

Orange County Head Start

April 25, 2017



Presentation Overview

- Purpose
- Child Outcomes
- Parent Outcomes
- Staff Outcomes
- Program Outcomes
- Challenges
- Future Goals



Purpose

- **Orange County Head Start, not less than once a program year in consultation with Policy Council and staff shall report to the Governing Board the continuing program progress toward achieving program goals and adherence to Head Start Program Performance Standards, and the Head Start Act.**



Child Outcomes

Measuring Child Outcomes

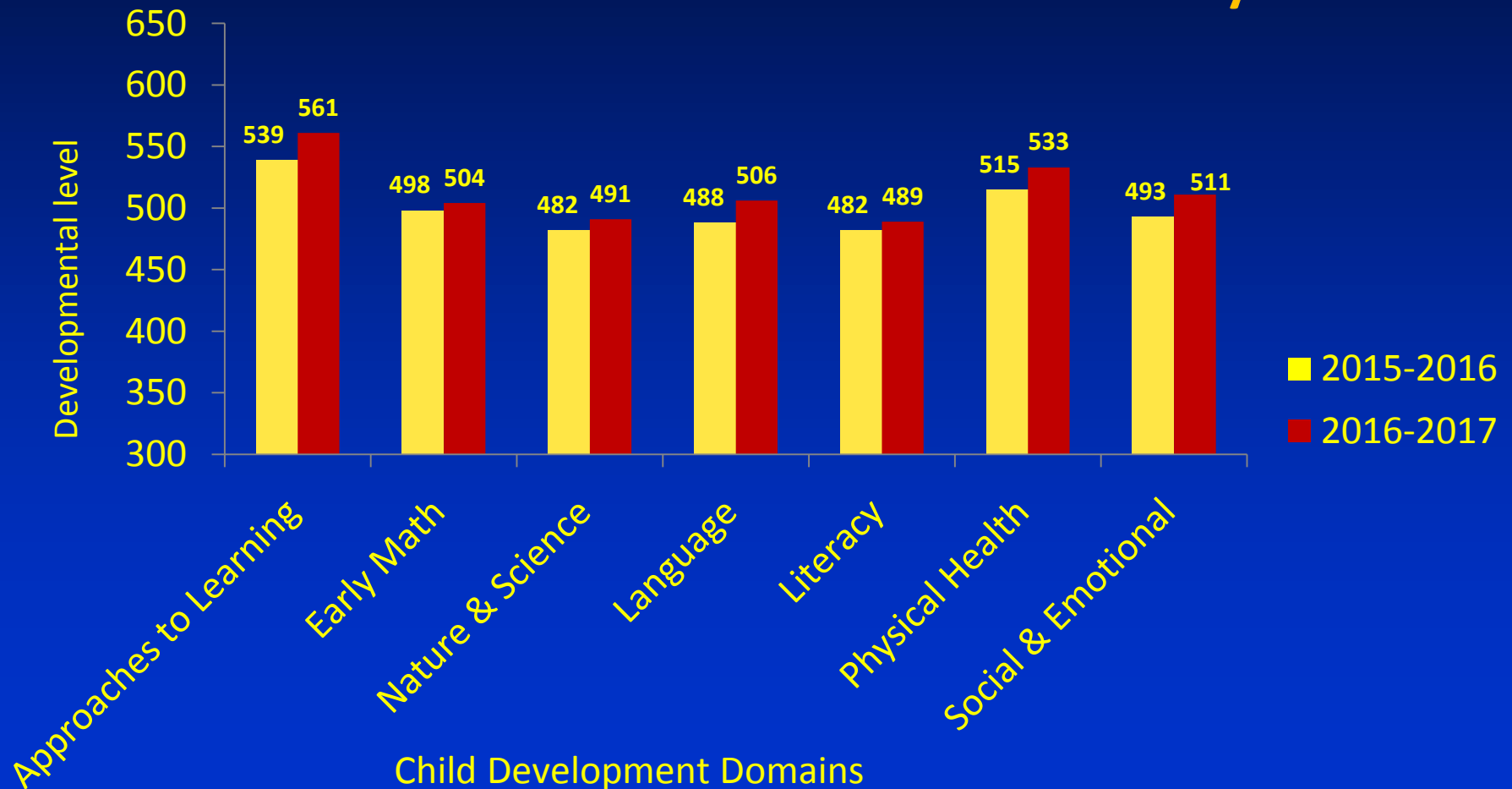
- Assess young children's strengths, progress, and needs
- Allow the program to make sound decisions about teaching and learning
- Identify significant concerns that may require focused intervention for individual children
- Helping programs improve their educational and developmental interventions
- Provide support and other resources to staff in early childhood programs to implement high-quality curriculum
- Plan for professional development training



