
| FF&E | 8% | 9% | 2% - 30% | 8% |
| Facility Support | 11% | N/A | N/A | 10% |
| Other Support | 11% | N/A | N/A | 10% |

- 1) Source: Orange County Public Schools, new schools only
- 2) Source: Florida Department of Education
- 3) Final estimate used in the 2019 school impact fee study for Orange County Public Schools

Tables B-5 and B-6 provide further detail on the cost experienced in other Florida jurisdictions.

Table B-5
Architectural/Civil Design and FF&E Cost Analysis
Orange County and Other Florida Jurisdictions

| Year Opened | District | Туре | Facility Name | Architect & Eng. Fees | Ratio of Architect & Eng. Fees to | Furniture & Equip. | Ratio of FF&E to Construction Cost |
|----------------|---------------|----------|--|--------------------------|--------------------------------------|--------------------|---------------------------------------|
| 2011 | Broward | Listini | Lanue dames Education Conter- | \$1,075,459 | 159 | 11100011 | 191 |
| 2011 | Callingon | нур | Biountatoria High | 51,964,893 | 10% | 5984,719 | - 91 |
| 7011 | Cheristre | Ellen | Meadiny Park Elimentary | 5944,273 | 76 | 5674,641 | 39 |
| 2011 | chadotte | High | Charlotte Hills | 16 502,129 | 11% | \$2,676,408 | -6 |
| 2011 | Timeal | Lien | Waterfeat Elementary | 51,621,628 | 100 | \$1,999,236 | 119 |
| 2011 | Ferance . | Elem | Global Learning Scademy | \$1,662,415 | 106 | \$2,681,931 | 110 |
| 2011 | Introduction | Middle | Winging Wangs K-B | 5880,709 | - 4% | 54,175,500 | 326 |
| 2011 | Into. | High- | Lake Minneold High | 6.5,090,050 | . Bu | \$6,484,883 | 188 |
| 2011 | Directiones | HIRE | Directions Artistament Analysis | \$153,761 | 910 | 547/114 | 86 |
| 2011 | (Orange | High | Autora (400 Montagement | T9,010 004 | 80 | 73,747 (40) | 75 |
| 2011 | Orente | Hom | Wehlerher Sementity | 5911,505 | 76 | FA 081 TFS | - 20 |
| 2011 | Paset | Elem | Connector Elementary "R" | 5899,67) | 76 | \$1,796,699 | 119 |
| 2011 | Pelk | 1465 | Wester Naven Senio | 5863'483 | 36 | \$2,360,389 | 396 |
| 2011 | Dolla | Hypro | Auburnouse Sector | \$1,457,146 | 7% | 14.174 090 | 38 |
| 2011 | Pett | High | Davenport School of the Arts | 51,042,674 | -2% | \$2,390,971 | 189 |
| 2011 | nail | Him | Eachieur Senior | 3975,094 | -460 | \$2,767,750 | 96 |
| 2011 | Profile | Middie | Babne Middle | \$1.0MD(157 | BN | 51,331,348 | 79 |
| 2011 | Walton | liviatie | Emerald Exact Middle | \$1,707,689 | 316 | 57011000 | 1.00 |
| 2012 | Machura | (Elem | Meudowarask Elementary. | \$1,010,997 | 81 | 11.814.889 | 10 |
| 2012 | Colles | Medie | Wethane Education Center | 5561:233 | 10% | 3/94/20 | 136 |
| 2012 | Dade | High | International Studies SPS | \$884,965 | 79% | \$257,186 | 139 |
| 2012 | Dadi | Middle | North Dade Middle | 5967,900 | 511 | 37,027,163 | - 19 |
| 2012 | Date | High | Medical Avadetny or Surnor and Technology | \$792,939 | 340 | \$00.5,900 | -10 |
| 2012 | Indian River | Elem | Vero Beach Elementary | 62,470,890 | 100 | 14341812 | - 25 |
| 2012 | Lès | Middle | Hams North Attable | \$721,070 | 76 | \$2,854,373 | - 5 |
| 2012 | lie | Elens | Torruga Preserve | \$254,040 | 10 | \$5,481,461 | 3 |
| 2012 | Vernje | Elem | Sugilate Tomostopy | From July 2 | | 39139 | - 1 |
| 2012 | Lime | Middle | Line west Mirdle | 61,777,239 | 4 | \$1,707.657 | 570 |
| 2012 | (Ovare) | Mittille | Sunitidge Middle | 53,137,693 | 91 | TUBLES | 79 |
| 2012 | (d) Totals | Elian | Palanua Elementary | \$956,170 | 0 | \$1,500,000 | 129 |
| 2012 | St. Lunto | High | Lingshir Bank Acadimy. | 61,613,543 | 150 | \$3.345.193 | 300 |
| 2012 | Veduite. | Elem | Eltrol Growt Elementary | 51,099,766 | 610 | 51,565,729 | 1.0 |
| 2013 | Marion | Elem | Legacy Elementary | 5615.297 | 75/ | \$1,680,825 | 179 |
| 2013 | Mantin | High | Minth County Might | 3/0394.288 | 17% | \$419,893 | |
| 2005 | Marroe | Middle | Marves I/Bryant | 33,111,414 | 1104 | \$1,320,362 | 40 |
| 2013 | Otronge | Elem | For Other Clementary | SE146 | EM | 51,035,300 | 109 |
| 2013 | Brange. | Elam | Halling Plains Poad Area Liemman | SPROMI | 814 | \$1,057,127 | 99 |
| 2013 | Palm Beam | Eliem | Ginya Elemoniany | TUSTORS | Th | 2917.852 | 17 |
| 2013 | Palm Beach | Eliam | Garbay Eliamentory | \$2,000,484 | 7% | 5790,823 | A |
| 2014 | (Grenge | EMM | Ringer - 11 (Andersonal) | MANAGE | 700 | 812745,140 | 3.41 |
| 2014 | Quame: | Tien | (dim Yuming ES (Nenimettern)) | 594096 | 75 | \$1,007,000 | 739 |
| 2014 | Garcia | Elim | Finsioch & S | (277,76) | E4) | 63.2009/977 | 137 |
| 2014 | Crange | Elem | tin entitips to | 5887900 | 10 | (1315.03 | 1,00 |
| 2014 | Comme. | Elem | Spring paint by | Chair Bird | 7 | 5865.540 | |
| 2014 | Chause | SHITT | Wernington More ES Mary Lorent | \$79.078 | | 299,85 | 100 |
| 2014 | Drame | Lien | Unite Aiver ES | SUILIN | 15% | SMERK | |
| 2014 | Drawns- | Tierr | Wheather, PS (Figure 1997) | 17970 | | 546LD) | |
| 2014 | Estin Sauch : | Elim | The (Conservance) Support of North Faire Beach | E1.746,733 | | 57E1.4% | |
| 2014 | Exem | Eiger | Siturador Elementary | E741.228 | | 5781.ED | 79 |
| 2015 | Luid Sharrago | Tiete | Thompson: Listosotary | 23.6/17/623 | - 46 | \$1,614.0 | 139 |

Table B-5 (Continued) Architectural/Civil Design and FF&E Cost Analysis Orange County and Other Florida Jurisdictions

| Year Opened | District | Type | Facility Name | Architect & Eng. Fees | Ratio of Architect & Eng. Fees to Construction Cost | Furniture & Equip. | Ratio of FF&E to Construction Cost |
|------------------------|--|------------|---|--------------------------|---|--------------------|---------------------------------------|
| 2015 | Drawno | Lietm | Light Credit Communitary | 5979,700 | 76 | 51,100,700 | - 28 |
| 2015 | C* male | Fiero | Independence Remertary | 5454,954 | 58 | STREETING | 179 |
| 2015 | Сканел | Earn | (Grana ES (Explanation) | 5689,660 | 748 | \$1,009,057 | 1.10 |
| 20035 | Cons | *Madie | City Sommo Elementary | 5619,675 | -5% | 51,265,003 | 1.97 |
| 2015 | Design | Elem | Lake Veltor Elementary | 8557,676 | 54 | 51,395,386 | 1.49 |
| 2015 | Designs | Dam | Level Connectacy | 5552.476 | 5% | 51,788,788 | 120 |
| 2015 | Palm Beach | Elem | Grade Wew Dementary | \$1,142,611 | . E/ | \$661,469 | 59 |
| 2015 | Palm Banch | Elem | Rosenwald Elementary | 5947,749 | 86 | 5593,779 | 51 |
| 2015 | Pasco | Elim | Sanders Memorial Elementary | 51,442,401 | E36 | 52,095,402 | 129 |
| 2015 | Staches | Middle | Patriot Caks Academy | \$1,492,491 | 7% | 52,200,000 | 109 |
| 2015 | St Johns | Middle | Valley Ridge Academy | \$856,684 | 496 | 52,700,000 | 107 |
| 2016 | Chadutte | High | Cermon Bay High School | 56,486,715 | 13% | 53,010,405 | 61 |
| 2016 | Hilishorough | Elem | Lamb Elementary | 51,199,221 | 27% | 51,494,022 | 139 |
| 2016 | Otange | Elem | Bay Lake Elementary | \$713,680 | 944 | 51 414 93 | 120 |
| 2005 | (Grange | Elem | Time Park Elimentary | \$785,295 | 34 | SETTS DET | 100 |
| 2016 | Pasion | Elem | Wiregrass Elementary School (Elem "W") | 5993,090 | 76 | 51,594,261 | 11/9 |
| 2016 | Polk | Middle | Citrus Ridge: A Civics Academy | 51,235,964 | -24 | \$3,060,838 | 99 |
| 2016 | Washington | Elem | Kere Smith Elementary School | 51,799,321 | 9% | 51/567/022 | BV |
| 2017 | Hilishorougo | Elem | Hope Dayson Flomantary | 5781,268 | 514 | '50 | 179 |
| 2017 | Seminole | Middle | Mr Jermium Middle - Bid | \$1513,897 | 5% | \$3.800,000 | 67 |
| 2017 | Orange | Elem: | Millenia Gardens Elementary | \$660,780 | 94 | 51,129,925 | 119 |
| ZMIT | Orange | 142 | Weamfield | 53,153,131 | 164 | 51.797 817 | 700 |
| 2017 | Orange | Elem | Laureate Park Elementary | \$516,003 | 540 | 51.565.845 | 2.00 |
| 3017 | Orange | Elem | (Engelwood ES | \$650,165 | 56 | 58,141,730 | 100 |
| 2017 | Orango | Elam | ((very same 65) | 1507,506 | 590 | 51.704.9WF | 70 |
| 2617 | Ulange | Elem | Meadow Wood: ES | \$287.168 | 604 | 51.110.974 | KI |
| 2017 | Orange | Llem | Mellie Ray ES | 7093,404 | 516 | 51,226,273 | 37% |
| 2007 | Oraque | Floor | Ook HILLES | E581 NGS | 500 | 5977.235 | . 84 |
| 2057 | Crange | Elews | Rock Lake ES | 6817,601 | 59 | \$1,715,604 | 39 |
| 2017 | Grange | Dom | Ventura ES | 2780,745 | 5% | 57,262,836 | 91 |
| 2007 | Charine | 15 | 10 CPS Wordernic Centrer for a cell trice | 92342981 | 84 | 57:178 INS | 798 |
| 2017 | trange | Modelin | Prompyarosin Middle | 51.954.764 | 39 | 51,759 440 | 80 |
| 2027 | Cranue | Middle | Timber Springs Midale | 52,460,335 | 500 | 51,T78-343 | 73 |
| 7017 | Course | Middle | Carrel Middle | 164,519,642 | 740 | \$3,743,236 | 24 |
| 2017 | Crange | High | Windservers H5 | 54 993 645 | 34 | \$9,600,446 | - 1 |
| 3016 | Creme. | Elem | Westpulme Elementary | \$460,457 | 36 | 57,549,000 | 170 |
| intal/Weighted Average | | | | 93.11,079,969. | PN | 5135,353,144 | 99 |
| 277370 | | range Cour | nty Schools ONLY) | 541,968,184 | 7% | \$53,800,609 | 856 |
| - | E print to the control of the contro | | range County Schools) | \$89,509,685 | 75 | 581,552,645 | 91 |

