



Interoffice Memorandum

August 29, 2022

TO: Mayor Jerry L. Demings
-AND-
County Commissioners

FROM: Eric Ushkowitz, Economic Development Administrator
Office of Economic, Trade & Tourism Development

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SUBJECT: **Consent Agenda Item**

I-Drive CRA: English Language Courses for Speakers of Other Languages (ESOL)

Funding in the amount of \$101,250 was provided in the FY 2022-23 adopted budget for the program design and delivery of English Language Courses for Speakers of Other Languages living and working in the I-Drive Community Redevelopment Area (CRA). These funds will be used to support the UCF Global program design and delivery of Adult English Speakers of Other Languages for working professionals in the I-Drive CRA.

In order to expedite the disbursement of funds, it is required that the Board approve and execute the grant agreement.

This agreement has been reviewed by the County Attorney's Office.

ACTION REQUESTED: Approval and execution of Orange County, Florida and University of Central Florida Board of Trustees FY 2022-2023 Grant Agreement and authorization to disburse \$101,250 as provided in the FY 2022-23 adopted budget.

BCC Mtg. Date: September 13, 2022

**ORANGE COUNTY, FLORIDA
AND
UNIVERSITY OF CENTRAL FLORIDA
BOARD OF TRUSTEES**

FY 2022-2023 GRANT AGREEMENT

THIS AGREEMENT, made and entered into this 13TH day of Sept. 2022, by and between ORANGE COUNTY, a charter county and political subdivision of the State of Florida, hereinafter referred to as the "County," and THE UNIVERSITY OF CENTRAL FLORIDA BOARD OF TRUSTEES d/b/a the University of Central Florida, hereinafter referred to as "UCF."

WITNESSETH:

WHEREAS, UCF Global is a department at UCF that functions as the primary international hub for students, faculty, and staff; and

WHEREAS, UCF Global provides adult English language programs in the community; and

WHEREAS, the County has determined that there is a public interest for such activities/programs in order to support professional growth and upskilling for those who live and work in the I-Drive Community Redevelopment Area ("I-Drive CRA"); and

WHEREAS, employers represented in the I-Drive CRA Advisory Group have recommended such programs to help alleviate systemic talent shortages; and

WHEREAS, the County looks to UCF Global to employ different instructional English as a Second Language education approaches to match diverse learner needs and goals; and

WHEREAS, the County has developed the I-Drive CRA Economic and Workforce Development strategy to support such training; and

WHEREAS, the County desires to enter into an agreement with UCF, for services provided by its department, UCF Global, whereby UCF Global will receive funds of the County in accordance with the terms and conditions herein set forth; and

WHEREAS, UCF has available the necessary qualified and trained personnel, facilities, materials, and supplies to perform its obligations as set forth in this Agreement.

NOW THEREFORE, in consideration of the premises and mutual covenants herein contained, the parties agree as follows:

Section 1. County's Obligation.

1.1 The County has appropriated for the period commencing October 1, 2021 and ending September 30, 2023, the total sum of One Hundred One Thousand Two Hundred Fifty and no/100 Dollars (\$101,250.00) ("County Contribution") to be administered and disbursed by UCF solely for the purposes set forth in Exhibit "A". Any funds not spent or encumbered by September 30, 2023 for the designated purpose set forth in Exhibit "A", shall be returned to the County. The County Contribution shall be made in two (2) installments: (1) \$40,500.00, based on the minimum required number of students for the three cycles described in Exhibit "A", shall be paid following full execution of this Agreement within 30 days of County's receipt of an invoice, and (2) the remaining (up to) \$60,750.00 shall be paid within 30 days of the County's satisfactory receipt of a final performance report of UCF activities/programs/services and expenditure of budget as described in Exhibit "A."