Child Outcomes

3 year old

Assessment Period II December 2016-February 2017

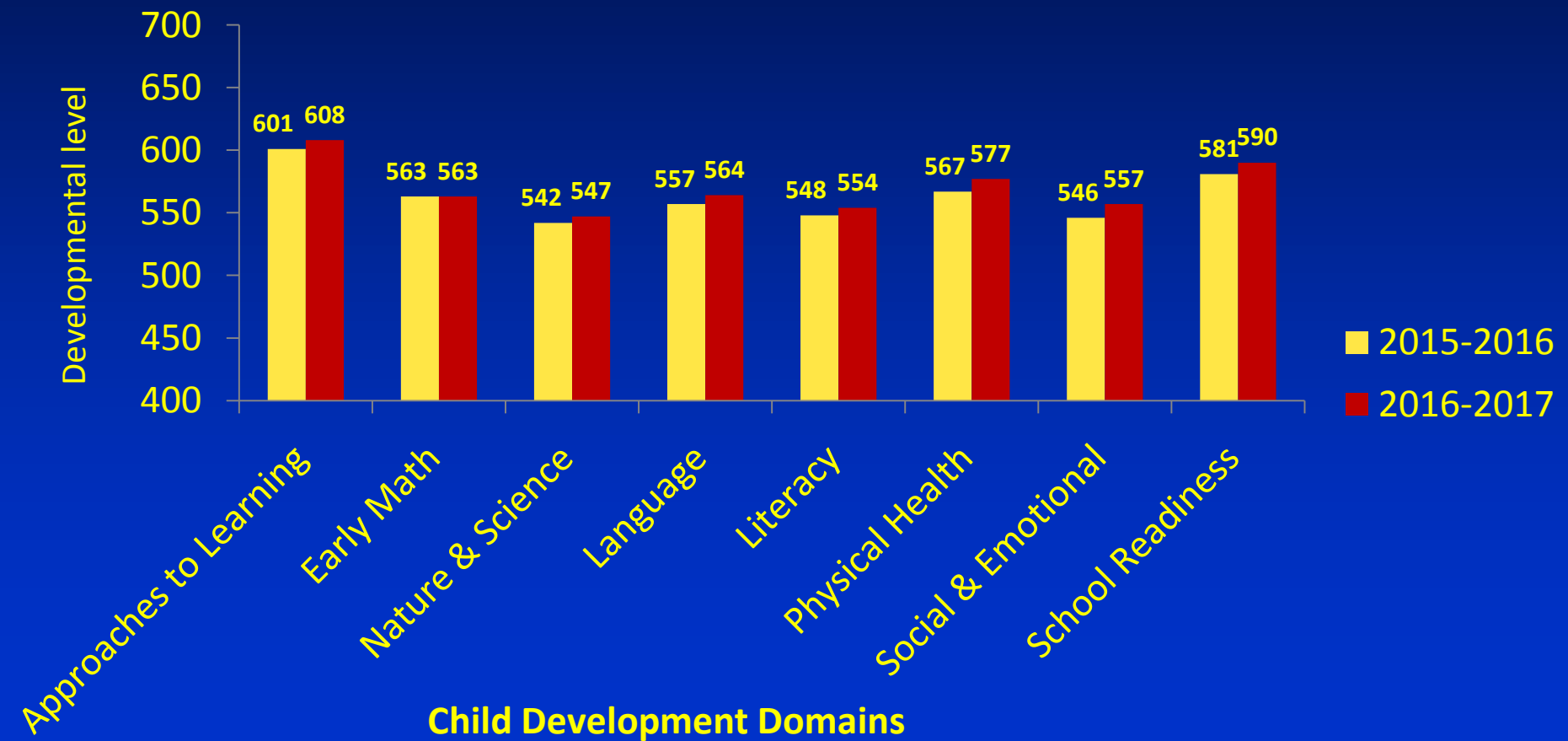




Child Outcomes

4 year old

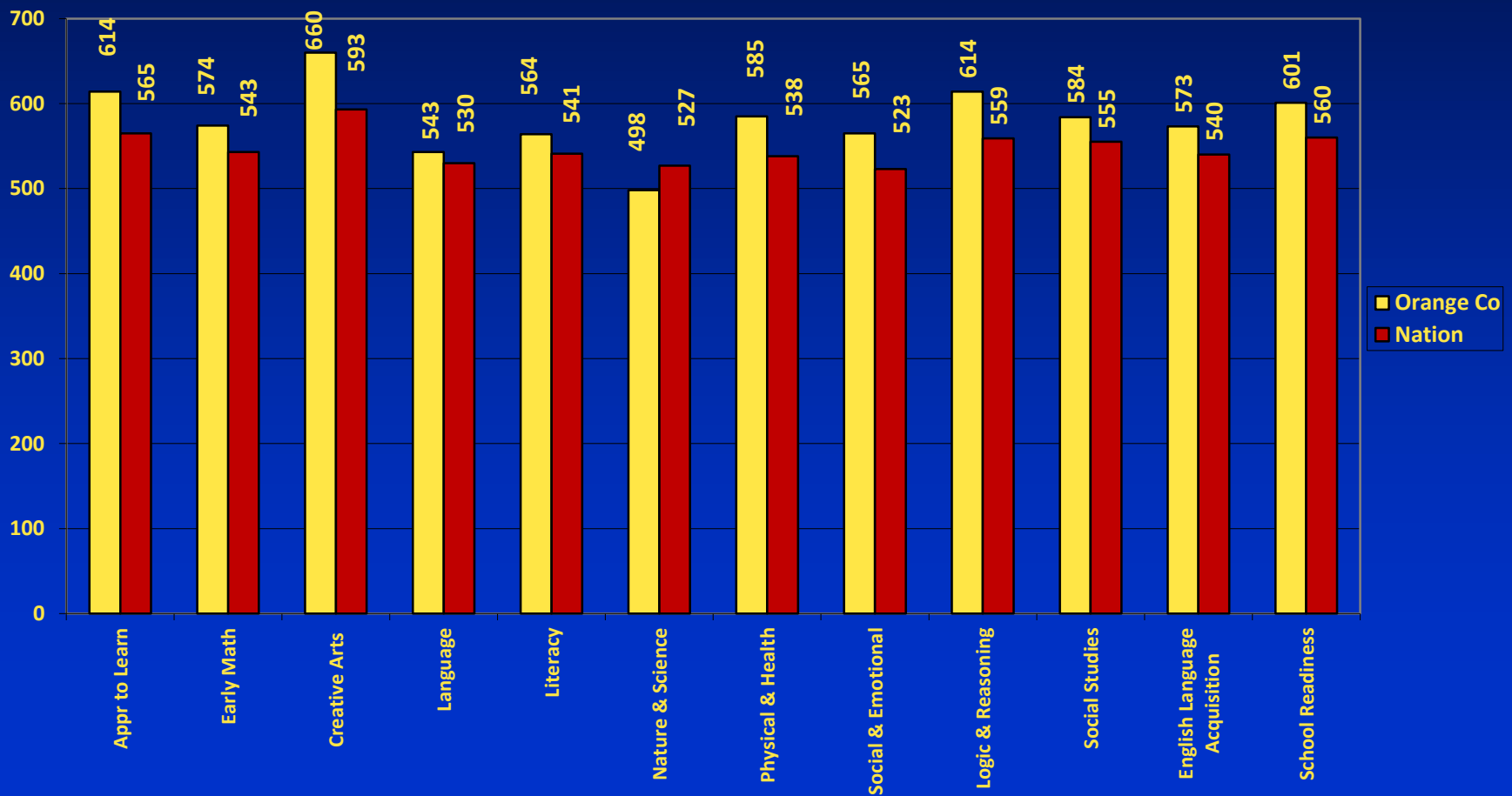
Assessment Period II December 2016-February 2017





Child Outcomes

4yr Old Galileo Child Outcome scores
8/15/2016-3/31/2017





Child Outcomes

Special Initiatives in the Classroom

Nemours National Early Childcare Collaborative

- Orange County Head Start staff participated in a six month learning cohort
- Five in person learning sessions
- Assessment of current practices showed the program would benefit from learning gardens at all sites
- A \$20,000 stipend was provided to implement a garden at each site
- Cooperative Extension provided a tool kit & Master Gardner for each site





Child Outcomes

Special Initiatives in the Classroom

- Nemours National Early Childcare Collaborative





Child Outcomes

Special Initiatives in the Classroom

Project WOW (World of Wonder)