Source: Florida Department of Education and previous Tindale Oliver school impact fee studies, when available

Table B-6
Site Development Cost Analysis
Orange County and Other Florida Jurisdictions

Year Opened Construction Cost Site Development Туре \$5,859,147 0015.045 2011 Browerd High Corner James Education Center ST. 361 604 2011 Calleron Blaumortown (#gr) P19,497,910 2011 Chielene High Countries High 891/799,942 57,904,070 Line \$1,952,599 LAST 2011 Mandow Park Elementary E12,696,186 Chiarlanne Elizer \$1,161,500 514,882,071 2011 Elim Waterleaf Himmory 2011 Lim Clebal Learning Academy 817/019/125 \$200,000 178 2011 Mold's Winding Watern 8-8 521,382,866 -emundo 3454,710 tra. 846,988,388 2011 oke. lign. Salar Mormousi Horis 2011 THE PARTY High Dissert/Induce AdServeror 85,498,675 31,300 54,751,835 2011 lign Fred n.A. mem \$11.765,77X Wethersee Eleminium Kem Lien 2011 Peuc Connector Elementum "R" \$11,596,300 51,315,585 20% 2011 ings Aubumelale Sonor \$19.5XX.059 OW 2011 Pole Middle Boone Middle \$17,900,010 Obi 2011 Profe HUS Davemport School of res #13 520 (38 512) 5.0 30 2011 mile mgs minimizen Serior 524,323,662 Oil. 526,374,234 Ob. 2011 Print mgs Winter Haven Semai \$1,717,136 150 2011 Weston Millelle Fineraid Coast Middle \$15,918,964 100 2012 Alicebras Meadowb one Elimentary 512,349,971 506.278 2012 Media Bettone Education Cess \$6,538,155 5479,632 2012 Duote International Studies Six 57,392,929 HIND 30 2012 Duote FRANCE Medical Academy or Exemp and Tellmology 59.309.700 2012 Quale Middle Trooth Dude Middle 518,923,514 50 200.2 office River Vero Beath Elementary 517,243,100 \$1,196,000 Elem 2012 Home Minus Middle 573,750,975 \$2,100(25% Cee Middle 2012 Alam. Tortupa Preserve SARATEL SEA 51,367,613 Lion Ross Modes EWI-972 456 Olerania. 51,290 (0) 2012 OTTO Sonlodic Henorory Entillion/ alem The same RAYOR! Sunfide Alledo. 545 HA777A6 E1705 | 254 2012 512.07% e88 36 Elem Palencia Elementary 2012 St. Lurin Vont. Limitin Park Assimony \$10.9W,708 57,500, A52 30, 2012 Villana Elem China Grove Eminestan \$13,854,000 \$415,006 2023 Point Reach Elem Chary Franceston? 577,515,049 \$1,929,510 31 2021 Polin Realth Elem Gove Elementary 52X 53X 459 ST,284.001 2013 5477.607 Maritim Elemi AMED Elementhry \$100047.E10 2013 Affair City rings Maren County Ingo 37,623,316 \$396,09A

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Table B-6 (Continued) Site Development Cost Analysis

Orange County and Other Florida Jurisdictions

| Year Opened | District | Туре | Facility Name | Construction Cost | Site Development | Ratio of Site Development to Construction Cost |
|---------------|--------------------|-----------------|--------------------------------------|-------------------|------------------|--|
| 7005 | Online | Einn | Clay Springs Elementary | 512,075,398 | 52,096,813 | 25 |
| 2005 | Oranje | Elen | Eagly Drest Elementary | 59,248,344 | 51,984/000 | 22 |
| LOUI | Chrime | Elem | William Hemeritary | 59,394,300 | 51,649,461 | 19: |
| 3005 | Oranje | High | Lake Weston Demercary | 510,020,232 | 51,719,879 | 19 |
| 100 | Drunge | Limit | (Loyel Comentary | 510,245,051 | 5811,121 | 10 |
| 7000 | (Crumpo | Eisen | Occee 15 (Reptimement) | 59,250 500 | \$1,470.885 | 10 |
| 2015 | Palm Beach | Ei-m | Glade View Dementary | \$14,354,640 | 31,652,065 | 13 |
| 2015 | Pairm Brewch | High | Rosenwald Elementary | \$11,940,192 | 51,868.846 | 18 |
| 2015 | Parco | Diem | Sinders Memorial Blementary | \$17,016,823 | 51,478.220 | 9 |
| 7015 | St Johns | Middle | Patriot Cok: Academy | 521,224,724 | 90 | - 00 |
| 30372 | St. Johns | Middle | Valley Ridge Academy | 571,116,642 | .90 | - 00 |
| 2016 | Charlotte | High | Lemon Bay High School | 551,569,511 | 57,169.848 | 141 |
| 2016 | Hillisorough | Elem | Lamb Elementary | \$13,673,880 | \$9,025,679 | 221 |
| 7005 | Orange | Flem | Bay Lake Elementary | \$12,290,015 | 52,371,308 | 19 |
| 7.01.6 | Orange | Elem | Tungato Park Biogramitary | \$10,986,573 | 51,682 616 | 19 |
| 2016 | Palvico | Eleme | Wiregrans Elementary School (Elem W) | 514,362,434 | 51,218,261 | |
| 2016 | Pall | Middle | Citrus Ridge: A Civids Academy | 589,560,797 | 90 | -00 |
| 2016 | Washington | High | Kalla Smith Elementary School | \$20,670,897 | 53,568.867 | .521 |
| 2017 | Hillsporough | Elgyny | Hope Dayson Elementary | \$14,863,889 | \$1,425,690 | ADV |
| 2017 | Carp | Middle | Carvor Middle | \$22,812,870 | 33,646,746 | TW |
| 2017 | Charge | Elim | Engelwood ES | \$12.540(143) | 51,780,126 | 11/ |
| 2017 | Charge | Middle | Uniovadon Midele | \$22,320,647 | 31.856.066 | |
| 2017 | Garge | Elem | livey Lane E5 | 712,098,400 | 31,586,111 | 19 |
| 2017 | (Drange | Elem | Laureste Park Elementary | \$12,783,307 | 51329.7817 | |
| 8017 | (Drame | Llem | Mesdow Woods ES | \$14,397,404) | 51,056,740) | 15 15 16 16 16 |
| 2017 | Grange | Tiem | Milliema Gerdens Elementary | \$14,659,959 | 51,802,065 | 0 |
| 2017 | Grange | Ziem. | Mallie Buy ES | \$16,683,641 | 51,575,133 | 18 |
| 2017 | Grange | Tlam | Got Hill ES | \$12417,300 | 513(10,480) | 18 |
| 2017 | Drange | -61 | OCPS Academic Control for Excellence | \$11,678,582 | 51,501,611 | 7 |
| 20117 | Drumps | Time | (Roci Lave ES | 951 247,60M | 52,681,941 | 70 |
| 2011/7 | Change | Middle. | Timber Spring: Middle | 774 994,D/S/ | \$3,04 594 | - 0 |
| 20.7 | Drawn | Elem | Vernura 69 | 715,342,679 | 52,458.354 | - 10 |
| 2007 | Dome | 10 | Wingoth did School E-9 | 720,711,84A | \$3,151.292 | 100 |
| 20127 | Dome | Hyp | Windomen Wi | 954,979,534 | \$1,003,699 | 19 |
| 2017 | Seminole | Middle | Millionnulps Middle - Bid | \$41,138,697 | \$2,468.318 | - 0 |
| 70.01 | Dings | E)mes | Westpointe Elementary | 13,667,318 | 51,421,438 | 19 |
| otel/Whighred | Average | | | \$1,519,020,277 | \$134,977,406 | 91 |
| otal/Whighred | Average (Drunge C | ounty Schools i | 3NLY) | 5591,450,835 | \$66,614,210 | 120 |
| otal/Weighted | Average (Excluding | Orange Count | Schoole) | \$911,572,542 | \$66,361,100 | 71 |

Source: Florida Department of Education and previous Tindale Oliver school impact fee studies, when available

Land Value Analysis

To estimate the current land value, the following analysis is conducted:

- Recent land purchases (2015-18) by OCPS as well as estimates for future proposed purchases;
- A review of the current market value of land from the Property Appraiser database where the existing schools are located;
- An analysis of vacant residential land sales (non-OCPS purchases) in Orange County over the past three years for parcels of similar size;
- An analysis of market value of vacant residential land from the Property Appraiser database for parcels of similar size and location to the current inventory; and
- Discussions with OCPS representatives.

OCPS purchased seven sites that were over 10 acres between 2015 and 2018. The purchase price of these parcels averaged \$87,100 per acre with a range of \$0 to \$410,500 per acre. OCPS has 11 parcels that are over 10 acres and are currently under contract. The average price per acre for parcels under contract is \$117,100 with a range of \$22,000 per acre to \$485,800 per acre.

The value of parcels where the existing schools are located, as estimated by the Orange County Property Appraiser, indicates an average land value of \$66,500 per acre with a median value of \$46,400 per acre. Property Appraiser estimates tend to be on the conservative side for publicly owned tax exempt properties. Vacant residential land sales of similar size in Orange County between 2012 and 2015 averaged \$215,100 per acre. In addition, based on Property Appraiser's estimates, the average value of all vacant land of similar size in Orange County is \$117,000 per acre. Given this information, a unit cost of \$115,000 per acre is considered to be a reasonable estimate for impact fee calculation purposes. Tables B-7 and B-8 provide a summary of this information as well as the detail for recent and upcoming land purchases by OCPS.