This final report, as described in Exhibit "B", shall demonstrate the scope and performance of UCF services that were funded pursuant to this Agreement. This report is due to the Orange County Economic Development Administrator no later than 30 days after completion of each program cycle as noted in Exhibit "A." The second installment payment shall be paid within 30 days of receipt of the final performance report, which will also determine compliance for future funding. Failure to comply with the County's request for submission of this report shall constitute grounds for termination of this Agreement and may result in the ineligibility of UCF to receive future contributions from the County.

1.2 No funds paid under this Agreement shall be expended for any lobbyist, as such term is defined in section 2-351 of the Orange County Code, to engage in any lobbying activities designed to influence decisions or other foreseeable actions of the Board of County Commissioners or the governing body of any other municipality located within Orange County. Furthermore, UCF Global agrees that it shall not undertake, or cause to be undertaken, or participate in, any lobbying before the state legislature in order to advocate for or influence legislative decision making inconsistent with legislative priorities adopted by the Board of County Commissioners, without the prior written consent of the Board or the County Administrator.

1.3 No funds paid under this Agreement shall be expended for payment of any liability, claims, demands, damages, expenses, fees, fines, penalties, proceedings, actions and cost of actions, including attorney's fees or attorneys on appeal of proceedings or judgments of any kind and nature.

Section 2. UCF Obligation.

2.1 Representation of UCF . UCF represents that it will use its best efforts to design and deliver English language training for adult non-native speakers living and working in the I-Drive CRA consistent with the scope of work established in Exhibit "A".

2.2 UCF as Independent Contractor. The parties expressly acknowledge that the UCF is acting as an Independent Contractor, and nothing in this Agreement is intended or shall be construed to establish an agency, partnership, or joint venture relationship between the parties.

2.3 Unlawful Discrimination. UCF, in performing its obligations under this Agreement, shall not unlawfully discriminate against any worker, employee, applicant, or member of the public because of race, religion, sex, sexual orientation and gender expression/identity, color, age, disability, or national origin.

2.4 Accounting. UCF will utilize such accounting procedures and practices in maintenance of the records of receipts and disbursements of the funds contributed by the County in accordance with generally accepted accounting principles. UCF agrees to submit reports to the Orange County Economic Development Administrator according to the terms described in Exhibit "B": Failure to comply with the County's request for submission of such reports shall constitute grounds for termination of this Agreement and may result in the ineligibility of UCF Global to receive future contributions from the County.

2.5 Right to Inspect and Audit Accounts. During the term of this Agreement, UCF, with respect to the receipt and expenditure of funds provided under this Agreement, shall permit County staff and the Orange County Comptroller and their staff to inspect and audit UCF books and accounts related to this program at any time during normal working hours, provided that reasonable notice is given to UCF prior to any such inspection. Any costs incurred by UCF as a result of a County audit shall be the sole responsibility of and shall be borne by UCF. In addition, should UCF provide any or all of the County's funds to sub-recipients, then, and in that event, UCF shall include in written agreements with such sub-recipients a requirement that records of the sub-recipient be open to inspection and audit by the County or the County's designee.

2.6 Maintenance of Records; Audit. For a period ending five (5) years after the expiration or termination of this Agreement, UCF shall make all records and documents relating to this Agreement available for inspection and copying by the County or any agent designated by the County.

2.7 Assignment. UCF may not assign its rights hereunder, without the prior written consent of the County. Failure to comply with this section may result in immediate termination of this Agreement.

2.8 Indemnification. Each party agrees to defend, indemnify, and hold harmless the other party, its officials and employees from all claims, actions, losses, suits, judgments, fines, liabilities, costs and expenses (including attorneys' fees) arising from the indemnifying party's own negligent acts or omissions, or those negligent acts or omissions of the indemnifying party's officials and employees acting within the scope of their employment, or arising out of or resulting from the indemnifying party's negligent performance under this Agreement. Each party's indemnification is expressly limited to the amounts set forth in Section 768.28(5), Florida Statutes as amended by the Florida State Legislature. Nothing contained herein shall constitute a waiver of sovereign immunity or the provisions of Section 768.28, Florida

Statutes. The foregoing shall not constitute an agreement by either party to assume any liability of any kind for the acts, omissions, and/or negligence of the other party, its officers, officials, employees, agents, or contractors.