- Collaboration with Orlando Science Center & Dr. Phillips Performing Arts Center
- PNC bank provided a \$400,000 three year grant for Central Florida Early Childhood programs (Head Start & Nap Ford)
- Teachers from Orlando Science Center & Dr. Phillips Performing Arts Center worked in the Head Start classrooms to introduce developmentally appropriate creative arts and science activities
- Mentors trained Head Start teachers on effectively implementing creative arts & science in Early Childhood classrooms



Child Outcomes

Special Initiatives in the Classroom

Project WOW (World of Wonder)

- Children are introduced to the scientific inquiry process as they discover that they themselves are scientists
- Children are introduced to visual thinking strategies as a way to learn to talk about and assess the arts
- Children learn to observe, interpret, and make predictions and conclusions based on what they see
- Children & families participate in a private night at Orlando Science Center
- Children attend a developmentally appropriate play at Dr. Phillips Performing Arts Center



Child Outcomes

Special Initiatives in the Classroom

- Project WOW (World of Wonder)





Child Outcomes

Special Initiatives in the Classroom

Gift Of Swimming

- Florida leads the nation in the drowning of children under age 5
- Children receive full scholarships with no cost incurred by Head Start or parents for swimming lessons
- Provide access to drowning prevention resources and education
- Produce healthier bodies, and improve the children's self confidence
- Improve strength & coordination for other activities outside the pool



Child Outcomes

Special Initiatives in the Classroom

▪ Gift of Swimming





Child Outcomes

Special Initiatives in the Classroom

Head Start & Orange County Public School Dual Enrollment Program

- Head Start children with a diagnosed disability are dually enrolled in Head Start & Orange County Public Schools
- Head Start children receive 3-hours of Special Education and therapy services related to their individual disability in a OCPS Varying Exceptionalities classroom
- An additional 3-6 hours of classroom instruction is provided in the Head Start classroom



Child Outcomes

Special Initiatives in the Classroom

- Dual Enrollment





Parent Outcomes

Measuring Parent Outcomes

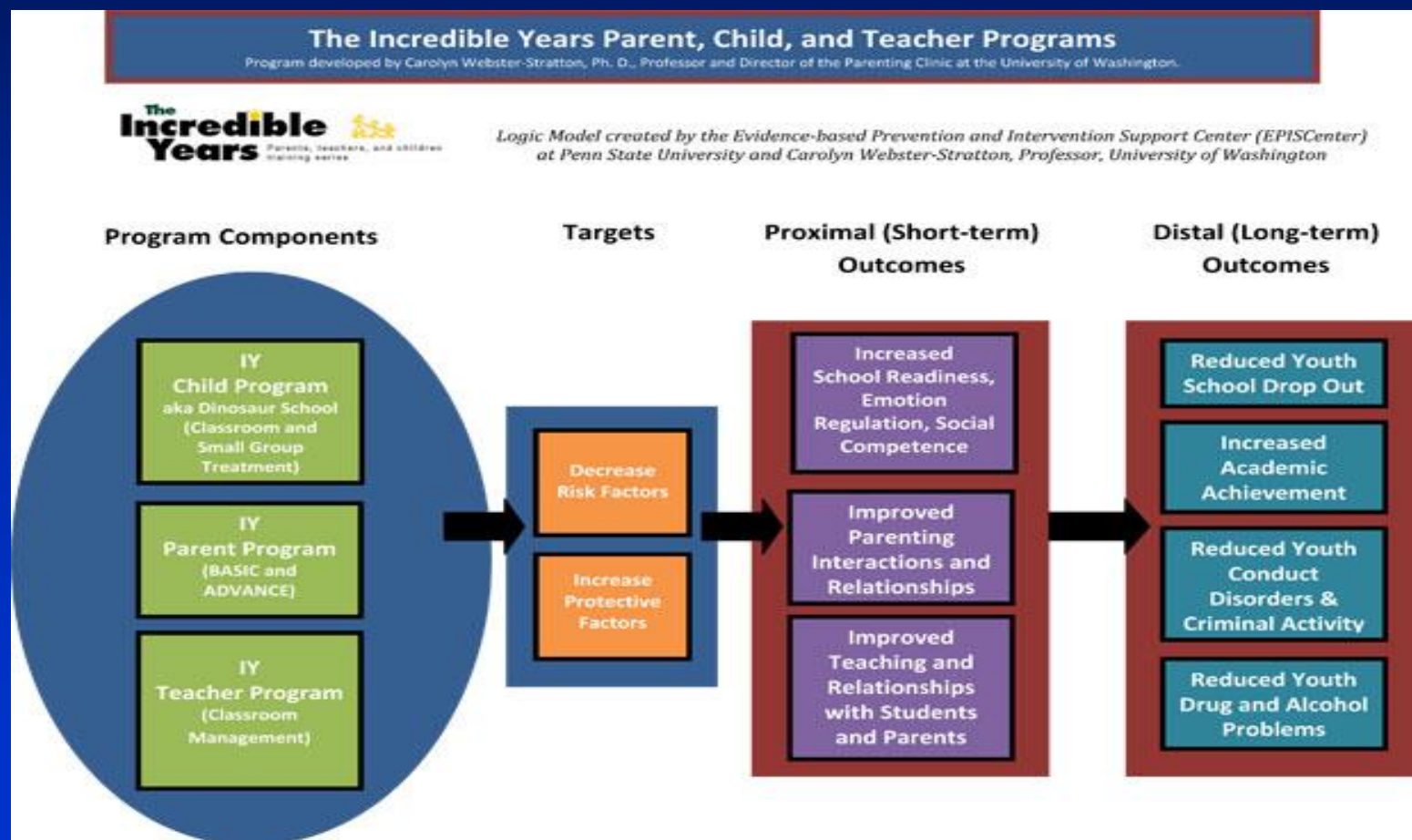
- Measure the impact of the program and accomplishments
- How well do the services provided align with the needs of the families
- Did the program make an impact on the families identified in the community assessment with the most need i.e. single parent families and Hispanic/Latino families
- Outcomes provide evidence to request additional funding when available
- Identify areas for program improvement and professional development



