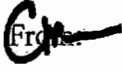




## Interoffice Memorandum

December 12, 2022

To: Mayor Jerry L. Demings  
-AND-  
County Commissioners

From:  Carrie Mathes, CFCM, NIGP-CPP, CPPO, C.P.M., Manager II,  
Procurement Division

Contact: Angela Chestang, Manager, Citizens' Commission for Children Division  
407-836-6541

SUBJECT: Approval of Contract Y23-2011, Innovation Programming for Youth  
District 5

### ACTION REQUESTED:

Approval of Contract Y23-2011, Innovation Programming for Youth District 5, with Conductive Education Center of Orlando, Inc., in the total contract award amount of \$200,000 for a two-year term.

### PURPOSE:

This contract will provide funds to provide youth with neurological motor disabilities and their families an inclusive virtual online platform with educational options that best meet their needs for continued learning, motor skills development, life skills based programming, and promotes overall health and happiness. The performance process is January 1, 2023 through December 31, 2024.

### FUNDING:

Funding is available in account number 0001-062-2556-8610.

### APPROVALS:

The Citizens' Review Panel for Human Services (CRP) recommended Conductive Education Center of Orlando, Inc. to receive CRP funding to provide an Innovation Programming for Youth District 5. The Citizens' Commission for Children Division concurs with the funding recommendation.

### REMARKS:

In accordance with the Code of Ordinances, Part 1, Chapter 17, Article III, Section 17-286 – Application and Exclusions, agreements between the Board and nonprofit organizations are excluded from competitive procurement requirements.

Conductive Education Center of Orlando, Inc. will provide Innovation Programming for Youth District 5 to create an innovative platform program to host virtual tutoring,

therapeutic conductive education sessions, and connect parents with valuable resources year-round to maximize results and allow their child to pursue increased happiness, health, and wellbeing. This revolutionary project works to lessen the diversity, equity, and inclusion gap in learning between individuals with and without motor disabilities.