Section 3. Term and Termination.

3.1 Term and Termination. The term of this Agreement shall commence upon full execution by both parties hereto and shall continue until September 30, 2023. However, this Agreement can be earlier terminated by either party at any time, with or without cause, upon no less than fifteen (15) days notice in writing to the other party. Said notice shall be delivered by certified mail or in person to the business address of the party upon whom such notice is served. Upon termination, any unexpended portion of the County Contribution shall be returned to the County.

Section 4. Miscellaneous.

4.1 Entire Agreement. This Agreement constitutes the entire agreement between the parties. Any representations or statements heretofore made with respect to such subject matter, whether verbal or written, are merged herein. No other agreement, whether verbal or written, with regard to the subject matter hereof, shall be deemed to exist.

4.2 Waivers. Performance of this Agreement by either party, after notice of default of any of the terms, covenants or conditions, shall not be deemed a waiver of any right to terminate this Agreement for any subsequent default, and no waiver of such default shall be construed or act as a waiver of any subsequent default.

4.3 Assumption of Risk. Each party to this Agreement assumes any and all risks of personal injury and property damage attributable to the negligent acts or omissions of that party and its officers, employees, servants, and agents thereof while acting within the scope of their employment. The County and UCF further agree that nothing contained herein shall be construed or interpreted as (1) denying to either party any remedy or defense available to such party under the laws of the State of Florida; or (2) a waiver of sovereign immunity of the State of Florida beyond the waiver provided in Section 768.28, Florida Statutes.

UCF and the County expressly retain all rights, benefits, and immunities of sovereign immunity in accordance with Section 768.28, Florida Statutes, and nothing in this Agreement shall be deemed as a waiver of sovereign immunity or limits of liability beyond any statutory waiver. The parties acknowledge and agree that each are an agency or subdivision of the state and that the cap on the amount and liability damages against either party, regardless of the number or nature of claims in tort, equity, or contract, shall not exceed the dollar amount set by the legislature for tort in Florida Statute section 768.28.

4.4 Limitation of Damages. In no event will either party be responsible for any, indirect damages, incidental damages, consequential damages, exemplary damages of any kind, lost goodwill, lost profits, lost business and/or any indirect economic damages whatsoever regardless of whether such damages arise from claims based upon contract, negligence, tort

(including strict liability or other legal theory), a breach of any warranty or term of this Agreement, and regardless of whether a party was advised or had reason to know of the possibility of incurring such damages in advance.

4.5 No Warranty. UCF MAKES NO REPRESENTATIONS AND EXTEND NO WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED WITH REGARD TO THE RESEARCH, INTELLECTUAL PROPERTY, AND/OR PROPRIETARY MATERIALS. THERE ARE NO EXPRESS OR IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, OR THAT COUNTY'S USE OF THE RESEARCH DELIVERABLES OR INTELLECTUAL PROPERTY WILL NOT INFRINGE ANY THIRD-PARTY PATENT, COPYRIGHT, TRADEMARK, OR OTHER THIRD-PARTY RIGHTS. UCF GLOBAL AND UCF MAKE NO REPRESENTATION AS TO THE USEFULNESS OF RESEARCH DELIVERABLES, INTELLECTUAL PROPERTY, OR PROPRIETARY MATERIALS. IF COUNTY CHOOSES TO EXPLOIT RESEARCH DELIVERABLES, INTELLECTUAL PROPERTY, OR PROPRIETARY MATERIALS IN ANY MANNER WHATSOEVER, IT DOES SO AT ITS OWN RISK.