Parent Outcomes

Special Initiatives for Parents

■ Incredible Years





Parent Outcomes

Special Initiatives for Parents

Incredible Years

- Provide Comprehensive interventions for parents at treating & reducing the early onset of conduct problems in young children
- 10 sessions, 2 hours weekly
- Head Start targets parents of children that receive behavioral therapy or other services but all parents are eligible
- Family service workers & mental health counselors work in partnership to conduct the sessions
- 45 Head Start families completed program
- Conducted series for Orange County corrections female inmate population; 14 completed



Parent Outcomes

Incredible Years





Parent Outcomes

Special Initiatives for Parents

Getting Ahead

- Parents learn how to solve problems and build resources for a better life through achieving economic security for themselves and their family
- Parents learn how to develop a plan - a “future story” so they may move from survival to stability
- Parents learn how to develop a plan to improve their communities by becoming engaged in community transformation projects
- Parents develop workforce development skills and increase their earnings while contributing their talents



Parent Outcomes

Special Initiatives for Parents

■ Getting Ahead





Parent Outcomes

Special Initiatives for Parents

Abriendo Puertas “Opening Doors”

- Nations first evidence based comprehensive training program developed by & for Latino parents with children ages 0-5
- Two-generation approach builds parents leadership skills and knowledge to promote well-being & positive education outcomes for the children
- Interactive sessions that reflect the culture of the target audience that draw real-life experiences
- The curriculum fosters school readiness, family well-being, and advocacy by addressing best practices in Early Childhood Development, Bilingualism, Health, Attendance & Civic Engagement



Parent Outcomes

Special Initiatives for Parents

Abriendo Puertas “Opening Doors”

- The 2014 Child Trends Random Control Study of Abriendo Puertas confirmed participating parents demonstrated significant growth in parenting practices that promote school readiness
- 10 weeks for 2.0 hours one day a week
- 70 parents graduated from Abriendo Puertas/Opening Doors since 2015
- 12 parents are Mentors, Mentors are able to conduct the training with the assistance of staff