Table B-7
Land Value Analysis

| Component | Value per Acre | | |
|--|----------------|----------------------|--|
| Component | Average | Range | |
| Recent Purchases (10 + acres) ⁽¹⁾ | \$87,066 | \$0 - \$410,500 | |
| Land Under Contract (10 + acres) (1) | \$117,129 | \$22,000 - \$485,800 | |
| | Average | Median | |
| Value of Existing Parcels (2) | \$66,500 | \$46,400 | |
| Vacant Land Sales (10-110 acres) (2)* | \$215,100 | \$150,400 | |
| Vacant Land Values (10-110 acres) ⁽²⁾ | \$116,700 | \$60,400 | |

1) Source: B-8

²⁾ Source: Orange County Property Appraiser Database *Sales between 2012 and 2015

Table B-8
Recent Purchases and Parcels Under Contract (Orange County Public Schools)

| Mecchel | dicitates and | raiceis officer contract (Orang | a Pational Security | ablic Sch | TO T |
|---|---------------|---|-----------------------|-----------|--|
| | | | | | |
| | | | il Zavioni apolica | | 4.20 |
| A TO A REPORT OF THE PROPERTY | 2045 | | 40 | 27.40 | A.O. |
| 73-T-W-7 | 2015 | Ocoee Apopka Road | \$0 _ | 37.49 | \$0_ |
| 131-PS8-SW-5 | 2015 | 808 West Amelia Street | \$518,393 | 0.387 | \$1,339,51 |
| 131-PS8-SW-5 | 2015 | 920 West Amelia Street | \$340,237 | 0.254 | \$1,339,51 |
| 131-PS8-SW-5 | 2015 | 924 West Amelia Street | \$281,298 | 0.21 | \$1,339,51 |
| 131-PS8-SW-5 | 2015 | 918 West Amelia Street | \$518,393 | 0.387 | \$1,339,51 |
| 131-PS8-SW-5 | 2015 | 455 North Westmoreland Drive | \$941,680 | 0.703 | \$1,339,51 |
| 117-E-SW-4 | 2015 | Silverlake Park Drive | \$356,490 | 15.84 | \$22,506 |
| 21-M-E-2 | 2015 | 650 Guy Road | \$325,000 | 3.643 | \$89,212 |
| 21-M-E-2 | 2015 | 702 Guy Road | \$325,000 | 3.643 | \$89,212 |
| 21-M-E-2 | 2015 | 638 Guy Road | \$420,000 | 4.164 | \$100,869 |
| 37-M-SW-4 | 2015 | Winter Garden Vineland Road | \$321,750 | 21.45 | \$15,000 |
| 37-M-SW-4 | 2015 | S. of Main Tract | \$60,000 | 4 | \$15,000 |
| 52-M-SE2 | 2016 | Innovation Way & Connector Road | \$8,700,000 | 26 | \$334,615 |
| 44-E-SE-2 | 2016 | Laureate Boulevard | \$1,637,500 | 13.11 | \$124,905 |
| 72-E-W-7 | 2016 | Ocoee Crown Point Parkway | \$0 | 13.54 | \$0 |
| 204-U-N-7 | 2016 | 1410 S Central Avenue | \$412,670 | 0.22 | \$1,875,77 |
| 85-E-W-4 | 2016 | Porter Road | \$333,270 | 14.811 | \$22,502 |
| 207-E-W-7 | 2016 | 602 East Story Road | \$1,800,000 | 8.576 | \$209,888 |
| 80-H-SW-4 | 2016 | Daryl Carter Parkway | \$25,000,000 | 31.51 | \$793,399 |
| 80-H-SW-4 | 2016 | Daryl Carter Parkway | \$0 | 10.97 | \$0 |
| 80-H-SW-4 | 2016 | Daryl Carter Parkway | \$0 | 1.79 | \$0 |
| 80-H-SW-4 | 2016 | Palm Parkway Row | \$0 | 5.49 | \$0 |
| 207-E-W-7 | 2017 | 356 East Lafayette Street | \$123,733 | 0.58 | \$213,333 |
| 207-E-W-7 | 2017 | 497 W J Peters Lane | \$36,267 | 0.17 | \$213,335 |
| 3-E-SE-2 | 2017 | 9101 Randal Park Boulevard | \$0 | 0.025 | \$0 |
| 212-E-N-6 | 2017 | 3827 White Heron Drive | \$78,519 | 2.118 | \$37,072 |
| 212-E-N-6 | 2017 | 3909 White Heron Drive | \$81,481 | 2.2 | \$37,037 |
| 80-H-SW-4 | 2017 | Daryl Carter Parkway | \$0 | 0.24 | \$0 |
| 208-K8-SE-3 | 2017 | Pershing-Expansion Site | \$2,200,170 | 4.84 | \$454,583 |
| 22-M-W-4 | 2017 | Schoolhouse Pond Road | \$0 | 0.76 | \$0 |
| 22-M-W-4 | 2017 | Schoolhouse Pond Road | \$0 | 1 | \$0 |
| 20-E-SW-4 | 2018 | ES of I Dr. \$ 700's of Lake Forest Drive | \$6,129,293 | 14.93 | \$410,53 |
| 20-E-SW-4 | 2018 | ES of 1 Dr S of Lake Forest Drive | \$2,070,707 | 5.04 | \$410,85 |
| 131-PS8-SW-5 | 2018 | 807 West Livingston Street(1) | \$10,000 | 0.11 | \$90,909 |
| 90-E-N-7 | 2018 | 4650 Jason Dwelley Parkway | \$290,000 | 5.06 | \$57,312 |
| 90-E-N-7 | 2018 | 4700 Jason Dwelley Parkway | \$1,214,400 | 10.12 | \$120,000 |
| 129-M-SE-2 | Contract | 13870 Narcoossee Road | \$7,350,000 | 30 | \$245,000 |
| 83-E-SE-3 | Contract | 6249 South Goldenrod Road | \$7,866,000 | 16.192 | \$485,79 |
| 49-E-W-4 | Contract | Water Springs Boulevard | \$337,500 | 15 | \$22,500 |
| 82-H-N-7 | Contract | 5207 Sadler Road | \$3,542,000 | 161.32 | \$21,956 |
| 43-E-SE-2 | Contract | Lake Nona Boulevard | \$5,400,000 | 18.32 | \$294,760 |
| 114-E-W-4 | Contract | Seidel Road | \$303,750 | 13.5 | \$22,500 |
| 89-E-W-4 | Contract | 17511 Lake Ingram Road | \$337,500 | 15 | \$22,500 |
| 65-M-W-4 | Contract | Avalon Road | \$562,500 | 25 | \$22,500 |

Table B-8
Recent Purchases and Parcels Under Contract (Orange County Public Schools)

| Facilities Name/Real Estate ID ⁽¹⁾ | Year Acquired ⁽¹⁾ | Location ⁽¹⁾ | Contract Price ⁽¹⁾ | Acreage ⁽¹⁾ | Price Per Acre ⁽²⁾ |
|---|---------------------------------|-------------------------|-------------------------------|------------------------|-------------------------------|
| 122-A-E-1 | Contract | NS of Hamilton Drive | \$512,500 | 15.69 | \$32,664 |
| 134-E-N-7 | Contract | 2995 Peterson Road | \$1,800,000 | 15 | \$120,000 |
| 118-E-SW-5 | Contract | 1130 Holden Avenue | \$2,401,000 | 4.894 | \$490,601 |
| 119-H-SE-3 | Contract | J Lawson Boulevard | \$16,500,000 | 55 | \$300,000 |
| 131-PS8-SW-5 | Contract | 817 W Livingston | \$210,000 | 0.34 | \$617,647 |
| Parcels Under Contract | with 10 acres or more (3) | | \$44,511,750 | 380.022 | \$117,129 |
| Recent Purchases with 1 | LO acres or more ⁽³⁾ | | \$9,992,703 | 114.77 | \$87,066 |
| All Parcels Under Contra | nct | | \$47,122,750 | 385.256 | \$122,315 |
| All Recent Purchases | | | \$54,526,251 | 265.381 | \$205,464 |

- 1) Source: Orange County Public Schools
- 2) Purchase price divided by acres
- 3) Summary includes recent purchases or parcels under contract of 10 or more acres

Appendix C
Orange County School Impact Fee
Glossary of Acronyms and Terms

Orange County School Impact Fee Glossary of Terms

The following list of acronyms and/or terms frequently used during the discussion of the school impact fee is provided for reference.

Adjusted FISH Capacity - the number of students who can be served in a permanent public school facility as provided in the Florida Inventory of School Houses adjusted to account for the design capacity of Modular or In-Slot Classrooms on the campuses designed as Modular or In-Slot schools, but not to exceed Core Capacity. The adjusted FISH Capacity is calculated in accordance with the *Interlocal Agreement for Public School Facility Planning and Implementation of Concurrency* (ILA) between the Orange County School Board, Orange County and the Municipalities, for purposes of school capacity review and concurrency.

Advisory Committee – Orange County School Impact Fee Advisory Committee.

Capacity Adjustment – Adjustment made to the cost per permanent student station to account for the percentage of students anticipated to receive a permanent student station, based on the ratio of enrollment to available permanent capacity.

Capital Improvement "Cash" Credit — Capital expansion expenditures included in the credit calculation that are paid for out of cash accounts in the capital budget (as opposed to being paid for through a bond/COP issue). Types of expenditures include district-wide capital purchases for new schools, land acquisition for future school sites, security systems upgrades or for new buildings, and network technology for new buildings.

Capital Outlay Tax – Ad valorem revenue collected under the 1.5 mills levied by Orange County to be used by OCPS for school capital outlay expenditures.

Certificate of Participation (COPs) – A form of lease purchase financing. COPs are the primary form of debt service incurred by OCPS.

Class Size Requirements – By the 2010 school year, school districts are mandated under the Florida Constitution to ensure that the maximum number of students per teacher does not exceed the numbers set forth below:

Prekindergarten thru Grade 3 – maximum of 18 students per classroom

- Grade 4 thru Grade 8 maximum of 22 students per classroom
- Grade 9 thru Grade 12 maximum of 25 students per classroom

Exceptional Student Education Program (ESE) – Program to provide students with disabilities and gifted students the opportunities to receive a free appropriate public education in the least restrictive environment.¹

Facility Service Delivery – Gross square feet per permanent student station for each type of school, based on OCPS's prototype design standards.

Five-Year Work Program — Five-year planning document required by the State of Florida to be developed annually by each School Board; includes a schedule of major repair and renovation projects necessary to maintain the educational facilities and ancillary facilities of the district, and a schedule of capital outlay projects necessary to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs. The Work Program is developed based on data included in the approved OCPS five-year capital improvement plan.

Florida Department of Education (FDOE)

Florida Inventory of School Houses (FISH) – An inventory of OCPS's school, administrative, and ancillary facilities that is maintained for FDOE.

Florida Inventory of School Houses (FISH) Capacity – A formula designed by the State of Florida, which includes the following utilization rate percentages by school type: 100% for elementary schools; 90% for middle schools; 90% for K-8 Schools; 90% for ninth-grade centers; 95% for high schools.

Furniture, Fixtures, and Equipment (FF&E) – Includes all furniture, fixtures, and equipment provided at a school, administrative, or ancillary facility.

Geographic Information Systems (GIS) – Geo-spatial analysis used to link a student address to its respective parcel in the parcel database maintained by the Orange County Property Appraiser.

Level of Service Standards – Standards included in the Interlocal Agreement (ILA) between the School Board, Orange County, and the Municipalities. Section 15.1 of the ILA states "To ensure

¹ Florida Legislature Office of Program Policy Analysis and Government Accountability

that the capacity of schools is sufficient to support student growth and prevent the overcrowding of schools, the School Board, the County, and the Municipalities have established the following uniform Level of Service standards for elementary, middle and high schools within each School Concurrency Service Area.