4.6 Force Majeure. No default, delay, or failure to perform on the part of either party shall be considered a default, delay, or failure to perform hereunder, if such default, delay, or failure to perform is due to causes beyond either party's reasonable control including, but not limited to, strike, lockouts, or inactions of governmental authorities; epidemics; war; embargoes; fire; earthquake; acts of God; or default of a common carrier. In the event of such default, delay, or failure to perform, any date or times by which either party is otherwise scheduled to perform shall be extended automatically for a period of time equal in duration to the time lost by reason of the excused default, delay, or failure to perform.

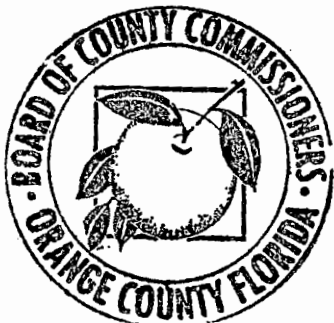
4.7 Waivers. Performance of this Agreement by either party, after notice of default of any of the terms, covenants or conditions, shall not be deemed a waiver of any right to terminate this Agreement for any subsequent default, and no waiver of such default shall be construed or act as a waiver of any subsequent default.

4.8 No Third-Party Beneficiaries. This Agreement does not create, and shall not be construed as creating, any rights enforceable by any person or entity other than the parties to the Agreement.

4.9 Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Florida. Venue for any litigation occurring as a result of this Agreement shall be held in the Ninth Circuit Court in and for Orange County, Florida, and shall be governed by the laws of the State of Florida.

4.10 Severability. It is agreed by and between the parties that if any covenant, condition or provision contained in this agreement is held to be invalid by any court of competent jurisdiction, such invalidity shall not affect the validity of any other covenants, conditions or provisions herein contained.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates set below.



ORANGE COUNTY, FLORIDA

By: Board of County Commissioners

By: *Jerry L. Demings*
for Jerry L. Demings
Orange County Mayor

Date: September 13, 2022

ATTEST: Phil Diamond, CPA, County Comptroller
As Clerk of the Board of County Commissioners

By: *Katie Smith*
Deputy Clerk

Date: September 13, 2022

**THE UNIVERSITY OF CENTRAL FLORIDA
BOARD OF TRUSTEES**

By: *Michael D. Smith*
Provost

Date: 2022-7-28

EXHIBIT A

I-DRIVE CRA: ENGLISH LANGUAGE COURSES FOR SPEAKERS OF OTHER LANGUAGES

ACTIVITY FOR WHICH FUNDING IS REQUESTED

Funding in the amount of \$101,250 for FY2022 and FY2023 will be used to support UCF Global program design and delivery of Adult English Speakers of Other Languages for working professionals in the I-Drive CRA. The program will run in 8-week cycles starting August 2022 and ending in June 2023. Each 8-week cycle provides participants with one of three course options:

- Face to face: 2 in-person, on-site classes per week with an instructor
- Hybrid: 2 in-person, on-site classes with instructor per week with an online component
- Online immersion: Asynchronous coursework with 2 virtual meetings with instructor

Course design and delivery in this proposal is subject to change based on data collected during a comprehensive needs assessment in the month of July 2022, and learnings from each successive cycle.

Flexible hours will be offered to accommodate the target population, who often work entry level positions, nontraditional shifts, and may have multiple jobs to make ends meet, among other unique needs. In addition to the customized courses, UCF Global will conduct a robust program evaluation from an initial needs assessment (and data collection) to measuring long term outcomes of the target population to ensure the needs of the community are being met. Data collected before, during and after will inform both the Cycle 1 course design and delivery as well the subsequent courses offered in the second and third eight-week cycles of program offerings.

In July 2023, outcomes will be reported to Orange County and appropriate stakeholders to determine how the program should be continued.

See Appendix 1 for additional details on the coursework.

PROPOSED TIMELINE

All deliverables from UCF Global unless otherwise noted.