Parent Outcomes

Special Initiatives for Parents

▪ Abriendo Puertas- Opening Doors

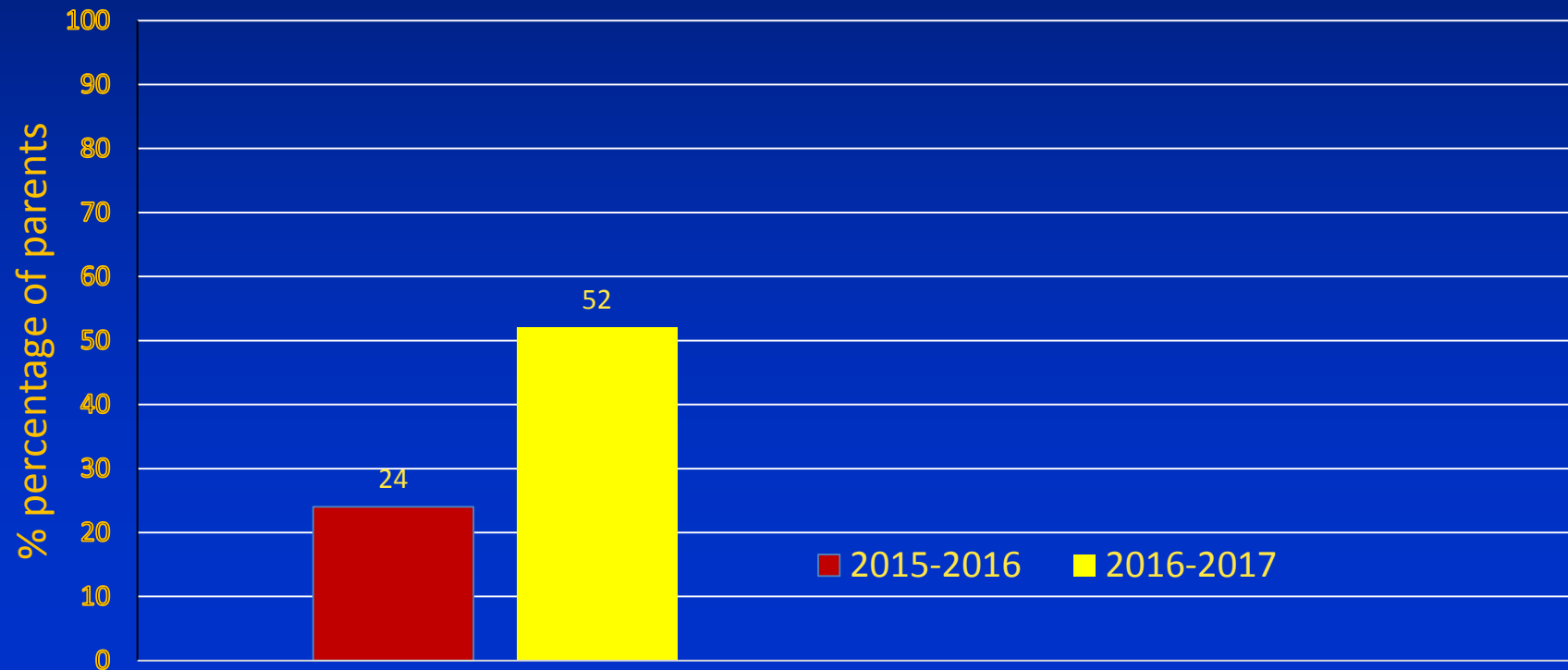




Parent Outcomes

Galileo Parent User Activity Assessment Period II December 2016- February 2017

Program Wide Parent Access Comparability Report





Staff Outcomes

Measuring Staff Outcomes

- **22,115** Total Professional Development hours since 2015
- **6** staff obtained MA, MS degree
- **15** staff obtained BA, BS degree
- **12** staff obtained Child Development Accreditation
- **5** Train the trainer (Abriendo Puertas, Nemours Bright Start, Fatherhood Engagement, Practice Based Coaching, Department of Education Early Childhood Trainings)
- **24** promotions (teacher, center supervisors)



Program Outcomes

Accomplishments

- 51,240 hours of In-kind from the Foster Grandparent program
- for a total of \$805,464.96
- Completed Phase I of a five phase ADA playground project
- Mental Health & Disabilities team presented during the Florida Head Start Association Conference
- Program maintained 92% Average Daily Attendance
- Father Engagement increased in all program activities
- Hosted the Florida Head Start Association Conference
- Head Start parent representative elected to the Florida Head Start Association Executive Board
- Head Start staff elected to Region IV Head Start Association Board



Challenges

Challenges

- Program continues to concentrate efforts on making a greater impact on the eastern portion of Orange County specifically the Hispanic/Latino community
- Program lacks participation from Dental Healthcare providers to serve on the Health Service Advisory committee
- Expansion of Head Start centers present challenges with number of existing workforce
- Federal regulations require Mentor Coaches by August 1, 2017
- Head Start program needs a stronger social media presence to recruit potential parents and partners



Program Planning





Future Goals

Goals

- Expand number of classrooms in East Orlando (32822)
- Add Mentor Coaches to Head Start workforce
- Expand the Getting Ahead Program
- Establish a financial wellness program for families to: (a) foster community collaborations with financial institutions (b) foster parent engagement in financial education opportunities, and (c) eliminate barriers to affordable and safe housing.
- Assist single parent females to obtain employment, job training, and career development
- Increase father/male engagement
- Increase the number of community partnerships



Head Start Update