- (a) Elementary Schools: 110% of Adjusted FISH Capacity for each Elementary School Concurrency Service Area. The Elementary School LOS shall also include Arbor Ridge K-8, Windy Ridge K-8 and grades Kindergarten through 5 of Blankner K-8.
- (b) Middle schools: 100% of Adjusted FISH Capacity for each Middle School Concurrency Service Area. The Middle school LOS shall also include grades 6-8 of Blankner K-8.
- (c) High schools, including ninth grade centers: 100% of Adjusted FISH Capacity for each High School Concurrency Service Area."

Orange County Public Schools (OCPS)

Permanent Gross Square Feet (GSF) – Total square footage of the building within all exterior walls.

Permanent Program Capacity – Formula developed by OCPS for calculating permanent capacity for each school. As shown in the formula below, the Permanent Program Capacity considers FISH capacity, in-slot capacity, utilization factor, and ESE adjustment for each school.

Permanent Program Capacity Formula:

[(Permanent FISH Capacity + In-Slot Capacity) * (School Utilization Factor) - ESE Capacity Loss]

Permanent Student Station – Permanent square footage required per student (as defined in Section 6.1 of the State Requirements for Educational Facilities) for instructional program based on the particular course content to be offered.

Student Generation Rate (SGR) – Average number of public school students per dwelling unit over the life of a home.

Tindale Oliver (TO)

Voluntary Pre-Kindergarten (VPK)

| 2 | DRAI 12/1/ | |
|----|--|----|
| | ORDINANCE NO. 2020 | |
| 4 | AN ORDINANCE AFFECTING THE USE OF LAND IN ORANGE COUNTY, FLORIDA RELATING TO SCHOOL | |
| 6 | IMPACT FEES AND ASSOCIATED STUDENT GENERATION RATES; AMENDING THE ORANGE | |
| 8 | COUNTY SCHOOL IMPACT FEE ORDINANCE CODIFIED AT ARTICLE V, CHAPTER 23, OF THE | |
| 10 | ORANGE COUNTY CODE; AMENDING SECTION 34-155 OF THE ORANGE COUNTY SUBDIVISION | |
| 12 | REGULATIONS TO REFLECT UPDATED STUDENT GENERATION RATES; AND PROVIDING FOR AN | |
| 14 | EFFECTIVE DATE. | |
| 16 | BE IT ORDAINED BY THE BOARD OF COUNTY COMMISSIONERS OF | |
| | ORANGE COUNTY, FLORIDA: | |
| 18 | Section 1. Amending Chapter 23, Article V, School Impact Fees. Chapter 2 | 23 |
| | Article V, is amended as follows, with new language being shown by underlines and delet | ec |
| 20 | language being shown by strike-throughs. | |
| 22 | ARTICLE V SCHOOL IMPACT FEES | |
| 24 | DIVISION 1. GENERALLY | |
| | Sec. 23-121. Definitions. | |
| 26 | When used in this article, the following terms shall have | |
| 28 | the following meanings, unless the context otherwise clearly requires: | |
| 30 | Accessory building or structure shall mean a detached, subordinate building, the use of which is clearly indicated and related to the use of the principal building or use of the land and | |
| 32 | which is located on the same lot as the principal building or use have the meaning contained in Section 38-1 of the Orange | |
| 34 | County Code. | |

| 36 | Accessory Dwelling Unit shall have the meaning contained in Section 38-1 of the Orange County Code. |
|----------|--|
| 38 | Affordable housing with the exception of affordable housing as defined in Section 23-161(10), shall mean housing as described in section 23-163 hereof and defined in Orange County Administrative Regulation 4.08, as it may be amended from time |
| 40 | to time. |
| 42 | Alternative school impact fee shall mean any alternative fee calculated by an applicant and approved by the county in |
| 44 | consultation with the superintendent or the school board pursuant to sections 23-144 and 23-145. |
| 46 | Ancillary plant shall mean the buildings, sites and site improvements necessary to provide support services to educational |
| 48 50 | programs and shall include, but not be limited to, such facilities as vehicle maintenance, warehouses, maintenance or administrative buildings not located at educational plants. Any such building, site, |
| 52 | or site improvement may be independently referred to as an ancillary facility. |
| 32 | |
| 54 | Applicant shall mean the person who applies for a building permit. |
| 56 | Auxiliary facilities shall mean those portions of an educational plant which are not designated for student occupant stations. |
| 58 | Board shall mean the Board of County Commissioners of Orange County, Florida. |
| 60 | Building shall mean any structure, either temporary or permanent, designed or built for the support, enclosure, shelter or |
| 62 | protection of persons, chattels, or property of any kind. |
| 64 | Building permit shall mean the official document or certificate issued by a city or the county under the authority of ordinance or law, authorizing the commencement of construction |
| 66 | of any residential building, or parts thereof. For purposes of this article, the term "building permit" shall also include tie-down |
| 68 | permits for a mobile home. |
| 70 | Capital improvement shall include, but not be limited to, site planning and design, land acquisition, site improvements and |
| | infrastructure, buildings, facilities, furniture, fixtures and |
| 72 | equipment, and motor vehicles, as well as those items listed in Section 23-143(b) hereof, but excludes operations and |

74 maintenance. Acquisition of a "capital improvement" means the purchase of a capital improvement that expands the capacity of the School Board to provide educational facilities made necessary by 76 new residential development countywide. Certificate of occupancy shall mean an official document or 78 certificate issued by the building official having jurisdiction which signifies: (i) that all inspections required under the building permit 80 for compliance with applicable building and technical codes have been completed, and (ii) the building may be occupied for its 82 intended use. Cities shall mean collectively the Cities of Apopka, Bay 84 Lake, Belle Isle, Edgewood, Lake Buena Vista, Maitland, Ocoee, Orlando, Winter Garden, Winter Park and the Towns of Eatonville, 86 Oakland and Windermere. City attorney shall mean the person appointed by a city 88 commission to serve as its counsel, or the designee of such person. City commission shall mean the governing body of each of 90 the cities. Comprehensive plan shall mean the comprehensive plan of 92 the county adopted and amended pursuant to chapter 163, part II, Florida Statutes, as amended and supplemented, or its successor in 94 function. County shall mean Orange County, a charter county and a 96 political subdivision of the State of Florida. County attorney shall mean the person appointed by the 98 board of county commissioners to serve as its counsel, or the designee of such person. 100 County facilities constructed for nonproprietary governmental purposes shall mean facilities constructed by or for 102 the county to be used for governmental purposes, but shall exclude Orange County Utilities Department and Orange County 104 Convention Center Facilities. 106 Development permit shall mean any building permit, zoning approval, subdivision approval, rezoning, development order, special exception, variance, or any other official action of 108 local government having the effect of permitting the development 110 of land.

Duplex shall mean a building with two (2) dwelling units which has two (2) kitchens and is designed for or occupied 112 exclusively by two (2) families. The units of a duplex must be connected by a common wall. 114 Dwelling unit shall mean a building, or a portion thereof, which is designed for residential occupancy, consisting of one (1) 116 or more rooms which are arranged, designed or used as living quarters for one (1) family only, but excluding "time-share estates" 118 and "time-share licenses" as defined in chapter 721, Florida Statutes; "student housing" as defined in section 38-1, Orange 120 County Code; or "housing for older persons" as further defined in section 23-161(6), Orange County Code. 122 Educational facilities shall mean the buildings and equipment, structures, and special educational use areas that are 124 built, installed or established to serve primarily educational 126 purposes and which may lawfully be used as authorized by the Florida Statutes and approved by the school board. Educational plant shall mean the educational facilities, site, 128 and site improvements necessary to accommodate students, faculty, administrators, staff and the activities of the educational 130 program of each plant, and shall include both the educational and auxiliary facilities but shall not include modular or portable 132 classrooms. Encumbered shall mean moneys committed by contract or 134 purchase order in a manner that obligates the county, the city or the school board to expend the encumbered moneys upon delivery of 136 goods, the rendering of services or the conveyance of real property by a vendor, supplier, contractor or owner. 138 High rise shall mean a residential project with a minimum density of 70 dwelling units per acre, that contains an attached 140 parking structure, and that is a minimum of seven (7) stories in height (height may include the parking structure). 142 Impact fee or school impact fee shall mean the fee imposed 144 pursuant to section 23-141 of this article. Impact fee study shall mean the study adopted pursuant to 146 section 23-1242, Orange County Code. M.A.I. appraiser shall mean a member of the American 148

Institute of Real Estate Appraisers.

150 Mobile home shall mean a structure transportable in one (1) or more sections, which structure is eight (8) body feet or more in width and over thirty-five (35) feet in length, and which structure 152 is built on an integral chassis and designed to be used as a dwelling when connected to the required utilities, and includes the 154 plumbing, heating, air conditioning and electrical systems contained therein. 156 Multifamily dwelling unit shall mean a dwelling unit located in a building or a portion of a building (including, but not 158 limited to accessory dwelling units, apartments, duplexes, triplexes, quadraplexes, and condominiums), regardless of form of 160 ownership, which building contains more than one (1) dwelling unit designed for occupancy by a single family, and such dwelling 162 units are customarily offered for rent on a monthly basis, generally for a minimum six-month lease period. 164 Owner shall mean the person holding legal title to the real property upon which residential construction is to be built. 166 Person shall mean an individual, a corporation, a partnership, an incorporated association or any other similar entity. 168 Public schools shall mean all kindergarten classes; elementary, middle and high school grades and special classes; and 170 all adult, part-time, vocational and evening schools, courses or classes operated by law under the control of the school board. 172 Quadraplex shall mean a building with four (4) dwelling units which has four (4) kitchens and is designed for or occupied 174 exclusively by four (4) families. Each unit of a quadraplex must be connected by a common wall. 176 Residential means multifamily dwelling units, mobile homes, townhouses, or single-family detached houses. 178 Residential construction shall mean land development designed or intended to permit more dwelling units than the 180 existing use or nonuse of land contains. School board shall mean the School Board of Orange 182 County, Florida, which is the governing body of the School District of Orange County, Florida. 184 School board attorney shall mean the person appointed by the school board to serve as its counsel, or the designee of such

186

person.