July 2022 - August 2022

Needs Assessment via Enrollment Survey Tool

Collect the following during marketing / participant recruitment:

- Demographics (race, ancestry, address, other contact)

- Income
- Educational attainment
- Employment status
- Program participation goals
 - Occupational, everyday communication or academic
 - Continuing Education Path
- Delivery mode: in person, hybrid, virtual online classes through Zoom
- Wraparound Services
 - Online needs, internet access at home/remote access needs \
 - Additional barriers/challenges to program participation
- Primary language spoken at home
- Level of literacy (including digital literacy)
- English language level and history of instruction

September 2022

Preliminary Needs Assessment Report to Orange County

September 2022 - November 2022 (Cycle 1)

Program Delivery

- Three pilot classes are delivered in accord with needs assessment findings

End of Class Satisfaction Survey

- Feedback on Program Management / Operations / Areas for development

Knowledge Gained Assessment via Curricula Based Pre and Post Test

- Grading on pre and posts
- Meeting learner benchmarks and objectives as identified by instructor and curricula manager

January 2023 - March 2023 (Cycle 2)

See Cycle 1 for detail. May change based on Cycle 1 findings.

April 2023 - June 2023 (Cycle 3)

See Cycle 1 for detail. May change based on Cycle 1 and 2 findings.

December 2022 – June2023 (Assessments Cycle 1-3)

Mid Term Programmatic Impact Assessment

- Participant program goals – Perception
- Intent to recommend program
- Impact on participant economic mobility and quality of life

July 2023

Final Programmatic Impact Assessment

- Participant program goals – Perception
- Intent to recommend program
- Impact on participant economic mobility and quality of life
- Case study with recommendations for program offerings

Program Continuation Review (Orange County and Stakeholders)

Any data collected during the initial needs assessment and subsequent impact assessments shall belong to the County. The County shall have the right to use the data and analysis for any purpose and may share the data with other parties.

COURSE FEES AND ESTIMATED COSTS

The programs will be delivered at a per participant fee per course. These prices are based on 10 students minimum per class and maximum 25 students per class. UCF Global will absorb costs related to the executive leadership of the program, space, and other indirect costs.

Course Fees:

\$450 per course per student for each 8-week cycle with three course options: Face to Face On-Site, Hybrid, or Online Immersion.

Estimated Costs:

	Minimum Required Participation (10 Students Per Course x 3 Course Options)	Maximum Capacity (25 Students Per Course x 3 Course Options)
Cycle 1 September 2022 Through November 2022	\$ 13,500	\$ 33,750
Cycle 2 January 2023 Through March 2023	\$ 13,500	\$ 33,750
Cycle 3 April 2023 Through June 2023	\$ 13,500	\$ 33,750
Total	\$ 40,500	\$ 101,250

Additional Sponsorship Expectations/Deliverables:

NO FUNDS PAID UNDER THIS AGREEMENT SHALL BE EXPENDED FOR PAYMENT OF ANY LIABILITY, CLAIMS, DEMANDS, DAMAGES, EXPENSES, FEES, FINES, PENALTIES, PROCEEDINGS, ACTIONS OR COST OF ACTIONS, INCLUDING ATTORNEY'S FEES OR ATTORNEYS ON APPEAL OF ANY PROCEEDINGS OR JUDGMENTS OF ANY KIND AND NATURE

EXHIBIT B

The following reports are to be submitted to the Orange County Economic Development Administrator as indicated:

- 1) Within 30 days of each milestone completion, UCF Global shall provide the County with a progress report as indicated:

Milestone	Report Due	Payment Due
UCF Global Invoice		\$40,500 for program delivery* Within 30 days of invoice receipt
Preliminary Needs Assessment Summary	September 2022	
Cycle 1 Summary Assessment	December 2022	
Cycle 2 Summary Assessment	April 2023	
Cycle 3 Summary Assessment	Include in final performance report	
Final performance, program recommendations and financial report	July 2023	
UCF Global Invoice	July 2023	\$60,750 for program delivery* Within 30 days of invoice receipt

* Payment schedule accommodates minimum threshold (10 participants per course per cycle). \$60,750 reflects maximum capacity participation and will be adjusted based on the total number of participants reported by UCF Global.

The following information needs to be included in the reports, as it pertains to the agency's activities/programs/services supporting Orange County:

Summary Assessments:

UCF Global will provide a data summary of the program including:

- Total number of participants by course
- Program completion rate by course, by cycle
- Demographics (race, ancestry, address, other contact)
- Income
- Educational attainment

- Employment status
- Program participation goals
- Occupational, everyday communication or academic
- Continuing Education Path
- Delivery mode: in person, hybrid, virtual online classes through Zoom
- Wraparound Services
 - Online needs, internet access at home/remote access needs \
 - Additional barriers/challenges to program participation
- Primary language spoken at home
- Level of literacy (including digital literacy)
- English language level and history of instruction
- Reason for opt out or drop out

High level instructor assessment of the program, with opportunities for enhancement.

Final performance, program recommendations and financial report:

An in-depth analysis of the program offering including broader learnings and program recommendations for an effective and scalable English Speakers of Other Languages program, with special consideration for the needs of working adults. In addition to the data indicated in the Summary Assessment section, the analysis should include:

- Success metrics including completion, intent to recommend, and outcomes against program goals
- Effectiveness by mode of instruction
- Reasons for opt out or drop out
- Barriers to program participation (location, time, cultural, childcare, etc.)
- Impact of digital literacy, if any
- Other significant learnings from the data collection

Reports and Communications to the COUNTY:

Orange County, Office of Economic Development
 ATTN: Eric Ushkowitz, Economic Development Administrator
 201 S. Rosalind Avenue, 5th Floor
 Orlando, Florida 32802
 Phone: (407) 836-7370
 Fax: (407) 836-7399

Reports and Communications to UCF Global

ATTN: Jennifer Haddad, UCF Global Engagement
 Phone: 407-823-5517

APPENDIX 1

PROGRAM DETAIL

Duration and Cycles

Three 8-week cycles will allow for robust data collection. The data will be used to inform program design and customization.

- Cycle 1: September 2022 through November 2022
- Cycle 2: January 2023 through March 2023
- Cycle 3: April 2023 through June 2023

Within each cycle, three concurrent course options accommodate participant needs for diverse learning options. These will be customized based on the Needs Assessment.

Course Option 1: Face-To-Face (F2F) Onsite Instruction

- 8 weeks in length
- Two F2F classes per week
- Course content includes
 - English for daily life, work, and living within a community
 - English to prepare for specific jobs or job-training programs
 - English for building foundational skills (listening, speaking, reading, writing, grammar and pronunciation)
- One course Instructor, onsite at the local facility of choice
- Onsite Orientation
- In-person language proficiency assessment
- Maximum of 25 students per course, minimum of 10

Course Option 2: Hybrid Course (F2F Onsite Instruction and Online)

- 8 weeks in length
- Structured to integrate participants into two F2F classes per week with an online component
- Course content includes
 - English for daily life, work, and living within a community
 - English to prepare for specific jobs or job-training programs; and
 - English for building foundational skills (listening, speaking, reading, writing, and pronunciation)
- Learning platform: Canvas (Webcourses@UCF)
- One course Instructor, onsite at the local facility of choice
- Onsite Orientation
- In-person language proficiency assessment
- Maximum of 25 students per course, minimum of 10

Course Option 3: Online Immersion Course

- 8 weeks in length
- Structured to integrate participants in online course with virtual F2F meetings twice a week with an instructor
- Online delivery: Canvas (Webcourses@UCF), self-paced/student navigates course material independently choosing when and how course tasks are completed
- Virtual F2F: Zoom or Conferences via Canvas
- Course content includes
- English for daily life, work and living within a community
- English to prepare for specific jobs or job-training programs; and
- English for building foundational skills (listening, speaking, reading, writing and pronunciation)
- Online lesson, activities, and tasks
- One course Instructor
- Online Orientation
- Online language proficiency assessment
- Maximum of 25 students per course, minimum of 10