School impact fee trust account shall mean the separate 188 trust account created pursuant to section 23-143, Orange County Code. 190 School system shall mean the educational and ancillary plants which are used to provide instruction within the public 192 schools or the administrative or support activities related thereto. 194 Single-family detached house shall mean a dwelling unit on an individual lot, including detached houses on lots less than fifty (50) feet wide, such as zero lot line homes and manufactured 196 homes. 198 Student housing shall mean any multi-family development or portion thereof where the dwelling units are designed and constructed as three (3) or more bedrooms with three (3) or more 200 bathrooms which is marketed and/or rented to students attending a local college, university, community college, or private school, or 202 any multi-family development or portion thereof comprised of dwelling units consisting of three (3) or more bedrooms and less 204 than three (3) bathrooms where the bedrooms are leased separately which is marketed and/or rented to students attending a local 206 college, university, community college, or private school. 208 Student occupant station shall mean the area necessary for a student to engage in educational activities, excluding ancillary and auxiliary spaces. 210 Superintendent shall mean the chief administrative officer of the public schools as appointed by the school board or the 212 designee of such person. Time-share property shall mean the facilities and 214 accommodations offered in a time-share plan that are classified as time-share estates and time-share licenses as those terms are 216 defined in F.S. ch. 721 (2006). 218 Townhouse shall mean a self-contained dwelling which is designed and constructed so that the unit and the lot on which it is located may be individually owned. Townhouse units are separated 220 by fireproof and soundproof walls and are designed to provide 222 privacy. Triplex shall mean a building with three (3) dwelling units 224 which has three (3) kitchens and is designed for or occupied exclusively by three (3) families. Each unit of a triplex must be connected by a common wall. 226

Workforce housing shall mean housing as described in section 23-163 hereof and defined in Orange County 228 Administrative Regulation 4.08, as may be amended from time to time. 230 Sec. 23-122. Findings. It is hereby ascertained, determined and declared that: 232 In 2012020, at the request of the school board, the board amended a school impact fee ordinance which, prior to the 234 20162020 revisions, reflected school impact fees in the amounts of six eight thousand five seven hundred twenty five eighty-four 236 dollars (\$6,5258,784.00) for single-family houses, three—five thousand nine hundred twenty-one 238 multifamily units (\$3,9215,919.00) for townhouseshigh-rises at the time), six thousand nine hundred thirty 240 dollars (\$6,930) for townhouses, and four-six thousand three hundred forty-fiveeighty-eight dollars (\$4,3456,088.00) for mobile 242 homes. The school board has adopted a resolution which (2)244 requests the county to adopt a revised school impact fee which requires future residential construction to contribute its fair share 246 of the cost of capital improvements to the school system which are necessary to accommodate such growth. The revised impact fee 248 will reflect the capital costs for the school system. The school board has determined that ad valorem 250 tax revenue and other revenues will not be sufficient to provide the capital improvements to the school system which are necessary to 252 accommodate such growth. Pursuant to section 1013.33(1), Florida Statutes, the 254 school board and the board of county commissioners should coordinate the planning of educational facilities with proposed 256 residential development. 258 Florida States Statutes § 163.3177 requires the county to adopt a comprehensive plan containing a capital improvements element which considers the need and location of 260 public facilities within its areas of jurisdiction and the projected revenue source which will be utilized to fund these facilities. 262 Furthermore, pursuant to F.S. § 163.3177 in 1997, the board adopted a "public school facilities element" as part of the county's 264 comprehensive plan, and goal no. 4 of the element contains

266

policies calling for review and updating of the school impact fee.

nineteen dollars

included

(which

- Section 23-167, Orange County Code, requires that this article and the impact fee study be reviewed and completed at 268 least once every four (4) years. 270 Section 1013.35, Florida Statutes, requires the school board to annually adopt an educational facilities plan which includes as a component a five-year financially feasible district 272 facilities work program, a copy of which the school board submits annually to the board. 274 The implementation of an updated school impact fee to require future growth to contribute its fair share of the cost 276 of growth-necessitated capital improvements to the school system promotes the general welfare of the citizens of Orange County. 278 Providing for education facilities that are adequate for the needs of growth promotes the general welfare of all county residents and 280 constitutes a public purpose. 282 The projected capital improvements to the school system and the allocation of projected costs between those necessary to serve existing development and those required to 284 accommodate the educational needs of future residential construction as presented in the study entitled "Orange County 286 Public Schools School Impact Fee Update Study Update Final Report" dated February 5, 2016September 18, 2020, is hereby 288 approved and adopted by the county, and such study is found to be based on the most recent and localized data and to be consistent 290 with the comprehensive plan of the county and with the requirements of F.S. § 163.31801. 292 Administrative charges for the collection of school impact fees shall be calculated consistent with applicable state law, 294 including section 163.31801(3)(c), Florida Statutes. 296 Interlocal agreements have been entered into between the county, the school board and the cities to assist in the implementation of the school impact fee within all areas of the 298 county. The interlocal agreements provide for the collection and administration of the school impact fee throughout the county. 300
 - (13) The State of Florida has not provided adequate funding for necessary school system capital improvements. The county, by the adoption of this article, does not intend to explicitly

consistent with the comprehensive plan and is specifically found to

serve a county purpose.

302

304

306

The establishment of a school impact fee is

| 308 | or implicitly assume any portion of the responsibilities of the State of Florida to provide for the school system, but only seeks to temporarily assist in funding those growth-necessitated capital |
|-----|--|
| 310 | improvements which have not been provided for by the state. The county expects the state to meet its obligations to the citizens of |
| 312 | Orange County fully and to reestablish adequate funding of the school system. |
| 314 | (14) Within a four-year period from the effective date of the 20162020 revisions to this article, this article will be subject to |
| 316 | review pursuant to section 23-167, Orange County Code. |
| 318 | (15) This article will be subject to repeal by a majority vote of the board should any of the following occur: |
| 320 | a. The state alters its funding level to the school board as a result of this school impact fee article; or |
| | b. The school board substantially redistributes |
| 322 | and/or reallocates any impact fees funds collected pursuant to section 23-141(c), Orange County Code, for growth-necessitated |
| 324 | capital expenditures to operating expenses or nongrowth- necessitated capital improvements; or |

- c. The school board fails to maintain the maximum discretionary millage allowed by section 1011.71(2), Florida Statutes, as adjusted pursuant to section 1011.715, Florida Statutes, as a condition of the approval by the electors of a half (0.5) percent school surtax for capital improvements pursuant to section 212.055(6), Florida Statutes.
- (16) The county acknowledges that there are deficiencies in the school system capital improvements which will be addressed by the school board with revenues other than school impact fees.
- (17) The board has considered the short-term and long-term public and private costs and benefits of the proposed school impact fee ordinance and school impact fee study and has determined that sufficient information has been provided to enable the board to act. Therefore, the proposed ordinance need not be submitted to any additional advisory boards, nor shall an economic justification study be required, except as otherwise set forth herein.

Sec. 23-123. Rules of construction.

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For the purposes of the administration and enforcement of this article, unless otherwise stated in this article, the following rules of construction shall apply:

| 346 348 | (1) In the case of any difference of meaning or implication between the text of this article and any caption, illustration, summary table or illustrative table, the text shall control. |
|------------|--|
| 350 | (2) The word "shall" is always mandatory and not discretionary, and the word "may" is permissive. |
| 352 | (3) Words used in the present tense shall include the future; words used in the singular shall include the plural and the |
| 354 | plural the singular, unless the context clearly indicates the contrary; and use of the masculine gender shall include the |
| 356 | feminine gender. |
| 358 | (4) The phrase "used for" includes "arranged for," "designed for," "maintained for," or "occupied for." |
| 360 | (5) Unless the context clearly indicates the contrary, where a regulation involves two (2) or more items, conditions, provisions, or events connected by the conjunction "and," "or" or "either or "the conjunction shall be interpreted as follows: |
| 362 | "either or," the conjunction shall be interpreted as follows: |
| 364 | a. "And" indicates that all the connected terms, conditions, provisions, or events shall apply. |
| 366 | b. "Or" indicates that the connected items, conditions, provisions, or events shall apply singly or in any combination. |
| 368 | c. "Either or" indicates that the connected items, conditions, provisions, or events shall apply singly but not |
| 370 | in combination. |
| 372 | (6) The word "includes" shall not limit a term to the specific examples but is intended to extend its meaning to all other instances or circumstances of like kind or character. |
| 374 | (7) All time periods contained within this article shall be calculated on a calendar day basis, including Sundays and legal |
| 376 | holidays, but excluding the date of the earliest effective date of service of such notice of impact fee statement or the date of the |
| 378 | school board's decision in the event of an appeal. |
| | Sec. 23-124 Adoption of impact fee study. |

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study entitled "Orange County Public Schools School Impact Fee

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The board hereby adopts and incorporates by reference the

| 382 | <u>Update</u> Study Update Final Report" dated February 5, 2016 September 18, 2020. |
|-----|--|
| 384 | |
| | Secs. 23-125—23-140. Reserved. |
| 386 | DIVISION 2 SCHOOL IMPACT FEES |
| 388 | Sec. 23-141. Imposition. |
| 390 | (a) Except to the extent exempted by general or special law, or as otherwise set forth herein, all residential construction occurring within the county, both within the unincorporated area |
| 392 | and within the municipal boundaries of the cities, for which a building permit is issued subsequent to the effective date of this |
| 394 | article, shall pay the school impact fee. |
| 396 | (b) Effective from May 16, 2016, until September 30, 2016, aAll residential construction occurring within the county, for which building permits are issued on and before July 3, 2021, |
| 398 | within the unincorporated area and the boundaries of the various municipalities, shall pay the following school impact fee: |
| 400 | (1) Single-family detached house (per dwelling unit) \$8,784.00\$6,525.00 |
| 402 | (2) Multifamily dwelling unit and townhouse (per dwelling unit) |
| 404 | \$3,921.00 <u>5,919.00</u> |
| | (3) Townhouse dwelling unit (per dwelling unit)\$6,930.00 |
| 406 | (3 <u>4</u>) Mobile home (per dwelling unit) \$4,345.00 <u>6</u> ,088.00 |
| 408 | (c) Effective from October 1, 2016, until December 31, |
| 410 | 2016, aAll residential construction occurring within the county, for which building permits are issued on and after July 4, 2021, within the unincorporated area and the boundaries of the various |
| 412 | municipalities, shall pay the following school impact fee: |
| 414 | |

School Impact Fee Schedule

| Land Use Type | Impact Fee |
|--|--|
| Single Family Detached <2,000 sq. ft.* | \$ 7,655.00 <u>8,829.00</u> |
| Single Family Detached 2,000 – 2,499 sq. ft. * | 9,513.00 |
| Single Family Detached 2,500 – 2,999 sq. ft. * | 11,402.00 |
| Single Family Detached 3,000 – 3,999 sq. ft. * | 12,015.00 |
| Single Family Detached >= 4,000 sq. ft | 9,584.00 |
| Multi-family (High Rise) | 307.00 |
| Multi-family (Non High Rise) | 4,920<u>6,751</u>.00 |
| Townhouse | 5,426 <u>8,805</u> .00 |
| Mobile Home | 5,217 <u>10,387</u> .00 |

* square footage shall include the heated / cooled living area

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420 School Impact Fee Schedule

| Land Use Type | Impact Fee |
|--|-----------------------------------|
| Single Family Detached <2,000 sq. ft.* | \$ 7,655.00 9,480.00 |
| Single Family Detached 2,000 – 2,499 sq. ft.* | 10,215.00 |
| Single Family Detached 2,500 – 2,999 sq. ft. * | 12,243.00 |
| Single Family Detached 3,000 – 3,999 sq. ft. | 12,902.00 |
| Single Family Detached >= 4,000 sq. ft. | 10,291.00 |
| Multi-family (High Rise) | 330.00 |
| Multi-family (Non High Rise) | 4 <u>,920</u> 7 <u>,250.00</u> |
| Townhouse | 5,426 9,455.00 |
| Mobile Home | 5,217 <u>11,153.00</u> |

^{*} square footage shall include the heated / cooled living area

Effective January 1, 2017, all residential construction occurring
within the county, for which building permits are issued within

within the county, for which building permits are issued within the unincorporated area and the boundaries of the various

municipalities, shall pay the following school impact fee:

School Impact Fee Schedule

| Land Use Type | Impact Fee |
|------------------------|------------|
| Single Family Detached | \$8,784.00 |
| Multi-family | 5,919.00 |
| Townhouse | 6,930.00 |
| Mobile Home | 6,088.00 |

428 (The school impact fee schedule set forth in this subsection (c) was originally temporarily adopted pursuant to Section 5 of Ordinance Number 2011-04, effective May 13, 2011, and became permanent pursuant to Section 2 of Ordinance Number 2011-05, effective June 10, 2011.)