Sample Course Learnings and Weekly Plan

Level	Course Learning Outcomes:
1	-Identify and use greetings, respond to questions about personal likes and dislikes, identify self
2	-Engage in a dialogue about daily activities, introduce others, express basic health conditions, understand transportation schedules, identify basic job responsibilities
3	-Describe people and things, ask about prices and quantities when shopping, make invitations, order in a restaurant, describe weather and seasons
4	-Identify places in community and give locations, give more details about a health condition, offer advice, read a job ad, and identify responsibilities and duties, understand policies related to work and school, describe problems in the household with systems or utilities, understand a warranty
5	-Describe family relationships, Express needs, desires and wants, describe past experiences and historical events, describe a medical emergency, identify a weather emergency, recognize rules and regulations of government and work
6	-Describe and ask about preferences, accept, and decline invitations, describe traditions and customs, describe future goals, identify procedures and policies for job promotion, write a cover letter, complete a job application, identify road safety regulations, interpret car warranties, and describe a problem with a car.
7	-Describe service agreements, compare, and contrast services, ask for travel changes, identify language used in banking and finance, restate cancellations policies, identify practices in a job interview, read email and memos related to work.
8	-Describe types of housing, neighborhood, and communities, describe a crime or emergency, write a letter of complaint, identify health benefits related to medical and dental
9	-Understand school systems and grading, make formal and informal suggestions, describe majors and areas of study, resolve workplace conflict, describe societal problems, state conditions
10	-Describe a past disaster, describe environmental problems and offer solutions, identify causes and effects, establish an argument, and identify a counterargument, differentiate between facts and opinions, identify the advantages and disadvantages of the US healthcare system
11	-Describe rights and responsibilities of citizenship, describe innovations, critique a product, evaluate a product, identify pros and cons, express ideas and support ideas related to solutions, summarize a news story

Intermediate Weekly Plan

Week Level10	Vocabulary	Reading	Listening and Speaking	Grammar	Writing	Life Skills
Week 1	Greetings Countries	Reading about a class and its members	Introduce self, greet others	Verb review	Fill out a form about self, personal info	Read and fill out form
Week 2	Nature and environment	Read about a natural disaster	Listen to and describe effects of natural disasters	Adjective clauses	Write effects of natural disaster	Identify safety measures in a natural disaster
Week 3	Nature 2	Read about an environmental problem	Listen to and describe environmental problems	Adjective clauses	Write cause and effect on environmental issue	Identify problems in society and solutions
Week 4	Digital Age	Read about impact on cell phone use on young people	Listen to police on dangers of texting and driving, describe problems with mobile phone use	Past unreal conditionals	Write an argumentative paragraph on mobile phone use	Interpreting laws
Week 5	Digital age 2	Read about social media and influence on consumers	Listen to news story on social media, describe own personal beliefs	Making predictions with future and future continuous	Write argument and counter argument on social media use	Distinguish between facts and opinions in a news story
Week 6	The Healthcare system	Read about the different types of healthcare systems around the world	Listen to comparisons of healthcare systems; describe advantages and disadvantages of each	Nouns and possessive nouns as adjectives	Write a paragraph comparing and contrasting system	Identifying healthcare systems
Week 7	Working with health benefits	Read about two different benefit plans	Listen to HR describe benefit plans, discuss which system works for you and why	Active and passive voice	Write an argument why one plan is better than the other	Distinguishing between types of health benefits
Week 8	Citizenship Rights and responsibilities	Read about ways to citizenship	Listen to history lesson, describe historical event in USA	Active and passive voice	Write an essay on a USA historical event and significance of event	Understand process and rights and responsibilities.

Demo Course: Sample demonstration of course content via Canvas (Webcourses@UCF):
<https://webcourses.ucf.edu/courses/1359226>