Sec. 23-142. - Payment.

- (a) Except as otherwise provided in this article, prior to the issuance of a building permit for multifamily residential (with the exception of duplexes) or townhouse construction, an applicant shall pay the school impact fee as set forth in section 23-141, Orange County Code. However, for single-family detached homes or duplexes, the applicant may elect to pay the applicable fee no later than immediately prior to the issuance of the certificate of occupancy.
- (1) If the residential construction is located within the unincorporated area of the county, or within the municipal boundaries of a city in which the county has taken responsibility for the issuance of building permits, the school impact fee shall be paid to and collected by the county.
- (2) If the residential construction is located within the municipal boundaries of a city, the school impact fee shall be paid to and collected by that city.
- (b) Any school impact fee collected by the county or by a city shall be held by them separate and distinct from all other revenues and shall be transferred at least quarterly to the school board for deposit in the school impact fee trust account.
- (c) The payment of the school impact fee shall be in addition to all other fees, charges or assessments due for the issuance of a building permit and the subsequent certificate of occupancy.
- (d) The obligation of payment of the school impact fee shall run with the land.

| | (e) The impact of a development for which the |
|----------|--|
| 462 | county received a legally sufficient application prior to |
| | January 1, 2021, shall be calculated at the impact fee rates |
| 464 | set forth in Section 23-141(b) hereof, the impact of all |
| 1 | other from the development shall be calculated at the time |
| 466 | of issuance of the building permit. If the applicant for a |
| | single-family or duplex home elects to pay the applicable |
| 468 | impact fee after the issuance of the building permit, but no |
| | later than prior to the issuance of the certificate of |
| 470 | occupancy, the impact fee due shall be calculated to be the |
| | fee due on the day of issuance of the building permit. |
| 472 | (f) The foregoing in this section 23-142 |
| 472 | notwithstanding, for the period beginning August 3, 2020, |
| 474 | and ending July 30, 2021, payment of the school impact fee |
| 7/7 | may be made not later than when pre-power is authorized |
| 476 | for the first building, or prior to issuance of the first |
| 170 | certificate of occupancy, temporary or permanent, |
| 478 | whichever occurs earlier. |
| | |
| | |
| 480 | Sec. 23-143. Use of monies. |
| 400 | Sec. 23-143. Use of monies. |
| | (a) School impact fees shall, upon receipt by the |
| 482 | school board, be deposited in a separate trust account |
| | established and maintained by the school board. Such |
| 484 | account shall be designated as the "school impact fee trust |
| | account" and shall be maintained separate and apart from |
| 486 | all other accounts of the school board. |
| | |
| | (b) The monies deposited into the school impact |
| 488 | fee trust account shall be used solely for the purpose of |
| | providing growth-necessitated capital improvements to |
| 490 | educational plants and ancillary plants of the school system |
| 1 | which are approved by the school board in its capital |
| 492 | improvements budget consistent with the state school plant |
| | survey including, but not limited to: |
| 1 494 | (1) Land acquisition, including any cost |
| 757 | of acquisition; |
| | |
| 496 | (2) Fees for professional services |
| | including, but not limited to, architecture, engineering, |
| 498 | surveying, landscaping, soils and material testing, legal, |
| | appraisals, building envelope, commissioning, auditing, |
| 500 | program management, and construction management; |

| 502 | (4) Site development, environmental |
|-------------------|--|
| 504 | mitigation or remediation, and on-site and off-site improvements, and infrastructure and roadways incidental to the construction thereto; |
| 506 | (5) Any permitting or application fees necessary for the construction; |
| 508 | (6) Design and construction of educational plants and ancillary plants; |
| 510 | (7) Design and construction of drainage facilities required by the construction of educational plants |
| 512 | and ancillary plants or improvements thereto; |
| 514 | (8) <u>Installation or Rrelocation of on-site</u> and off-site utilities required by the construction of educational plants and ancillary plants or improvements or |
| 516 | additions thereto; |
| 518 520 522 | (9) Acquisition of furniture, <u>fixtures</u> vehicles, <u>and</u> equipment, <u>technology</u> , <u>curriculum items</u> , <u>and moving costs</u> necessary to accommodate students, faculty administrators, staff and the activities of the educational programs and services at educational plants which are necessitated by growth; |
| 524 | (10) Repayment of monies borrowed from any budgetary fund of the county, the cities or the school board subsequent to the effective date of this article |
| 526 | which were used to fund growth-necessitated capital |
| 528 | improvements to the educational plants or ancillary plants as provided herein, provided, however, that the intent of this provision is not to allow the use of impact fees as a |
| 530 | pledge for any bonds; and |
| | (11) Payment of mineiral and interest |
| 532 | (11) Payment of principal and interest necessary reserves and costs of issuance under any bonds or other indebtedness issued by the county, the cities of |
| 534 | school board to fund growth-necessitated improvements and additions to the school system subsequent to the |
| 536 | effective date of this article, provided, however, that the intent of this provision is not to allow the use of impact fees |
| 538 | as a pledge for any such bonds. |

(3)

Design and construction documents;

The moneys deposited into the school impact fee trust account shall be used solely to provide 540 capital improvements to the school system as necessitated by growth and shall not be used for any expenditure that 542 would be classified as a maintenance or repair expense. Any school impact fee funds on deposit 544 (d) which are not immediately necessary for expenditure shall be invested by the school board. All income derived from 546 such investments shall be deposited into the school impact fee trust account and used as provided herein. 548 The impact fees collected pursuant to this article shall be returned to the then current owner of the 550 property on behalf of which such fee was paid, if such fees have not been expended or encumbered prior to the end of 552 the fiscal year immediately following the sixth anniversary of the date upon which such fees were paid. Refunds shall 554 be made only in accordance with the following procedure: The then present owner shall petition 556 the school board for the refund within one (1) year following the end of the calendar quarter immediately 558 following five (5) years from the date on which the fee was received. 560 (2)The petition for refund shall be submitted to the superintendent and shall contain: 562 A notarized sworn statement that the petitioner is the present owner of the property on 564 behalf of which the impact fee was paid; b. A copy of the deed certified 566 by a title company to be the latest recorded deed or a copy of the most recent ad valorem tax bill. 568 Within three (3) months from the date of receipt of a petition for refund, the superintendent 570 will advise the petitioner and the school board of the status of the impact fee requested for refund, and if such impact 572 fee has not been expended or encumbered within the applicable time period, then it shall be returned to the 574 petitioner, with interest paid at the rate of six (6) percent per annum, or the average net interest rate earned by the 576 school board in the school impact fee trust account during

the time such refunded impact fee was on deposit,

| 580 | collected shall be dee | for the purposes of this section, fees emed to be spent or encumbered on the n shall be the first fee out. |
|------------|-------------------------------|--|
| 582 | | event that a building permit, issued ruction, expires or otherwise becomes |
| 584 | invalid prior to com | pletion of the residential construction and for which a school impact fee |
| 586 | was paid, the applic | ant may, within one hundred twenty spiration or invalidity of the building |
| 588 | to timely apply for a | efund of the school impact fee. Failure refund of the school impact fee shall |
| 590 | waive any right to a r | |
| 592 594 | filed with the local | The application for refund shall be government that issued the subject the a copy to the superintendent, and the superintendent is the superintendent is the superintendent is the superintendent is the superintendent in the superintendent is the superintendent in the superintendent is the superintendent in the superintendent in the superintendent is the superintendent in t |
| | | a. The name and address of the |
| 596 | applicant; | |
| 598 | which was the subjec | b. The location of the property of the building permit; |
| 600 | fee was paid; | c. The date the school impact |
| 602 | payment for the school | d. A copy of the receipt of ol impact fee; and |
| 604 | was issued and the dainvalid. | e. The date the building permit ate of expiration or that it was declared |
| 606 | * * | After verifying that the building or become invalid and that the |
| 608 | residential construct | tion has not been completed, the olding such fee shall refund it. The |
| 610 | school board and o | one or more municipalities may, by modify the process for issuance of |
| 612 | impact fee refunds. | meanly and process for issuance of |
| 614 | subsequently issued | A building permit which is for residential construction on the was the subject of a refund shall pay |
| 616 | | e based on the rate effective as of the |

date of the subsequently pulled building permit as required herein.

Sec. 23-144. Alternative school impact fee calculation.

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- In the event an applicant believes that the impact to the school system necessitated by residential construction is less than established in the "Orange County Public Schools School Impact Fee Update Study Update Final Report" dated February 5, 2016September 18, 2020, such applicant may, at no cost to the County and prior to issuance of a building permit for such residential construction, submit a calculation of an alternative school impact fee to the County Administrator or a designee. Consistent with the Florida case law requirements for a valid school impact fee and the mandate for the provision of a uniform system of free public schools in Article IX, section 1, Florida Constitution, any determination of a lesser impact to the school system created by residential construction under the alternative school impact fee calculation process provided in this subsection shall not be based on the projected or current use of the residential project but shall be based on a consideration that the permanent physical characteristics or limitations of the specific residential development proposed will generate fewer students initially and during their useful life than the student generation assumptions utilized in the impact fee study.
- (b) The alternative school impact fee calculations shall be calculated for that land use type analyzed within Orange County and shall be based on data, information or assumptions contained in this article and impact fee study, or an independent source, provided that:
- (1) The independent source is a generally accepted standard source of demographic and education planning; or
- (2) The independent source is a local study supported by a database adequate for the conclusion contained in such study and performed pursuant to a generally accepted methodology of education planning.
- (3) If a previous residential construction project has submitted a local study consistent with the criteria required herein, and if, after consultation with the

superintendent and the city or cities wherein the residential construction is located such study is determined by the county to be current, the impact upon the school system as described in such prior local study shall be presumed to exist for other similar residential construction. In such circumstances, the alternative school impact fee shall be established to reflect the impact upon the school system as described in the prior local study. There shall be a rebuttable presumption that an alternative impact fee study conducted more than three (3) years earlier is invalid.

- (c) The proposed alternative school impact fee shall be submitted to the <u>Impact Fee Committee</u>county which, after consultation with the superintendent and any applicable municipality, shall review the calculations and mail a written determination to the applicant within sixty (60) calendar days of submittal as to whether such calculation complies with the requirements of this section.
- (d) If the eountyImpact Fee Committee, after consultation with the superintendent and any applicable municipality, determines that the data, information and assumptions utilized by the applicant to calculate the alternative school impact fee comply with the requirements of this section and that the calculation of the alternative school impact fee is by a generally accepted methodology, then the applicant may propose to enter into an alternative impact fee agreement with the county designed to establish an alternative school impact fee appropriate to the circumstances of the specific proposed development in lieu of the fee set forth in section 23-141, Orange County Code.
- (e) If the eountyImpact Fee Committee, after consultation with the superintendent and any applicable municipality, determines that the data, information and assumptions utilized by the applicant to calculate the alternative school impact fee do not comply with the requirements of this section, or that the calculation of the alternative school impact fee was not made by a generally accepted methodology, then the alternative school impact fee shall be rejected. Such rejection shall be in writing and set forth the reasons for such rejection, and shall be provided to the applicant by certified mail. The applicant shall have thirty (30) calendar days from the mailing date of the written notification of rejection to request an appeal of the rejection pursuant to the provisions of this subsection.

An applicant may appeal a determination of (f) rejection by the County's Impact Fee Committee by filing a written request for appeal, along with payment of a nonrefundable processing fee with the county's development review committee (DRC) within thirty (30) calendar days from the mailing date of the written notice of rejection. If the request for appeal is not filed with DRC within the thirty-day period, the applicant waives all rights to appeal the determination to the board. The DRC will consider the appeal at a regularly scheduled DRC meeting within thirty (30) days from the time the applicant files the appeal and pays the processing fee. If the DRC upholds the rejection, the applicant may appeal the rejection to the board within thirty (30) days of the DRC's decision by filing a written request with the DRC. The DRC shall advise the applicant in writing of the date and time of the hearing before the board of county commissioners. If the DRC determines that the data, information and assumptions utilized by the applicant to calculate the alternative school impact fee complied with the requirements of the section, then the DRC shall refer the applicant to the appropriate county staff to schedule the applicant's proposed alternative school impact fee agreement for consideration by the board.

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(g) Any applicant or owner who submits a proposed alternative school impact fee pursuant to this section and desires the immediate issuance of a building permit shall pay, prior to the issuance of the building permit, the applicable school impact fee pursuant to section 23-141, Orange County Code. Such payment shall be paid to the county or any applicable municipality and shall be noted in writing as "paid under protest" and shall not be construed as a waiver of any review rights. Any difference between the amount paid and the amount due, as determined by the county or applicable municipality, shall be refunded to the applicant or owner by the governmental entity holding the funds. The county, any applicable municipality, or school board shall not pay interest on the funds paid under protest and subsequently refunded unless interest has been earned on such funds.

Sec. 23-145. Presumptions, agreements and security requirements.

(a) Presumption of impacts. The proposed development shall be presumed to generate the maximum

number of students by the most intensive residential use 746 permitted under the applicable land-development regulations such as the comprehensive plan or zoning 748 ordinances or under applicable deed or plat restrictions. Alternative school impact fee agreement. 750 (b) (1)In lieu of the payment of school impact fees as set forth in section 23-141, Orange County 752 Code, any applicant may propose to enter into an agreement with the county designed to establish just and 754 equitable fees appropriate to the permanent physical characteristics or limitations of the specific residential 756 development proposed. Such an agreement may include, but shall not be limited to, provisions that: 758 Modify the presumption of a. maximum impact set forth in subsection (a) and provide an 760 alternative school impact fee calculation as provided for in section 23-144, Orange County Code, provided that the 762 agreement shall establish legally enforceable means for ensuring that the number of school-age children residing in 764 the development will not exceed the number as determined by the alternative school impact fee calculation; or 766 b. Provide for the conveyance of land for and/or the construction of specific school 768 facilities in lieu of payment of or with credit against the school impact fees assessible to the development; or 770 Establish a schedule method for payment of the school impact fees in a manner 772 appropriate to the particular circumstances of the proposed development in lieu of the requirements for payment of the 774 school impact fees as set forth in section 23-141, Orange County Code, provided that security is posted ensuring 776 payment of the fees in a form acceptable to the county and the school board: and 778 Provide that the school board d. 780 is a third party beneficiary to the alternative school impact fee agreement, or, where appropriate, the school board may be a party to the agreement. 782 Any agreement proposed by an (2) applicant pursuant to this subsection must be presented to 784

and approved by the board prior to the issuance of a

building permit. Any such agreement may provide for execution by mortgagees, lienholders, or contract purchasers in addition to the landowner, and may permit any party to record such agreement in the public records of the county. The board may approve such an agreement only if it finds that the agreement will be consistent with the Florida law requirements for a valid school impact fee and the Florida constitutional mandate for the provision of a uniform system of free public schools.

Secs. 23-146-23-160. Reserved.

DIVISION 3

MISCELLANEOUS PROVISIONS

Sec. 23-161. Exemptions.

The following shall be exempted from payment of the impact fees:

- (1) Alterations or expansion of an existing dwelling unit where no additional dwelling units are created and the expanded unit remained within the same size tier, as applicable, in the fee schedule.
- (2) The construction of accessory buildings or structures which will not create additional dwelling units.
- (3) The replacement of a dwelling unit where no additional dwelling units are created and where the replacement dwelling unit is located on the same lot, provided the original dwelling unit was located on the site as of January 1, 1993, or thereafter. If the type of dwelling unit is different from the original dwelling unit type, or size in the case of single family homes, the exemption shall be limited to the equivalent fee for the original dwelling unit. Documentation of the existence of the original dwelling unit must be submitted to the concurrency management official.
- (4) The issuance of a tie-down permit for a mobile home on which the applicable school impact fee has previously been paid for the lot upon which the mobile home is to be situated.

| 824 | (5) | Government-owned | residential |
|---------|--|---------------------------------------|-------------------|
| | construction. | | |
| 826 | (6) permanent residence | Senior housing (longer than 90 da | |
| 828 | under the age of eight recorded declaration o | een (18) by recorded | deed restriction, |
| 830 | plat restrictions, or of which qualifies as one | her restrictions provi | ded by law, and |
| 832 | designed for older per the Housing for Olde | sons as "housing for o | older persons" in |
| 834 | This exemption shall principles set forth | | |
| 836 | Ormond Beach, L.P. Provided, however, the | ., 760 So. 2d., 12 | 26 (Fla. 2000). |
| 838 | dwelling unit that lo older persons or that | it allows permanent | occupancy by |
| 840 | persons under the age pay the school impact | | |
| 842 | the qualification as permanent occupancy | _ | • |
| 844 | (18). Collection of sc pursuant to the reme | | |
| 846 | occupancy by a perso | | ghteen (18) may |
| 848 | be determined by the while enrolled in publ | | student's address |
| 850 | (7) | Student housing, as d | lefined herein. |
| 852 | (8) dwelling unit as defi- | | Orange County |
| 854 | accessory dwelling un square feet. | | |
| 856 | (9) nonproprietary govern | County facilities of mental purposes. | constructed for |
| 858 | (10) I students generated by | Notwithstanding that | |
| 860 | definition of "affordated by | | |
| 862 | | | |

Sec. 23-162. Changes in size and use.

Unless otherwise exempt under Section 23-161, Limpact fees shall be imposed and calculated for the alteration, expansion, or replacement of a building or dwelling unit or the construction of an accessory buildingstructure if the alteration, expansion, or replacement of the building or dwelling unit or the construction of an accessory buildingstructure results in a land use determined to increase the number of dwelling units. The impact fee imposed shall be the impact fee imposed under the ordinance for the building, dwelling unit, or accessory buildingstructure after construction, alteration, expansion, or replacement, less the impact fee that would be imposed for the dwelling unit type prior to such alteration, expansion, replacement, or construction.

Sec. 23-163. Workforce and affordable housing.

Any single-family residential unit, multifamily dwelling unit, or townhouse, within a project that has been certified as workforce or affordable housing by the Orange County Housing and Community Development Division or the City of Orlando may be eligible for financial incentives to help offset school impact fees. A housing unit that is granted incentives under this section to help offset school impact fees shall remain affordable.

For purposes of this section, The terms "affordable," "low income," "very low income," and "workforce housing" shall be as defined in Orange County Administrative Regulation 4.08, as it may be amended from time to time.

The board shall may amend Administrative Regulation 4.08 as may be necessary to implement this section and to ensure that a housing unit that is granted incentives by Orange County to help offset school impact fees remains affordable.

Sec. 23-164. Remedial collection methods.

In the event the school impact fee is not paid prior to the issuance of a building permit for the affected residential construction, the school impact fee shall be collected as set forth below, unless otherwise exempted pursuant to this article. The county or the city collecting the

impact fee shall forward notice of such delinquency upon discovery of such delinquency. The following procedure is 906 remedial in nature and is not intended to be an alternative collection method. 908 If a certificate of occupancy has not been (1)issued for the residential construction, then the school 910 impact fee shall be paid prior to the issuance of the certificate of occupancy. 912 If a certificate of occupancy has previously been issued, the superintendent shall serve, by certified 914 mail, return receipt requested, a "notice of impact fee statement" upon the applicant at the address set forth in the 916 application for a building permit, and the owner at the address appearing on the most recent records maintained by 918 the property appraiser of the county. Service shall be deemed effective on the date the return receipt indicates the 920 notice was received by either the applicant or the owner, whichever occurs first. The "notice of impact fee 922 statement" shall contain the legal description of the property and shall advise the applicant and the owner as 924 follows: 926 The amount due and the general purpose for which the school impact fee was imposed; 928 b. That a hearing pursuant to section 23-166, Orange County Code, may be requested within thirty (30) calendar days from the effective date of 930 service of the notice of impact fee statement, by making application to the superintendent; 932 That the school impact fee shall be delinquent if not paid within thirty (30) calendar 934 days of the effective date of service of the notice of impact fee statement unless a hearing is requested pursuant to 936 section 23-166. Orange County Code, and, upon becoming delinquent, shall be subject to the imposition of a 938 delinquent fee and interest on the unpaid amount until paid; and 940 d. That in the event the school impact fee becomes delinquent, a lien against the property 942

for which the building permit was issued shall be recorded

in the official records book of the county.

The school impact fee shall be (3) delinquent if, within thirty (30) calendar days from the effective date of service of the notice of impact fee statement, the impact fees have not been paid, or a review hearing has not been requested pursuant to section 23-166, Orange County Code. In the event a hearing is requested pursuant to section 23-166, the impact fees shall become delinquent if not paid within thirty (30) days from the date the school board determines the amount of impact fees due upon the conclusion of such hearing. In the event the due date falls on a Sunday or legal holiday, the last due date prior to becoming delinquent shall be the next business day. Upon becoming delinquent, a delinquency fee equal to ten (10) percent of the total impact fees imposed shall be assessed. Such total impact fees, plus delinquency fee, shall bear interest at the statutory rate for final judgments calculated on a calendar day basis, until paid.

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- (4) Should the school impact fee become delinquent as set forth in subsection (3), the county or city collecting the impact fee shall notify the superintendent of the need to file a lien. The superintendent shall serve by certified mail, return receipt requested, a "notice of lien" upon the delinquent applicant at the address indicated in the application for the building permit, and upon the delinquent owner at the address appearing on the most recent records maintained by the property appraiser of the county. The notice of lien shall notify the applicant and owner that, due to their failure to pay the school impact fee, the superintendent shall file a claim of lien with the clerk of the circuit court.
- (5) Upon mailing of the notice of lien, the superintendent shall file a claim of lien with the clerk of the circuit court for recording in the official records of the county. The claim of lien shall contain the legal description of the property, the amount of the delinquent impact fees and the date of their imposition. Once recorded, the claim of lien shall constitute a lien against the property described therein. The superintendent shall proceed expeditiously to collect, foreclose or otherwise enforce such lien.
- (6) After the expiration of one (1) year from the date of recording of the claim of lien, as provided herein, a suit may be filed to foreclose such lien. Such foreclosure proceedings shall be instituted, conducted and enforced in conformity with the procedures for the

foreclosure of municipal special assessment liens, as set forth in F.S. ch. 173, which provisions are hereby 990 incorporated herein in their entirety to the same extent as if such provisions were set forth herein verbatim. 992 The liens for delinquent impact fees (7)imposed hereunder shall remain liens, coequal with the 994 liens of all state, county, district, and municipal taxes, and superior in dignity to all other filed liens and claims. 996 The collection and enforcement procedures set forth in this section shall be cumulative 998 with, supplemental to and in addition to any applicable procedures provided in any other statute, ordinance, code or 1000 regulation. Failure to follow the procedure set forth in this section shall not constitute a waiver of any right to proceed 1002 under any other applicable procedure. Any residential construction which 1004 was previously determined to be exempt from the payment of school impact fees, but as a result of a change in 1006 circumstances now impacts upon the school system, shall pay the school impact fee imposed by section 23-141, 1008 Orange County Code. The procedures of this section may be utilized for the collection of such impact fee. 1010 Sec. 23-165. School impact fee credits. 1012 Subject to the terms and conditions of this section, a credit shall be granted against the school impact fee imposed by section 23-141, Orange County Code, for 1014 the conveyance of land, required pursuant to a development permit, or conveyed in connection with residential 1016 construction. Such conveyances shall be subject to the approval and acceptance of the school board, which 1018 approval and acceptance may be withheld at the sole discretion of the school board. 1020 Prior to issuance of a building permit, the applicant shall submit a proposed plan to the school system. 1022 The proposed plan shall include: A description of the residential 1024 construction for which the plan is being submitted; A legal description of any land 1026

proposed to be conveyed, and a written appraisal prepared

in conformity with subsection (e) of this section;

A proposed time schedule for 1030 completion of the proposed plan. The proposed plan shall be filed with the superintendent and reviewed by the school board at a 1032 regularly scheduled meeting or a special meeting. The applicant or owner shall be provided with written notice of 1034 the time and place of the review. Such review shall be held within forty-five (45) days of the date the proposed plan 1036 was submitted. At the review, the school board shall 1038 (d) determine: 1040 (1) If such proposed plan is in conformity with contemplated improvements and additions to the school system; 1042 If the proposed conveyance of land by the applicant is consistent with the public interest; and is 1044 developable in accordance with applicable federal, state, and local regulations, including school board criteria; and 1046 If the proposed time schedule is consistent with the capital improvement program for the 1048 school system. The decision of the school board as to whether to 1050 approve and accept the proposed plan for conveyance shall be in writing and issued within twenty (20) working days of 1052 the review. A copy shall be provided to the applicant by certified mail. Upon the acceptance and approval of a 1054 proposed plan, the school board shall determine the amount of credit based upon the value of the conveyance and shall 1056 approve the timetable for completion of the plan. The amount of developer contribution credit 1058 to be applied for the conveyance of land shall be the value of the conveyed land as determined by an M.A.I. appraiser 1060 who was selected and paid for by the applicant, and who used generally accepted appraisal techniques. For 1062 conveyances required pursuant to a development permit, the date of valuation shall be the date of conveyance of the 1064 site or the date the plan is proposed to the school system under subsection (b), whichever is earlier, unless the 1066

developer and the school board agree otherwise. For voluntary conveyances, the date of valuation shall be as

agreed by the developer and the school board. If the appraisal does not conform to the requirements of this article and the applicable administrative regulations, the appraisal shall be corrected and resubmitted. In the event the superintendent accepts the methodology of the appraisal but disagrees with the appraised value, he or she may engage another M.A.I. appraiser at his or her expense, and the value shall be an amount equal to the average of the two (2) appraisals. If either party does not accept the average of the two (2) appraisals, a third appraisal shall be obtained, with the cost of such third appraisal being shared equally by the school board and the property owner. The third appraiser shall be selected by the first two (2) appraisers, and the appraisal of the third appraiser shall be binding on both parties.

- (f) Credit for the conveyance of land shall be granted at such time as the property has been conveyed to and accepted by the school board. The administration of such school impact fee credit accounts shall be administered by the county or applicable city.
- (g) Any residential construction for which reservation of a public school site was required pursuant to section 34-155, Orange County Code, or pursuant to a city ordinance, may be entitled to school impact fee credits pursuant to a reservation agreement between the school board and the property owner, provided that the reserved site is developable in accordance with school board criteria.
- (h) Except in the case of a good faith mistake, if an applicant pays the impact fee when a credit could have been used, the applicant is not entitled to a refund for the impact fees paid.

Sec. 23-166. Reserved.

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Sec. 23-167. Review requirement.

(a) This article and the impact fee study shall be reviewed by the board, in consultation with the school board and municipalities, at least once every four (4) years. The initial and each subsequent review shall consider, but not be limited to, all components of the impact fee study accepted in section 23-124, Orange County Code. Such review shall also include a detailed analysis of the economic impact of this article sufficient to comply with

the requirements of F.S. § 163.31801. The purpose of this review is to demonstrate that this impact fee does not exceed reasonably anticipated costs associated with growth-necessitated capital improvements. In the event the review of the article and impact fee study required by this section alters or changes the assumptions, conclusions and findings of the "Orange County Public Schools School Impact Fee Update Study Update—Final Report" dated February 5, 2016September 18, 2020, then such study shall be amended and updated to reflect the assumptions, conclusions and findings of such reviews and the impact fee shall be amended in accordance therewith.

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The board hereby establishes a School (b) Impact Fee Advisory Committee, the purpose of which will be to recommend a methodology for performing the school impact fee study. Where practicable, such methodology should be consistent with the prior school impact fee. The advisory committee shall review the school impact fee study, update methodology where necessary to utilize the most accurate and recent local data, and may review the school impact fee ordinance and recommend revisions to it. The advisory committee will be comprised of seven (7) members: three (3) members selected by the school board and four (4) members selected by the county, one (1) of which will represent the interests of the Greater Orlando Builders Association. Meetings will be coordinated and supported by county staff.

Sec. 23-168. Annual report by superintendent.

Within ninety (90) days after the end of the school board's fiscal year, the superintendent shall deliver to both the board and the school board a report containing the following information with respect to the fiscal year just ended:

- (1) The amount of impact fee revenue received during the fiscal year;
- (2) The amount of investment earnings received on funds in the school impact fee trust account during the fiscal year;
- (3) The balances in the school impact fee trust account at the beginning and the end of the fiscal year;

| .152 | (4) A summary of the expenditures made during the fiscal year in whole or in part from funds |
|--------------|--|
| 1154 | on deposit in the school impact fee trust account, including a list of school construction projects and any other school |
| 1156 | board capital projects funded during the fiscal year in whole or in part from monies on deposit in the school |
| 1158 | impact fee trust account; and |
| 1160 | (5) Whether the impact fee schedule continues to reflect the most recent and localized data |
| 1162 | available, and whether any changes to the data would materially and significantly change the school impact fees, |
| 1164 | such that a school impact fee study update should be undertaken. |
| 1166 | (6) Any other data and information necessary or useful for the board and the school board to understand the sources and uses of the funds on deposit in |
| 1168 1170 | the school impact fee trust account during the fiscal year and to be assured that such funds have been used only as allowed under this article and applicable Florida law. |
| | Sec. 23-169. Declaration of exclusion from |
| .172 | Administrative Procedures Act. |
| 1174 | Nothing contained in this article shall be construed or interpreted to include the county in the definition of agency contained in section 120.52, Florida Statutes, or to |
| 1176 | otherwise subject the county to the application of the Administrative Procedures Act, chapter 120, Florida |
| 1178 | Statutes. This declaration of intent and exclusion shall apply to all proceedings taken as a result of or pursuant to |
| 1180 | this article. |
| | Secs. 23-170—23-174. Reserved. |
| 1182 | Section 2. Public school sites. Orange County Code, Chapter 34, Article \ |
| | Section 34-155, Design Standards, Public Sites and Open Spaces is hereby amended as follows: |
| 1184 | ARTICLE V. DESIGN STANDARDS |
| | DIVISION 1. GENERAL |
| | |

Sec. 34-155. Public sites and open spaces

| 1188 | * * * |
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| de | (b) <i>Public school sites</i> . In proposed subdivisions as affined in subparagraph (1) below, public school sites shall be esignated on the preliminary plan prior to acceptance of such an. Where reservation of school sites is determined, an executed |
| 1194 no | ted or the required reservation and maintenance agreement, as sted in subparagraph (2) shall be approved by the board of county emmissioners. |
| 1196 | (1) Multiplier of students per dwelling unit. The school age population shall be determined based on the |
| 1198 | following rate: |
| 1200 | Single-Family Detached (average) 0.405* Single-Family Detached (square feet) 0.417 |
| 1202 | <2,000 0.374 2,000 2,400 0.403 |
| 1204 | 2,000 - 2,499 |
| 1206 | >=4,000 0.406 |
| 1208 | Multi-family (Other) 0. <u>281286</u> |
| | Multi-family (High-Rise) 0. 013 |
| 1210 | Townhouse 0. 329 <u>373</u> |
| | Mobile Home 0. <u>289440</u> |
| 1212 | * To be used to determine school capacity for a future land use amendment or rezoning |
| 1214 | * * * |

In all other respects, section 34-155 shall remain unchanged.

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Section 3. Effective Date, Notice of increased impact fees.

- (a) This ordinance shall become effective on January 1, 2021.
 - (b) Pursuant to Section 163.31801(3)(d), Florida Statutes, the Clerk of the

| 1220 | Board of County Commissioners shall publish a legal notice in The Orlando Sentinel on or |
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| | before January 1, 2021, stating that the Board has adopted this ordinance imposing new and |
| 1222 | increased impact fees effective July 4, 2021. |
| | (c) On or before January 1, 2021, the Planning, Environmental, and |
| 1224 | Development Services Department shall post notice in the Building Safety Division, and in the |
| | appropriate location on the County website, stating that the Board has adopted this Ordinance |
| 1226 | imposing new and increased school impact fees, effective July 4, 2021. |
| | |
| 1228 | ADOPTED THIS DAY OF |
| | |
| 1230 | ORANGE COUNTY, FLORIDA |
| 1232 | By: Board of County Commissioners |
| 1234 | By: Jerry L. Demings, County Mayor |
| 1236 | Jerry L. Demings, County Mayor |
| | ATTEST: Phil Diamond, CPA, County Comptroller |
| 1238 | As Clerk of the Board of County Commissioners |
| 1240 | |
| | By: Deputy Clerk |
| 1242 | Deputy Clerk |